

Kalinga University

Education

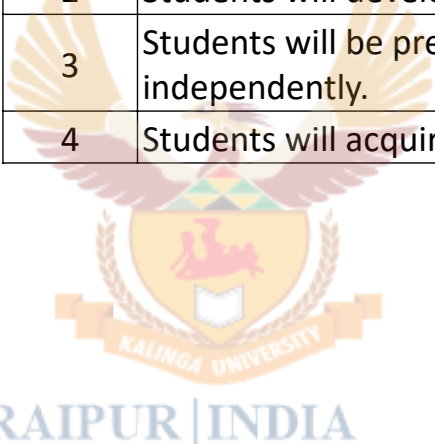
Master Of Arts (Education)

PO

S. No.	Program Outcome (PO) Description
1	Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3	Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
5	Effective Citizenship: Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
6	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
7	Environment and Sustainability: Understand the issues of environmental contexts and sustainable development
8	Self Independent Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

PSO

S. No.	Program Specific Outcome (PSO) Description
1	Students will acquire a comprehensive knowledge and sound understanding of fundamentals of Physical Education.
2	Students will develop practical, theoretical skills in Physical Education.
3	Students will be prepared to acquire a range of general skills, to specific skills to communicate with society effectively and learn independently.
4	Students will acquire a job efficiently in diverse fields such as B.P.Ed, M.P.Ed, NET, SET ETC.



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CO

S.No.	Course Code	Course Name	Course Outcome (CO's) - Description
1	MAED101	Philosophical Foundations of Education - I	CO1: Understand the concept of Education and Philosophy and Explain the relationship between them.
			CO2: Understand Write a critical note on contribution of Philosophy to the field of Education and Vice - Versa
			CO3: Understand the contribution of various Indian and Western Schools of Philosophy to the fields of Education.
			CO4: Illustrate and Explain the concept of Freedom and Equality and their relevance to the field of Education
2	MAED102	Sociological Foundations of Education – I,	CO1: Define meaning and concept of Educational Sociology.
			CO2: Explain the concept of social organization and factors affecting it.
			CO3: Describe social interaction and their Educational implications.
			CO4: Write a critical note on meaning, nature & determinants of culture and role of Education in cultural context.
3	MAED103	Psychological Foundations of Education – I	CO5: Illustrate the meaning and concept of social change with special reference to India. he Justify social and economic relevance of Education.
			CO1: Understand concepts and principles of educational Psychology as an applied science.
			CO2: Understand outline the scope of educational psychology.
			CO3: Describe the process of growth and Development.
			CO4: Understand the meaning and concepts of individual differences.
4	MAED104	Research Methods in Education – I	CO5: Explain meaning and concepts of gifted and mentally retarded children.
			CO1: Explain the methods of acquiring scientific knowledge through experience and reasoning
			CO2: Define meaning, nature, scope, and purposes of Educational Research.
			CO3: Describe the emerging trends in Educational Research.
			CO4: Illustrate meaning, criteria and sources for Identifying the research problems.
			CO5: Describe the importance and various sources of review of related literature and hypothesis.
			CO1: Compute different types of Statistical Measures.
			CO2: Understand practical Orientation involving selection of appropriate data Analysis techniques.

5	MAED201	Methods of Data Analysis in Education – I	CO3: Explain and illustrate the concept & application of measures of central tendency dispersion and relative positions. CO4: Describe the meaning, assumptions, computation & Uses of Non-Parametric test i.e. Chi-square Test & Sign Test. CO5: Illustrate the meaning & significance of normal probability curve
6	MAED202	Philosophical Foundations of Education – II	CO1: Write a critical note on the contribution of Indian Philosophers to contemporary Indian Education CO2: Justify the Impact of Value Education in our life. CO3: Explain in detail the constitutional provisions for Education in India. CO4: Write a critical note on the nature of knowledge & knowledge Getting process. CO5: Illustrate meaning, function of democracy & responsibility & their relevance in Education.
7	MAED203	Sociological Foundations of Education – II	CO1: Justify the stance of socially & economical disadvantaged sections of the society with a special reference to scheduled castes, scheduled tribes, women & rural population. CO2: Understand the relationship of Education with democracy, freedom, National integration and international Understanding. CO3: Illustrate Education as a process of social system, socialization & social progress CO4: Explain Education as related to social equity and equality of Educational opportunity CO5: Describe social theories i.e. Marxism, integral humanism & functionalist with special reference to social change
8	MAED204	Psychological Foundations of Education – II	CO1: Understand nature & concept of intelligence. CO2: Describe the theories of personality. CO3: Define the meaning and the theories of learning. CO4: Illustrate the concept of motivation. CO5: Explain the concept of mental health and mental hygiene, adjustment process.
9	MAED301	CURRICULUM DEVELOPMENT AND COMPARATIVE EDUCATION– I	CO1: Acquaint with educational systems in terms of factors and approaches of comparative education CO2: Orient with skills to assess the efficiency of educational systems of various countries in terms of prevailing trend in those countries. CO3: Create a perspective about the implications of education for solving the prevailing problems of education in India. CO4: Develop an Understanding about important principles of curriculum construction.

			CO5: Acquaint with curricular content, curriculum implementation and process of curriculum evaluation
10	MAED302	CONTEMPORARY ISSUES IN INDIAN EDUCATION – I	CO1: Develop a critical Understanding of the challenges facing Indian Education today. CO2: Get the Knowledge of the contemporary issues in Indian Education in a global perspective. CO3: Get a historical insight into the Development of Education in India. CO4: Have a critical Understanding of the Development of Education as a distinct discipline.
11	MAED303A	Educational Technology – I	CO1: Develop the Understanding of concept, origin and characteristics of Educational Technology CO2: Differentiate between hardware and software. CO3: Acquaint with skill of framing educational objectives CO4: Develop the skill of designing instructional system. CO5: Understand Programme Learning.
12	MAED303B	Educational Administration and Management-I	CO1: Acquaint with changing concepts of educational management along with their significance. CO2: Understand educational management as a process at various levels. CO3: Develop an Understanding in students about education and problems of educational trends. CO4: know about resources of education and problems of educational finance. CO5: learn about planning and organizing supervisory programmes in educational institutions.
13	MAED303C	Educational & Vocational Guidance - I	CO1: Have better Understanding of Life and the world around. CO2: Aware of the importance of making right choice in life, education, vocation, etc. CO3: Realize the importance of working with a group, for a group and in a group. CO4: Feel that each individual is capable of making some unique contribution to the all round growth and Development of the society because of his unique potentialities. CO5: Apprise them of the worth of Understanding and assessing the individual correctly.
14	MAED303D	ENVIRONMENT EDUCATION– I	CO1: Explain the concept and component of environment. CO2: Explain the concept and types of ecosystems CO3: Describe food chain and food web. CO4: Explain the concept, importance, scope and aims of Environmental education. CO5: Enlist the principles and foundations of Environmental Education.
			CO1: Understand the Concept of mental health and hygiene.

15	MAED303E	Mental Hygiene and Education- I	CO2: Develop Awareness of good mental health in both teachers and students CO3: Identify principles and conditions conducive to good mental health. CO4: Suggest measures for fostering good mental health among students. CO5: Explain the interrelationship among personality adjustment and mental health.
16	MAED304A	Special Education – I	CO1: Understand the concept of exceptional children. CO2: know about the meaning and scope of special education in India. CO3: Grasp about the meaning, specific characteristics and modalities of identification of various types of students who are different than majority or exceptional learners. CO4: Identify with the various types of exceptional children. CO5: Acquaint with the various types of handicaps and their causes.
17	MAED304B	Teacher Education – I	CO1: Understand Concept, aims and scope of teacher education in India with its historical perspectives. CO2: Understand Teaching profession and types of teacher education programmes. CO3: Understand Development of teacher education curriculum in India. CO4: Understand different competencies essential for a teacher for effective transaction. CO5: Understand research in various areas of teacher education.
18	MAED304C	Computer Education – I	CO1: Aware about fundamentals of Computer hardware and software. CO2: Develop capability to Use Computers for teaching-learning activities. CO3: Use Computers for collection and dissemination of information throughout the world. CO4: Understand Multimedia and their Uses.
19	MAED304D	Educational Measurement and Evaluation – I	CO1: Acquaint with the basic concepts and practices adopted in educational measurement and evaluation. CO2: Orient with tools and techniques of measurement and evaluation. CO3: Develop skills and competencies in constructing and standardizing a test. CO4: Understand how various requirements of education are measured, evaluated, interpreted and their results are recorded to help learners. CO5: Develop the ability to Explain and Use appropriate statistical techniques and tests of significance in measurement and evaluation.
20	MAED304E	VALUE EDUCATION AND HUMAN RIGHTS – I	CO1: Understand the need and importance of value- education and education for human rights CO2: Understand the nature of values, moral values, moral education and to Differentiate such values from religious education, moral training or moral indoctrination. CO3: Orient themselves with the basis of morality and with the place of reason and emotions in moral Development of the child.

			CO4: Understand the process of moral Development vis-a-vis their cognitive and social Development. CO5: Orient themselves with various intervention strategies for moral education and conversion of moral learning into moral education.
21	MAED401	CURRICULUM DEVELOPMENT AND COMPARATIVE EDUCATION – II	CO1: Acquaint with educational systems in terms of factors and approaches of comparative education. CO2: Orient with skills to assess the efficiency of educational systems of various countries in terms of prevailing trend in those countries. CO3: Create a perspective about the implications of education for solving the prevailing problems of education in India. CO4: Develop an Understanding about important principles of curriculum construction. CO5: Acquaint with curricular content, curriculum implementation and process of curriculum evaluation.
22	MAED402	CONTEMPORARY ISSUES IN INDIAN EDUCATION – II	CO1: Develop a critical Understanding of the challenges facing Indian Education today. CO2: Get the Knowledge of the contemporary issues in Indian Education in a global perspective CO3: Get a historical insight into the Development of Education in India. CO4: Have a critical Understanding of the Development of Education as a distinct discipline.
23	MAED403A	Educational Technology –II	CO1: Develop the Understanding of concept, origin and characteristics of educational Technology CO2: Differentiate between hardware and software. CO3: Acquaint with skill of framing educational objectives. CO4: Develop the skill of designing instructional system. CO5: Understand Programme Learning.
24	MAED403B	EDUCATIONAL ADMINISTRATION AND MANAGEMENT-II	CO1: Acquaint with changing concepts of educational management along with their significance. CO2: Understand educational management as a process at various levels. CO3: Develop an Understanding about education and problems of educational trends. CO4: know about resources of education and problems of educational finance. CO5: learn about planning and organizing supervisory programmes in educational institutions.
		Educational & Vocational	CO1: Have better Understanding of Life and the world around. CO2: Aware of the importance of making right choice in life, education, vocation, etc. CO3: Realize the importance of working with a group, for a group and in a group.

25	MAED403C	Educational & Vocational Guidance – II	CO4: Feel that each individual is capable of making some unique contribution to the all round growth and Development of the society because of his unique potentialities. CO5: Apprise the worth of Understanding and assessing the individual correctly
26	MAED403D	ENVIRONMENT EDUCATION-II	CO1: Exhibit the relationship between man and environment CO2: Explain the impact of manmade and Natural disasters on Environment CO3: Explain the role of educational institutions in disaster management CO4: Discuss the importance of sustainable Development CO5: Explain the features of curriculum for environment education at school CO6: Describe different methods of teaching environmental education
27	MAED403E	Mental Hygiene and Education – II	CO1: Understand the of Concept of mental health and hygiene. CO2: Develop Awareness of good mental health in both teachers and students. CO3: Identify principles and conditions conducive to good mental health. CO4: Suggest measures for fostering good mental health among students. CO5: Explain the interrelationship among personality adjustment and mental health.
28	MAED404A	Special Education - II	CO1: Understand the concept of exceptional children. CO2: know about the meaning and scope of special education in India. CO3: Grasp about the meaning, specific characteristics and modalities of identification of various types of students who are different than majority or exceptional learners. CO4: Identify with the various types of exceptional children. CO5: Acquaint with the various types of handicaps and their causes.
29	MAED404B	Teacher Education - II	CO1: Understand concept aims and scope of teacher education in India with its historical perspectives CO2: Understand teaching profession and types of teacher education programmes CO3: Development of teacher education curriculum in India. CO4: different competencies essential for a teacher for effective transaction. CO5: Understand research in various areas of teacher education.
30	MAED404C	Computer Education-II	CO1: Aware about fundamentals of Computer hardware and software. CO2: Develop capability in students to Use Computers for teaching-learning activities. CO3: Use Computers for collection and dissemination of information throughout the world. CO4: Understand Multimedia.
			CO1: Acquaint with the basic concepts and practices adopted in educational measurement and evaluation. CO2: Orient with tools and techniques of measurement and evaluation.

31	MAED404D	Educational Measurement and Evaluation – II	CO3: Develop skills and competencies in constructing and standardizing a test. CO4: Make the students Understand how various requirements of education are measured, evaluated, interpreted and their results are recorded to help learners. CO5: Develop the ability to Explain and Use appropriate statistical techniques and tests of significance in measurement and evaluation.
32	MAED404E	VALUE EDUCATION AND HUMAN RIGHTS – II	CO1: Understand the need and importance of value- education and education for human rights CO2: Understand the nature of values, moral values, moral education and to differentiate such values form religious education, moral training or moral indoctrination CO3: Orient with the basis of morality and with the place of reason and emotions in moral Development of the child CO4: Understand the process of moral Development vis-a-vis their cognitive and social Development CO5: Orient with various intervention strategies for moral education and conversion of moral learning into moral education



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