

Kalinga University

Arts & Humanities

Bachelor of Arts

PO

S. No.	Program Outcome (PO) Description
1	Creation of analytical knowledge related to political, historical, social, cultural, psychological and economic affairs.
2	Relating philosophical issues in political, historical, social, cultural, psychological and economic affairs.
3	Empowering the students to decipher policies and their relevance.
4	Relating political, historical, social, cultural, psychological and economic issues as affecting life of the individual, group and society.
5	Facilitate the critical learning, thinking and analysing.
6	Relate theoretical constructs to pragmatic issues.
7	Dedicated to the study of political, historical, social, cultural, psychological and economic evolution of the world we live in.
8	Political science is the study of theory and practice of politics that involves description.
9	Analysis of all political, historical, social, cultural, psychological and economic activities, thoughts and phenomena.
10	Become Critical analyst.
11	Relate local issue at world level.
12	Develop an understanding towards various philosophies of life

PSO

S. No.	Program Specific Outcome (PSO) Description
1	Students will be able to appreciate literary/linguistic developments of different countries and different periods.
2	Students will comprehend major trends, movements and ‘-isms’ and different critical/linguistic approaches.
3	Students will develop acumen to appreciate, interpret and critically evaluate prescribed texts.
4	Students will be able to interpret, analyse and evaluate different varieties of written and spoken English.
5	Students will be able to analyse unseen poem and prose stylistically.



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Course Outcome

S.No.	Course Outcome Code	Course Name	Course Outcome (CO's) -Description
1	BAGEN101A	English	CO1: The purpose of this course is to introduce students to the theory, fundamentals and tools of communication
2			CO2: To develop vital communication skills which should be integral to personal, social and professional interactions.
3			CO3: One of the critical links between human beings and
4			CO4: An important thread that binds society together is the ability to share thoughts, emotions and ideas through various means of communication: both verbal and non-verbal.
5			CO5: In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.
6	BAGEN102	Fundamentals of IT	CO1: Demonstrate the building up of Sequential and combinational logic from basic gates.
7			CO2: Familiarize operating systems, programming languages, peripheral devices, networking, multimedia and internet
8			CO3: Understand how logic circuits and Boolean algebra forms as the basics of digital computer.
9			CO4: Bridge the fundamental concepts of computers with the present level of knowledge of the students.
10			CO5: Understand binary, hexadecimal and octal number systems and their arithmetic.
11	BAGEN103	English Literature-poetry	CO1: Tells the tone and theme in poetry.
12			CO2: Identifies the literary terms.
13			CO3: Applies the historical and social information to the sample poem.
14			CO4: Questions the effect of the background of the poet on the poem.
15			CO5: Compares the particular poem with other poems.

16	BAGEN104	Political Theory	CO1: List the differences between scholarly and popular publications in Comparative Politics.
17			CO2: Analyze contemporary problems in the countries under consideration in light of the conceptual frameworks presented in class.
18			CO3: Identify the names and geographic location of most contemporary states.
19			CO4: Identify the core normative philosophy of the field of political studies.
20			CO5: Discuss the theory and apply the methodology of comparative analysis within the discipline of political science.
21	BAGEN105	Consumer Behavior	CO1: Understanding characteristics, features, structural changes in Indian Economy
22			CO2: Comprehension of the nature and impact of New Economic Reforms on the Indian Economy
23			CO3: Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
24			CO4: Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
25			CO5: Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
26	BAGEN106	Physical Geography	CO1: Understand the theories and fundamental concepts of Geotectonic and Geomorphology. Understand earth's tectonic and structural evolution.
27			CO2: Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms.
28			CO3: Gain knowledge about earth's interior. Develop an idea about concept of plate tectonics, and resultant landforms.
29			CO4: Understanding crustal mobility and tectonics; with special emphasis on their role in landform development.
30			CO5: Overview and critical appraisal of landform development models.
31			CO1: Evaluate the quality of social scientific data.
32			CO2: Identify how social structures create and reproduce different forms of social inequality, locally and globally.

33	BAGEN107	Basic Concept in Sociology-I	CO3: Critically evaluate explanations of human behavior, social phenomena, and social processes locally and globally.
34			CO4: Apply social scientific principles to understand the social world.
35			CO5: Provided training for advanced graduate work in sociology, social work and other social sciences.
36	BAGEN108	Psychology	CO1: Students can identify how we become aware of ourselves, how we learn to interact with others, and how we influence others and how they influence us.
37			CO2: Students assess the significance and importance of research reports.
38			CO3: Students communicate clearly and effectively in a written format.
39			CO4: Students can identify how psychologists study human behavior and how this knowledge can be used to explain, predict, and influence behavior.
40			CO5: Students identify and critically evaluate psychological research methods.
41	BAGEN109	Elements of Public Administration	CO1: Manage diversity issues within an organizational framework.
42			CO2: Demonstrate the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions.
43			CO3: Identify major issues in today's public and private institutions.
44			CO4: Explain the cross-cultural context of public and private institutions operating in a global environment.
45			CO5: Demonstrate the management, legal, ethical, and behavioral skills for effective job performance and career mobility.
46	BAGEN110	izkphu fgUnh lkfgR;	CO1: To study the writings of Bhaktikalin Sant poet Kabirdas and Jaysi .
47			CO2: To understand the whole literatures of Ritikal and its characteristics
48			CO3: To understand the philosophy of life as well as literature of Vidyapati .
49			CO4: To understand the literatures of Adikal and Bhaktikal in context of socio- economic , cultural and political condition of those periods .

50			CO5: To understand the philosophy of life as well as literary works of Dadudayal , Mirabai and Raskhan.
51	BAGEN111	History of India	CO1: As a history student will learn about the historiographical trends
52			CO2: Interpretation of the historical sources of ancient India as well.
53			CO3: One can acquire knowledge about the Vedic Period
54			CO4: Learning the rise of Jainism and Buddhism culture in ancient times of India
55			CO5: Distinguish between primary and secondary sources
56	BAGEN201	Hindi	CO1: Elaborating and understanding its philosophical methods of Hindi Literature.
57			CO2: To understand various aspect of Hindi literature with a process to reach method and giving new mode and direction.
58			CO3: Evaluating the concept of Hindi from past to present and making the society more closely through literature
59			CO4: To make or not the importance of subject Hindi & its Branches
60			CO5: To understand the basic concept and subject of Hindi & its origin
61	BAGEN201B	Advance English-I	CO1: Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.
62			CO2: Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
63			CO3: Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
64			CO4: Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
65			CO5: Students should be proficient in oral communication and writing.
66			CO1: Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.

67	BAGEN202A	Environmental Science	CO2: Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
68			CO3: Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
69			CO4: Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
70			CO5: Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
71	BAGEN203	ENGLISH LITERATURE- WRITINGS OF SHAKESPEARE	CO1: Analyze verbally and in writing the relationship of Shakespearean literature to society.
72			CO2: Analyze verbally and in writing the relationship of the individual reader to Shakespearean literature.
73			CO3: Compare experiences with themes and issues brought up in Shakespeare's plays, poems, and sonnets.
74			CO4: Assess reaction to the themes and issues bought up in Shakespeare's plays, poems, and sonnets.
75			CO5: Identify major literary characters in Shakespeare's work.
76	BAGEN204	Political Science	CO1: Understand thinkers and texts both from philosophical and historical perspective.
77			CO2: Demonstrate knowledge of key thinkers and concepts. To understand the nature, methods and significance of political thought
78			CO3: Appreciate the ideas of them in context of classification of government, law and revolutions and slavery.
79			CO4: Understand Utilitarian philosophy and thoughts of Jeremy Bentham and J S Mill.
80			CO5: Understand the nature, methods and significance of political thought. To analyse the theory of ancient political thought of Greek.
81	BAGEN205	Economics- Intermediate Micro Economics	CO1: To understand the key issues facing the Indian economy.
82			CO2: To awareness about the development policies adopted in India.
83			CO3: To give an exposure about how development and environment interrelated.

84			CO4: Identify and explain major types of market failures.
85			CO5: Understand the use of benefit/cost analysis.
86	BAGEN206	Climatology and Oceanography	CO1: Learn the interaction between the atmosphere and the earth's surface.
87			CO2: Understand the importance of the atmospheric pressure and winds.
88			CO3: Understand how atmospheric moisture works.
89			CO4: Develop an idea about temperature and salinity of oceans and seas, circulation of oceanic waters, waves, tides and currents
90			CO5: The students should be able to understand the horizontal and vertical distribution of temperature.
91	BAGEN207	Basic Concepts In Sociology-ii	CO1: Know the basic social institutions like family, marriage, kinship in a scientific way.
92			CO2: Define Sociology and demonstrate nature, scope and subject-matter of Sociology.
93			CO3: Explain social change and the factors affecting social change. Realize the importance of cultural lag to understand social change.
94			CO4: Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence
95			CO5: Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.
96	BAGEN208	Practical Of Foundations Of Psychology	CO1: Apply psychological principles to understand personal as well as social issues and problems.
97			CO2: Enables students to understand procedures of scientific reasoning and knowledge and help in interpreting psychological phenomena.
98			CO3: Understanding the ways of functioning and maintenance of psychological instruments and apparatus in the labs.
99			CO4: Comprehend and analyse situations in real life appropriately and enable others to exercise in the same way.
100			CO5: Appreciate and apply various theories of learning in the practical world.

101	BAGEN209	Basics of Public Administration	C01: Students will be able to communicate and interact productively with a diverse and changing workforce and citizenry.
102			C02: Students will participate in and contribute to the policy process.
103			C03: Students will articulate and apply a public service perspective.
104			C04: Students will be able to lead and manage in public governance.
105			C05: Students will be able to analyze, synthesize, think critically, solve problems, and make decisions.
106	BAGEN210	fgUnh dFkk lkfgR;	C01: To able to Understand the meaning, concept and importance of Functional Hindi
107			C02: To able to understand the importance of translation
108			C03: To able to understand use of Functional Hindi language for newspaper, cinema and radio.
109			C04: To able to understand Identifying the dialects of Hindi language family
110			C05: To able to understand the concept of history of Hindi literature.
111	BAGEN211	History of India (From 550 C.E to 1200 C.E.)	C01: Explains the primitive life and cultural status of the people of ancient India.
112			C02: Describe the evolution of the political structures of Medieval India.
113			C03: Students are able to understand the genesis of history and development of history writing in different country as well as in India
114			C04: Sources of ancient India, Civilizations like Indus and Aryan, political and religious changes in 6th century B.C., Mauryan Empire etc are studied.
115			C05: From this segment of the syllabus student learn about the history of Ancient Civilizations like Mesopotamia, Greece, China, Roman, Egypt.
116			C01: To improve communication in English
117			C02: To improve LSRW skills in English

118	BAGEN301	Communicative English	CO3: To improve presentation skills
119			CO4: To facilitate the students to analyse and comprehend a text
120			CO5: To improve reporting skills
121	BAGEN302	Soft Skills And Personality Enhancement	CO1: To facilitate Personality Development.
122			CO2: To improve Soft skill.
123			CO3: To improve Presentation skill.
124			CO4: To prepare multimedia presentation.
125			CO5: To facilitate in an Interview and being successful in it.
126	BAGEN303	English Literature	CO1: To develop analytical skills
127			CO2: To facilitate Vocabulary Development.
128			CO3: To comprehend different genres of literature
129			CO4: To improve Translation ability
130			CO5: To understand narrative techniques
131	BAGEN304	Political Science	CO1: Understand importance of local self government (Panchayati Raj) in structure power & Functions.
132			CO2: Evaluate the evaluation in functioning and consequences of political parties in india.
133			CO3: Appreciate the duties and the directive principle of state policy.
134			CO4: Understand the philosophy of Indian constitution.

135			CO5: Understand the various government of Indian acts. their provision and refarnus.
136	BAGEN305	Indian Economy Nature & Problem	CO1: Understanding the meaning, function and role of commercial banking
137			CO2: Comprehending the procedure of an account opening, operating and closing.
138			CO3: Knowing the structure, function and role of RBI in economic development.
139			CO4: Judging the progress of financial inclusion
140			CO5: Evaluating the importance, characteristics and components of the financial Market
141	BAGEN306	Geography of India	CO1: They can know about their own countries land formation, climate and natural vegetation
142			CO2: They understand the economic resources of India.
143			CO3: They understand the social distribution of population of their country.
144			CO4: Students should be able to understand the importance and uses of topographical maps and the relationship and juxtaposition of features therein .
145			CO5: Bring there interaction of difference types of surveying instruments like chain and tape survey, Prismatic compass survey with envirmen.
146	BAGEN307	Sociology	CO1: Gain knowledge of about socialization, stages and agencies of socialization development
147			CO2: Gain knowledge the concept of group classification of groups refernce group .
148			CO3: Gain knowledge introduction, meaning of mobility
149			CO4: Gain knowledge meaning and definition dimensions of stratification theories of statification
150			CO5: Gain knowledge method of social control.
151			CO1: To gain Knowledge of abnormal psychology.

152	BAGEN308	Psychology	C02: To understand generalized anxiety disorder, panic disorder.
153			C03: To be aware of moods disorders.
154			C04: To Gain knowledge of various types of personalities
155			C05: To understand various theories of psychology
156	BAGEN309	Public Administration	C01: Evaluate the evaluation, functioning and consequences of political parties in india.
157			C02: Understand important of local self government in india sturur power and functions.
158			C03: Appreciate the fundamental right and duties and the directive principle of state policy
159			C04: Understand the philosophy of Indian constitution.
160			C05: Understand the various government of Indian acts.
161	BAGEN310	Hindi Literature	C01: To be able to Understand the meaning, concept and importance of Hindi poetry
162			C02: To able to understand the importance of translation
163			C03: To able to understand use of literary language in Hindi
164			C04: To able to understand and Identify the techniques used
165			C05: To able to understand the concept of history of Hindi literature.
166	BAGEN311	History Of India	C01: Students will be able to identify the major political development in the history of India.
167			C02: Understand during the period between the twelve and the seventeenth century.
168			C03: Knowledge about Aurangzeb, Shivaji and power.

169			CO4: Understand society and economy.development trade and commerce.
170			CO5: Understand condition of agriculture and industry.
171	BAGEN401B	Advance English li	CO1: Knowledge English literature it's various forms.
172			CO2: Knowledge English literature it's various forms.
173			CO3: Translation Indian writing in English & translation text.
174			CO4: Students will improve their knowledge of English Literature
175			CO5: Knowledge English literature it's various forms.
176	BAGEN402	Techniques Of Communication	CO1: Students will be able to understand the basic objective of the course by being acquainted with specific dimensions of communication skills i.e. Reading, Writing, Listening, Thinking and Speaking.
177			CO2: Students will be better equipped for Official commnication
178			CO3: Students will be details of English in the professional capacity by teaching them skills which they will use in hreir career.
179			CO4: Students will be able to understand the basic objective of the course by being acquainted with specific dimensions of communication skills i.e. Reading, Writing, Listening, Thinking and speaking.
180			CO5: Students will be better equipped for Official Communication
181	BAGEN403	Optional 1(English Literature)	CO1: Understand English literature writing.
182			CO2: Understand English grammar.
183			CO3: Students will be about short stories.
184			CO4: Understand English language.

185			CO5: Students will be gain knowledge of English literature.
186	BAGEN404	Political Science	CO1: Understand Importance of Local Self Government (Panchayati Raj) in India; Structure, Power & Functions.
187			CO2: Evaluate the evolution, functioning and consequences of political parties in India, National and Regional Parties. Understand Coalition Politics and Governmental Instability.
188			CO3: Appreciate the fundamental rights and duties and the directive principle of state policy.
189			CO4: Appreciate the socio-economic political factors which lead to the freedom struggle. • To understand the constitutional orderings and institutional arrangement.
190			CO5: Understand the various Government of Indian acts their provision and reforms. To know the salient features in making of Indian constitution.
191	BAGEN405	Economics- Industrial Development	CO1: To give an exposure about how development and environment is interrelated.
192			CO2: To be aware about the developmental policies adopted in India.
193			CO3: To understand the key issues faced by the Indian economy.
194			CO4: Knowledge about policy and economy of India.
195			CO5: Students will be aware of the theoretical, empirical and policy issues related to the society.
196	BAGEN406	Evolution of Geographical Thought	CO1: Gain knowledge about the development of geographical thought.
197			CO2: Build an idea about environmental issues and to Know about the trends of geographical thoughts.
198			CO3: Develop an idea about evolution of geographical thinking and disciplinary trends in Germany, France, Britain, and United States of America .
199			CO4: General geographic knowledge during of evolution.
200			CO5: Knowledge about future geographic trends
201			CO1: To learn about traditional SOCIOLOGICAL theory.

202	BAGEN407	Traditional Sociological Thought	C02: Gain knowledge about mobility.
203			C03: Gain knowledge of the methods of social control.
204			C04: To understand the concept of group classification of groups reference group.
205			C05: Gain knowledge about socialization, stages and agencies of socialization .
206	BAGEN408	Psychology	C01: To train students to demonstrate the operation of some of the basic principles of human behaviour.
207			C02: To gain Knowledge about mood disorder.
208			C03: To be aware of the phases of depression.
209			C04: To gain Knowledge about anxiety disorder.
210			C05: To understand the phobias.
211	BAGEN409	Public Administration	C01: students will be able to understand the function and consequences of political parties in india.
212			C02: Understand the local self-government, its structure, power and functions.
213			C03: Appreciate the fundamental right and duties and responsibilities and the directive of policy
214			C04: Understand the philosophy of Indian constitution.
215			C05: Understand the various government of Indian acts.
216	BAGEN410	Hindi Essays and Prose	C01: To be able to Understand the meaning, concept and importance of Hindi proses
217			C02: To able to understand the importance of translation
218			C03: To able to understand use of literary essays in Hindi

219			CO4: To able to understand and Identify the techniques used
220			CO5: To able to understand the concept of history of Hindi literature.
221	BAGEN411	History	CO1: Students will be able to identify the major political development in the history of india.
222			CO2: Knowledge about ancient history.
223			CO3: Understand condition of agriculture and industry with reference to Chhattisgarh
224			CO4: Understand society better
225			CO5: Understand the historical period of twelve and the seventeenth century
226	BAGEN501	Applied English in Writing and Composition	CO1: Students will master the art of persuasive speech and writing.
227			CO2: Students will master the art of listening, reading, and analyzing. Students will spend
228			CO3: the bulk of their time in class in practical exercises of reading and writing.
229			CO4: Students will develop critical thinking skills
230			CO5: They will be introduced to established principles of academic reading and writing.
231	BAGEN502	Universal Human Values	CO1: Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society.
232			CO2: Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
233			CO3: Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society
234			CO4: Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.

235			CO5: Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.
236	BAGEN503	Optional 1(English Literature)	CO1: History of English Literature, and Philology: Enablement of the students to understand the range, significance and scope of English Literature and the growth and evolution of the Language.
237			CO2: Empowerment of the students to critically understand and read plays across a wide range of literary age and context
238			CO3: Considerable acquaintance of the students with literary texts and the importance of language across the disciplines.
239			CO4: Critical interpretation of meanings and references of literary texts.
240			CO5: Self-directed understanding of high language and capability of self-expression
241	BAGEN504	Comparative Political Systems	CO1: Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government
242			CO2: Investigating the nature and scope of Comparative Politics
243			CO3: Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
244			CO4: Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China.
245			CO5: Comparison of the political Systems of Switzerland and Japan
246	BAGEN505	Economics-Money & Financial Market	CO1: Understand the role and importance of the Indian financial market.
247			CO2: Apply and analyse the Concepts relevant to Indian financial markets and financial institutions
248			CO3: Understand and analyse the mechanics and regulation of financial instruments and determine how the value of stocks, bonds, and securities are calculated.
249			CO4: Evaluate empirical evidence of the market performance and accordingly the role of regulatory authorities to develop the financial market.
250			CO5: Research and analyze specific problems or issues related to financial markets and institutions
251			CO1: Evaluate the social issues such as- racism, cast conflict, social distance.

252	BAGEN506	Social Geography	C02: Understand the causes of social inequality and their impact on society
253			C03: Students can understand indicators of social well-being and quality of life.
254			C04: Discuss about the social space, social groups and intra-urban mobility
255			C05: Analysis the social set-up in Indian villages.
256	BAGEN507	Sociology- Indian Society	C01: Describe the characteristics of Indian democracy. Outline the trends of economic development in India.
257			C02: Discuss the landmarks and their impact on development of India. Explain the features of Urban, Rural and Tribal sections of Indian society.
258			C03: Outline the features of land reform and green revolution.
259			C04: Analyze the impact of liberalization on agrarian, urban and tribal life in India. Identify
260			C05: Assess the impact of land reforms, green revolution and globalisation
261	BAGEN508	Psychology- Psychology in Education	C01: Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
262			C02: Get an idea of the Philosophical bases in Education.
263			C03: Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
264			C04: Perceive the values enshrined and educational provisions in the Indian Constitution.
265			C05: Understand the contributions of some great educators and their
266	BAGEN509	Public Administration (Rural-Urban Administration)	C01: Understand rural area and its plights.
267			C02: Understand development of rural and urban self-government and peoples' participation in decision making.
268			C03: Gain knowledge of various development skills and measures to resolve issues at the grassroots levels.

269			CO4: Able to understand the grassroot level administration problems
270			CO5: Able to understand the grassroot level opportunities in governance
271	BAGEN510	Hindi Literature- District Language- Literature (Chhattisgarhi)	CO1: Enablement of writing skills that are relevant and can empower in real life experiences in interview and professional fields, in everyday life.
272			CO2: read and comprehend matter written in Hindi
273			CO3: write letters in the correct format
274			CO4: Social Interaction: formulate appropriate curriculum vitae
275			CO5: Self-directed and life-long learning: express themselves in speech and writing.
276	BAGEN511	Indian National Movement(1857-1947)	CO1: After completion of the course, student would know the chronology of India's independence struggle and dedications and sacrifices of the India national statesmen during Indian Independence struggle.
277			CO2: The Social evils and the efforts made by the social reformers to eradicate them since ancient and medieval times.
278			CO3: The societal changes from ancient to individual times to will be notified by them.
279			CO4: The three stages of Indian independence are learnt and the sacrifices made by the freedom fighters motivate to them
280			CO5: Personalities who played great role in independence movement
281	BAGEN601A	Hindi III	CO1: Participate in conversation about topics that go beyond everyday life in an organised way with some details about events and experiences
282			CO2: Deliver presentations appropriate to an audience on a variety of topics
283			CO3: Understand the main idea of a text
284			CO4: Develop literary aptitude
285			CO5: Increases ability to compose writing and engage in discussions

286	BAGEN601B	Advance English-III	CO1: To bring awareness about various literary forms of English literature
287			CO2: To introduce writing styles of various authors
288			CO3: To comprehend long texts in English
289			CO4: To compose clear, detailed essays on a wide range of subjects in English
290			CO5: To improve interaction in English Language
291	BAGEN602	Organizational Communication	CO1: To be familiar with the complete course outline/Course Objectives/Learning Outcomes/ Evaluation Pattern & Assignments -
292			CO2: To participate in an online learning environment successfully by developing the implication-based understanding of Paraphrasing, deciphering Instructions, interpreting guidelines, Discussion boards & Referencing Styles.
293			CO3: To demonstrate his ability to write error free while making an optimum use of correct Business Vocabulary & Grammar.
294			CO4: To distinguish among various levels of organizational communication and communication barriers while developing an understanding of Communication as a process in an organization.
295			CO5: To draft effective business correspondence with brevity and clarity.
296	BAGEN603	English Literature- Introduction To Phonetics	CO1: Comprehend the articulation of English speech sounds.
297			CO2: Ability to read and write phonetic transcription.
298			CO3: Identify the manner of articulation and classification of vowels and consonants.
299			CO4: Adopt the functions of stress and intonation.
300			CO5: Differentiate accents of British English and American English.
301			CO1: Identify the names and geographic location of most contemporary states.

302	BAGEN604	Political Science- International Relations	C02: Demonstrate an understanding of: the key historical events which shaped the international system in the 20th century, the basic structures of the contemporary international system
303			C03: Describe the role of individual and cultural values and perceptions, and the importance of empirical evidence in analyzing international problems.
304			C04: Discuss the main international relations theories, and the values implicit in each of these different ways of looking at the world.
305			C05: Analyse articles of varying complexity on international topics
306	BAGEN605	Economics-International Business Environment	C01: Explain the nature and impact of globalization of the world's economy.
307			C02: Discuss how economic and political systems interact to form a political economy
308			C03: Identify how cultural differences restrict and create opportunities for management action, international trade and its forms and theories
309			C04: Simulate cross-cultural business negotiations by recalling the steps in global strategic planning and the models available to direct the analysis and decision making involved.
310			C05: Differentiate among the impacts of regional treaties on international trade as well as monetary and financial environment for international business.
311	BAGEN606	Population Geography	C01: Understand the distribution of population.
312			C02: Population distribution and its problems.
313			C03: Population dynamics
314			C04: Understand population policies & its importance
315			C05: Students aware about the population policies.
316	BAGEN607	Sociology- Gender & Society	C01: An understanding of concepts such as sex and gender by problematizing common-sensical notions of gender.
317			C02: Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based
318			C03: Understanding issues relating to gender both at a national and global level

319			CO4: Places gender in juxtaposition with other forms of stratification and identity such as caste, class, family and work.
320			CO5: Understanding the relation between power gender and participation in social change
321	BAGEN608	Psychology- Psychology In Education	CO1: Understanding the meaning and processes of education at individual and social plains in the Indian context.
322			CO2: Demonstrating an appreciation of various theoretical perspectives on cognition and learning in educational contexts.
323			CO3: Developing insights into the facilitators of learning such as intelligence, emotion, imagination, creativity and self-processes.
324			CO4: Understanding the social processes within the classroom and broader societal contexts that shape student's learning outcomes.
325			CO5: Use of psychological concepts and tools to make learning effective
326	BAGEN610	Hindi Literature- (Hindi Language – History of Literature and Poetry Deliberation)	CO1: Understanding the origin of Hindi language and its literature.
327			CO2: Identifying the dialects of Hindi language family.
328			CO3: Analyzing the development of Khariboli Hindi.
329			CO4: Understanding the concept of history of literature.
330			CO5: Understanding the basis of the classification of Hindi literature.
331			CO1: Study the building of Independent India with regard to its domestic policy
332			CO2: Understand India's Foreign Policy vis- à- vis NAM and wars fought post-Independence

333	BAGEN611	History Of Modern India (1947-2000)	C03: Learn the challenges faced by India in the late 20th Century and beyond
334			C04: Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu & Kashmir, the Punjab crisis
335			C05: Indian Economic development - industrialization, liberalization and globalization



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