

# Kalinga University

## Law

### Bachelor of Arts & Bachelor of Law

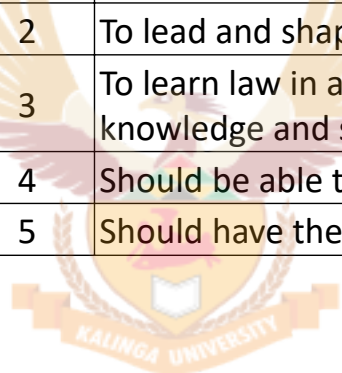
#### PO

| S. No. | Program Outcome (PO) Description                                                                                                                                                                                            |
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| 1      | Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.                                                                          |
| 2      | Interpret and Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.                                                                              |
| 3      | Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.                                                                           |
| 4      | Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices                                                                                             |
| 5      | Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.                                                                         |
| 6      | Develop the ability of analyzing the law in relation to contemporary developments at national and international level.                                                                                                      |
| 7      | Demonstrate familiarity with the rules of professional ethics and exhibit its application in legal profession.                                                                                                              |
| 8      | Understand the interdisciplinary nature of law and relate it with other disciplines like humanities, social sciences and management                                                                                         |
| 9      | Demonstrate the professional skills of pleading, argument, drafting and conveyancing, collaboration, counselling and negotiation required for legal practice.                                                               |
| 10     | To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts. |

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| 11 | To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities |
| 12 | To develop leadership qualities amongst students.                                                                       |

## PSO

| S. No. | Program Specific Outcome (PSO) Description                                                                                                                                                                               |
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| 1      | To study law in the context of Humanities and Social Sciences to groom students to respond to governance, administration and Human behaviour.                                                                            |
| 2      | To lead and shape social and public enterprises such as State, Community organization and social enterprises.                                                                                                            |
| 3      | To learn law in a profound way in response to contemporary developments along with having hands on experience in legal knowledge and skills in a value framework in fast changing India, set in a de- globalizing world. |
| 4      | Should be able to Gather and interpret relevant facts and conduct legal research.                                                                                                                                        |
| 5      | Should have the capability to understand the laws at national and global level and to solve the client's problem.                                                                                                        |



# CO

| S.No. | Course Code | Course Name                            | Course Outcome (CO's) - Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------|-------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1     | BALLB101    | Legal Method                           | <b>CO1:</b> Students will have an elementary understanding of the debates around the nature of law<br><b>CO2:</b> Students will be able to distinguish between the major kinds of law, legal systems and institutions.<br><b>CO3:</b> Students will know the structure of the legal institutions and the hierarchy of courts in India.                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2     | BALLB102    | Law of Contract I                      | <b>CO1:</b> Define, distinguish and apply the basic concepts and terminology of the law of contract.<br><b>CO2:</b> Define and distinguish amongst the various processes involved in contract formation.<br><b>CO3:</b> Identify the relevant legal issues that arises on a given set of facts in the area of contract law.                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3     | BALLB103    | Legal English and Communication skills | <b>CO1:</b> Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.<br><b>CO2:</b> Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.<br><b>CO3:</b> Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.                                                                                                                                                                                                                                                                                                                                                      |
| 4     | BALLB104    | HISTORY I                              | <b>CO1:</b> Each major will demonstrate, in either capstone course and/or in writing the Honors thesis the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion.<br><b>CO2:</b> Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas<br><b>CO3:</b> Each major will demonstrate in research topic choices and resulting papers the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space. |
| 5     | BALLB105    | SOCIOLOGY I                            | <b>CO1:</b> Cultivation of successful interactions among people of diverse racial and ethnic backgrounds.<br><b>CO2:</b> Strong use of math and science skills in problem solving<br><b>CO3:</b> Researching and analyzing data; facility with both qualitative and quantitative data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6     | BALLB106    | SOCIO-POLITICAL SYSTEMS IN INDIA       | <b>CO1:</b> Understands the concept of Constitutionalism<br><b>CO2:</b> Gets acquainted with various Indian Political System<br><b>CO3:</b> Gets conversant with Legislatures, Legislative Bills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 7     | BALLB201    | Law of Contract II                     | <b>CO1:</b> Identify the relevant legal issues that arise on a given set of facts in the area of contract law.<br><b>CO2:</b> Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law.<br><b>CO3:</b> Formulate oral and written arguments in response to a given set of facts.                                                                                                                                                                                                                                                                                                                                                            |
| 8     | BALLB202    | Law of Torts and Consumer Protection   | <b>CO1:</b> To study the principles of Tortious liability, The defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.<br><b>CO2:</b> To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.<br><b>CO3:</b> The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986.                                                                                                                                                                                                                                                          |

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| 9  | BALLB203 | HISTORY II                                                       | <b>CO1:</b> Students will distinguish between primary and secondary sources and identify and evaluate evidence.                                                                                                                                                                          |
|    |          |                                                                  | <b>CO2:</b> Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.                                                                      |
|    |          |                                                                  | <b>CO3:</b> Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space. |
| 10 | BALLB204 | SOCIOLOGY II                                                     | <b>CO1:</b> Define theory and describe its role in building sociological knowledge.                                                                                                                                                                                                      |
|    |          |                                                                  | <b>CO2:</b> Compare and contrast basic theoretical orientations.                                                                                                                                                                                                                         |
|    |          |                                                                  | <b>CO3:</b> Describe how sociology differs from and is similar to other social sciences, and give examples of these differences.                                                                                                                                                         |
| 11 | BALLB205 | POLITICAL SCIENCE I                                              | <b>CO1:</b> Understands the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.                                                                                       |
|    |          |                                                                  | <b>CO2:</b> Understand different disciplines from natural and social sciences to mathematics and art, and develop interdisciplinary approaches in thinking and practice.                                                                                                                 |
|    |          |                                                                  | <b>CO3:</b> Think critically, follows innovations and developments in science and technology, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects.                                                                             |
| 12 | BALLB206 | TECHNIQUES OF COMMUNICATION, CLIENT INTERVIEWING AND COUNSELLING | <b>CO1:</b> Establish good professional working relationships with clients. Understand how clients view their problems                                                                                                                                                                   |
|    |          |                                                                  | <b>CO2:</b> Appreciate the client's needs and objectives. Explore available options and consider the consequences                                                                                                                                                                        |
|    |          |                                                                  | <b>CO3:</b> Develop strategies to help clients resolve their problems. Recognize and deal with ethical and moral issues                                                                                                                                                                  |
| 13 | BALLB207 | INFORMATION TECHNOLOGY FUNDAMENTALS                              | <b>CO1:</b> Understands the concept of Computer's Input/output devices, the concept of dynamic memory, data types, loops, functions, array, pointers, string, structures and files.                                                                                                      |
|    |          |                                                                  | <b>CO2:</b> Design program logic on real-world problems. Analyze problems, errors                                                                                                                                                                                                        |
|    |          |                                                                  | <b>CO3:</b> Applying programming concepts to compile and debug c programs to find solutions.                                                                                                                                                                                             |
| 14 | BALLB301 | FAMILY LAW I                                                     | <b>CO1:</b> Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.                                                                                                                                      |
|    |          |                                                                  | <b>CO2:</b> Family law examines historical and social contexts that have influenced the modern definition and regulation of families.                                                                                                                                                    |
|    |          |                                                                  | <b>CO3:</b> Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.                                                                                                                                                                       |
| 15 | BALLB302 | CONSTITUTIONAL LAW I                                             | <b>CO1:</b> Understand and describe areas of criminal justice, law and society through a critical analysis of the subject.                                                                                                                                                               |
|    |          |                                                                  | <b>CO2:</b> Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.                                                                                                            |
|    |          |                                                                  | <b>CO3:</b> summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.                                                                                                                                    |
|    |          |                                                                  | <b>CO1:</b> Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.                                                                                                            |

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| 16 | BALLB303 | LAW OF CRIMES I       | <p><b>CO2:</b> Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.</p> <p><b>CO3:</b> Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment</p>                                                                                                                                                                                                                                                                 |
| 17 | BALLB304 | ECONOMICS I           | <p><b>CO1:</b> Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.</p> <p><b>CO2:</b> Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.</p> <p><b>CO3:</b> Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.</p>                                                                                                                                                                                      |
| 18 | BALLB305 | POLITICAL SCIENCE II  | <p><b>CO1:</b> Define important field-specific theories and concepts, and understand their role in developing political science knowledge.</p> <p><b>CO2:</b> Summarize conceptual argument or theoretical approaches, apply them to field-relevant situations, and support their application with appropriate evidence.</p> <p><b>CO3:</b> Compare and evaluate the merits of multiple policies, theories, or concepts from different disciplinary perspectives.</p>                                                                                                                                                                                  |
| 19 | BALLB306 | ADVOCACY SKILLS       | <p><b>CO1:</b> Apply specialist knowledge and an advanced understanding of court advocacy from practice in realistic simulations of contested proceedings</p> <p><b>CO2:</b> Demonstrate specialised professional skills and competency in court advocacy by applying their knowledge</p> <p><b>CO3:</b> Demonstrate their autonomy, judgment and responsibility with regard to advocacy situations.</p>                                                                                                                                                                                                                                               |
| 20 | BALLB401 | FAMILY LAW II         | <p><b>CO1:</b> Students studying family law learn about concepts like Succession, Inheritance</p> <p><b>CO2:</b> Family law examines and compares personal laws</p> <p><b>CO3:</b> Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.</p>                                                                                                                                                                                                                                                                                                                                                          |
| 21 | BALLB402 | CONSTITUTIONAL LAW II | <p><b>CO1:</b> Concept of 'State' in reference to the fundamental rights.</p> <p><b>CO2:</b> The fundamental rights and the procedure for compliance of fundamental rights and Writ jurisdiction of supreme court and high court under Article 32 and 226.</p> <p><b>CO3:</b> The duty of state and inter-relationship between fundamental rights and directive principles.</p>                                                                                                                                                                                                                                                                        |
| 22 | BALLB403 | LAW OF CRIMES II      | <p><b>CO1:</b> To illustrate how society views crime against women, human body and property.</p> <p><b>CO2:</b> Demonstrate an in-depth understanding of the aspects of criminal justice, or law and its relationship to larger social issues</p> <p><b>CO3:</b> Identify, explain and apply the principles of criminal law covered in the course</p>                                                                                                                                                                                                                                                                                                  |
| 23 | BALLB404 | ADMINISTRATIVE LAW    | <p><b>CO1:</b> Students will learn about the Nature Development of law relating to administration and effective means of administrative control. The Focus is on their role in protecting the rights of individuals against abuse of administration and adjudicatory powers of the administration and liability of administrative authorities.</p> <p><b>CO2:</b> Analyze and predict how unresolved or ambiguous administrative law questions could be resolved by the courts through an analysis of case law and the judicial method.</p> <p><b>CO3:</b> Identify, explain and apply the principles of administrative law covered in the course.</p> |

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| 24 | BALLB405 | ECONOMICSII                                  | <p><b>CO1:</b> Students will be able to identify and explain economic concepts and theories related to the behaviour of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.</p> <p><b>CO2:</b> Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</p> <p><b>CO3:</b> Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.</p>                                                                                                                                                         |
| 25 | BALLB501 | ENVIRONMENTAL STUDIES AND ENVIRONMENTAL LAWS | <p><b>CO1:</b> Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law</p> <p><b>CO2:</b> Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law.</p> <p><b>CO3:</b> Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas</p>                                                                                                                                                                                                                                                                                                                                                   |
| 26 | BALLB502 | LAW OF EVIDENCE                              | <p><b>CO1:</b> Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.</p> <p><b>CO2:</b> Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.</p> <p><b>CO3:</b> Evaluate the rules relating to dying declaration and admissibility of dying declaration</p>                                                                                                                                                                                                                                                                                                                                                         |
| 27 | BALLB503 | CORPORATE LAW                                | <p><b>CO1:</b> Explain the concepts of business laws with respect to foreign trade</p> <p><b>CO2:</b> Apply the global business laws to current business environment</p> <p><b>CO3:</b> Analyse the principle of international business and strategies adopted by firms to expand globally</p> <p><b>CO4:</b> To cover various facets of Company Law such as Meeting of the Board and its Powers, Special Frauds Investigation Office, Compromise, Arrangement and Amalgamations of Companies, Prevention of Oppression of minority shareholders and Mismanagement of the company.</p>                                                                                                                                                                               |
| 28 | BALLB504 | CODE OF CIVIL PROCEDURE                      | <p><b>CO1:</b> To know the detail procedure for redressal of civil rights.</p> <p><b>CO2:</b> Where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.</p> <p><b>CO3:</b> Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.</p>                                                                                                            |
| 29 | BALLB505 | ALTERNATE DISPUTE RESOLUTION                 | <p><b>CO1:</b> Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions – in a large number of which, entrenched approaches to dispute handling are now under radical re-examination.</p> <p><b>CO2:</b> Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation.</p> <p><b>CO3:</b> The student will understand these processes in their own right and also in the context of the emergence of new types of dispute resolution professional, who offer mediation and other services as alternatives to the lawyer's often preferred practice of late settlement through litigation.</p> |
|    |          |                                              | <p><b>CO1:</b> Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| 30 | BALLB601 | JURISPRUDENCE                  | <b>CO2:</b> Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.<br><b>CO3:</b> Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.                                                                                                                                                                                                                                                                                                          |
| 31 | BALLB602 | INTERNATIONAL LAW              | <b>CO1:</b> Demonstrate knowledge and understanding of the international rights frame work, its origins and justifying theories;<br><b>CO2:</b> Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;<br><b>CO3:</b> Critically evaluate the relationship between international and domestic law                                                                                                                                                                                                                                                            |
| 32 | BALLB603 | PROPERTY LAW                   | <b>CO1:</b> Skill to understand the concept of intellectual property rights.<br><b>CO2:</b> Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.<br><b>CO3:</b> Skill to pursue the professional programs in Company Secretaryship, Law, Business(MBA), International Affairs, Public Administration and Other fields.                                                                                                                                                                                                                     |
| 33 | BALLB604 | INVESTMENT AND COMPETITION LAW | <b>CO1:</b> Practice case analyses and evaluation of corporate conduct.<br><b>CO2:</b> Explain the economic, legal, and ethical implications of fraudulent behavior in financial markets.<br><b>CO3:</b> Describe concepts such as fiduciary duty.                                                                                                                                                                                                                                                                                                                                                    |
| 34 | BALLB605 | CODE OF CRIMINAL PROCEDURE     | <b>CO1:</b> The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, Right to speedy trial etc.<br><b>CO2:</b> The legal rules relating to arrest and bail under the Criminal Procedure Act, The rights of arrested persons and to apply such rules in a factual scenario.<br><b>CO3:</b> Describe principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario                                                                        |
| 35 | BALLB701 | LABOUR LAW I                   | <b>CO1:</b> Development and the judicial setup of Labour Laws.<br><b>CO2:</b> The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.<br><b>CO3:</b> The laws relating to Industrial Relations, Working conditions and also learns the enquiry procedural and industrial discipline.                                                                                                                                                                                                                   |
| 36 | BALLB702 | TAX LAW                        | <b>CO1:</b> Exhibit sophisticated knowledge related to tax accounting rules and regulations.<br><b>CO2:</b> Identify, define, and resolve tax issues through their understanding, knowledge and application.<br><b>CO3:</b> Explain different types of incomes and their taxability and expenses and their Deductibility.                                                                                                                                                                                                                                                                             |
| 37 | BALLB703 | LAW AND EMERGING TECHNOLOGIES  | <b>CO1:</b> Explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.<br><b>CO2:</b> Select and apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.<br><b>CO3:</b> Demonstrate an understanding of the many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. |
| 38 | BALLB704 | HUMAN RIGHTS                   | <b>CO1:</b> Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories;<br><b>CO2:</b> Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;<br><b>CO3:</b> Critically evaluate the relationship between international and domestic law on human rights;                                                                                                                                                                                                                                      |

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| 39 | BALLB705A | BANKING AND INSURANCE LAW    | <b>CO1:</b> Students will learn the experiential knowledge of the practice relating to Insurance and banking.<br><b>CO2:</b> Professionals can find lucrative opportunities in the area of retail, investment, merchant, treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance<br><b>CO3:</b> The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants.                                                                                                                                                                                                                                              |
| 40 | BALLB705B | TELECOMMUNICATION LAWS       | <b>CO1:</b> Understand the concepts and principles underlying relevant legislation and case law in the area of telecommunications law<br><b>CO2:</b> be able to evaluate their strengths and weaknesses<br><b>CO3:</b> be able to identify and analyse a legal issue in telecommunications law                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 41 | BALLB705C | WOMEN AND LAW                | <b>CO1:</b> Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible.<br><b>CO2:</b> Organizes awareness, skill training and capacity building programmes to different classes of women and men.<br><b>CO3:</b> Provides consultancy to Identify and discuss issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs.                                                                                                                                              |
| 42 | BALLB705D | CRIMINOLOGY                  | <b>CO1:</b> Analyse and define the concept of crime and antisocial behaviour in the society and the difference between crime and morality as the concept of crime changes from society to society.<br><b>CO2:</b> Analyse the various views given by philosophers on criminology.<br><b>CO3:</b> Evaluate the reasons behind the crime and significance of Penology in the present society and theories of the punishments and its application in the criminal justice system.                                                                                                                                                                                                                                                       |
| 43 | BALLB801  | INTELLECTUAL PROPERTY RIGHTS | <b>CO1:</b> The concept of intellectual property rights & copy right Laws .<br><b>CO2:</b> Legal System and solving the problem relating to intellectual property rights.<br><b>CO3:</b> Skill to pursue the Business International Affairs, Public Administration and Other fields.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 44 | BALLB802  | LABOUR LAW II                | <b>CO1:</b> Resolve the labour welfare problems and Students will learn the laws relating to Industrial Relations,<br><b>CO2:</b> Social Security, private sector wages problems and<br><b>CO3:</b> Working conditions and also learn the enquiry procedural and industrial discipline.                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 45 | BALLB803  | INTERPRETATION OF STATUTES   | <b>CO1:</b> Know what are the techniques adopted by courts in construing statutes? And the importance of the law making process in the present context<br><b>CO2:</b> What are the matters to be reckoned with by legislature while enacting laws?<br><b>CO3:</b> Understand and analyze the judicial interpretation, construction of words, phrases and expressions                                                                                                                                                                                                                                                                                                                                                                 |
| 46 | BALLB804  | INTERNATIONAL TRADE LAW      | <b>CO1:</b> It focuses on analysing the gains from trade, the changing patterns of trade, the income distributional consequences of liberalising foreign trade, the relationship between trade, investment, and economic growth, and the reasons for and consequences of trade policies.<br><b>CO2:</b> The course relies predominantly on a standard collection international trade models to understand the motivations behind modern trade policies.<br><b>CO3:</b> During the weekly seminar, students then analyse the efficacy of trade policy, considering both intended and unintended consequences of policy choices with particular attention paid to the changing geopolitical environment in which these policies exist. |

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| 47 | BALLB805A | INTERNATIONAL COMMERCIAL LAW        | <b>CO1:</b> Explain the concepts in business laws with respect to foreign trade<br><b>CO2:</b> Apply the global business laws to current business environment<br><b>CO3:</b> Analyse the principle of international business and strategies adopted by firms to expand globally                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 48 | BALLB805B | ELECTION LAW                        | <b>CO1:</b> Understand and identify the importance of election in democratic country.<br><b>CO2:</b> Analyze lacuna within among the election law and available remedies.<br><b>CO3:</b> To suggest reformation in present election law and procedure.                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 49 | BALLB805C | INTERNATIONAL HUMANITARIAN LAW      | <b>CO1:</b> Demonstrate a sound appreciation of the historical basis for the development of the law in the field.<br><b>CO2:</b> Demonstrate an advanced understanding of international law as it applies in the area of international humanitarian law with a specialised knowledge of the relevant international conventions and treaties, especially the four Geneva Conventions and two Additional Protocols to the Geneva Conventions.<br><b>CO3:</b> Demonstrate an advanced and integrated understanding of the application of international humanitarian law to the actions of military forces and the impact of the law upon the protection of civilian populations in specific contexts. |
| 50 | BALLB805D | INDIRECT TAXES                      | <b>CO1:</b> Explain different types of incomes and their taxability and expenses and their deductibility.<br><b>CO2:</b> Learn various indirect taxes and their implication in practical situations.<br><b>CO3:</b> State the use of various deductions to reduce the taxable income.                                                                                                                                                                                                                                                                                                                                                                                                              |
| 51 | BALLB901  | LEGAL ETHICS AND COURT CRAFTS       | <b>CO1:</b> To understand and apply the professional ethics and ethical standard of the legal profession.<br><b>CO2:</b> To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.<br><b>CO3:</b> To know , Should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.                                                                                                                                                                                                                                       |
| 52 | BALLB902  | DRAFTING, PLEADING AND CONVEYANCING | <b>CO1:</b> Students will understand drafting both .<br><b>CO2:</b> Court purposes as well as for other legal forums<br><b>CO3:</b> Students will be able to perform better in the subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 53 | BALLB903  | LAND AND REAL ESTATE LAWS           | <b>CO1:</b> Identify and describe the revenue board courts and its function for a appeal revision and review.<br><b>CO2:</b> Demonstrate an understanding of the legal and regulatory framework for tribunals and the regulatory rules<br><b>CO3:</b> Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills.                                                                                                                                                                                                                                                                                                                               |
| 54 | BALLB904A | INTERNATIONAL REFUGEE LAW           | <b>CO1:</b> Analyze complex problems, concepts and theories in international refugee law and devise solutions appropriate to the specific context<br><b>CO2:</b> Undertake critical legal research, legal writing and resolution of complex legal problems with an international or transnational dimension across a range of issues and topics in international refugee law<br><b>CO3:</b> Research and write on the practice or theory of international refugee law including indepth legal and policy research in the international refugee law field, as well as the implementation of refugee law domestically                                                                                |
|    |           |                                     | <b>CO1:</b> Demonstrate familiarity with the various definitions of socio economic offenses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| 55 | BALLB904B  | SOCIO ECONOMIC OFFENCES            | <p><b>CO2:</b> Develop an understanding of other tenets that may be used to include of socio economic offences such as social and to develop a reasonable amount of knowledge about the various types of.</p> <p><b>CO3:</b> Explain the rationales or explanation for the committing of. Socio economic offences</p>                                                                                                                                                                                                                           |
| 56 | BALLB904C  | INTERNATIONAL ECONOMIC LAW         | <p><b>CO1:</b> Identify and critically analyse key social justice issues arising from legal rules and understand their wide-ranging relevance to modern society</p> <p><b>CO2:</b> Formulate questions and engage in problem-solving exercises</p> <p><b>CO3:</b> Make informed, independent and reasoned judgements.</p>                                                                                                                                                                                                                       |
| 57 | BALLB904D  | LAW OF INTERNATIONAL ORGANIZATIONS | <p><b>CO1:</b> Describe and evaluate the international law applicable to selected international organizations and non-governmental organizations.</p> <p><b>CO2:</b> Describe and evaluate the interaction between various institutions and their role within the broader international legal system including its institutional framework.</p> <p><b>CO3:</b> Critically assess, reflect on and evaluate areas of evolving or contentious international law pertaining to international institutions.</p>                                      |
| 58 | BALLB905A  | PRIVATE INTERNATIONAL LAW          | <p><b>CO1:</b> Name the sources of private international law.</p> <p><b>CO2:</b> Single out the basic theories and theorists of private international law</p> <p><b>CO3:</b> Define the institutes of the general part of private international law (e.g. classification, incidental question, public policy.etc)</p>                                                                                                                                                                                                                           |
| 59 | BALLB905B  | HEALTH CARE LAW                    | <p><b>CO1:</b> Explain key legal principles relevant to the fields of health law studied in this course, including principles of negligence, consent, privacy and confidentiality, and regulation.</p> <p><b>CO2:</b> Understand the Constitutional Provisions related to health.</p> <p><b>CO3:</b> Compare and contrast different legal and policy approaches to addressing health law problems.</p>                                                                                                                                          |
| 60 | BALLB905C  | COMPARATIVE LAWS                   | <p><b>CO1:</b> Acquainting the students with the comparative method in the study of Comparative Law</p> <p><b>CO2:</b> Exploring the possibilities of employing that method for the better understanding and reform of our legal system.</p> <p><b>CO3:</b> The conception of legal rule in the two legal systems will be specially addressed and examined.</p>                                                                                                                                                                                 |
| 61 | BALLB905D  | LEGAL DIMENSIONS OF GENDER         | <p><b>CO1:</b> Organizes awareness, skill training and capacity building programmes to different classes of women and men.</p> <p><b>CO2:</b> Provides consultancy to Identify and discuss issues related to LGBT Community, Prostitution and Trafficking.</p> <p><b>CO3:</b> The course will Study and analyze, what are the legal provisions enacted to ameliorate these situations with special emphasis on Honour Killings Law , Witch-Hunting Laws and what is the scope and shortcomings in the existing legal regime in this regard.</p> |
| 62 | BALLB1001  | DISSERTATION                       | <p><b>CO1:</b> Recognise the importance of planning and preparation required to undertake a research project.</p> <p><b>CO2:</b> Develop a thorough understanding of the chosen subject area</p> <p><b>CO3:</b> Demonstrate the ability to collate and critically assess/interpret data.</p>                                                                                                                                                                                                                                                    |
| 63 | BALLB11002 | INTERNSHIP(LAWYERS/ LAW FIRMS      | <p><b>CO1:</b> Developed a knowledge and understanding of the basic principles and policies that influence the area of Australian law that is the subject matter of their moot.</p> <p><b>CO2:</b> Developed advanced problem solving skills in order to analyse complex fact scenarios in order to identify the relevant legal issues.</p>                                                                                                                                                                                                     |

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|  |  | <b>CO3:</b> Developed the ability to locate, analyse, evaluate, and synthesise materials so as to be able to undertake advanced legal research. |
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