

FACULTY FEEDBACK REPORT

2014-15

More than 70 % of the teachers are under the opinion that the syllabus is suitable to the course and agreed with the opinion that the syllabus is need based. It is recommended to the board of studies members to make the necessary changes in the syllabi.

75 % of teachers were agreed that the syllabi are well defined and clear to teachers and students, and the course content is followed by corresponding reference material

Faculty members suggested that documentation based input should be given to the engineering students. For better understanding of theoretical aspects of geographical concepts, geographical thought course be shuffled. This will prepare students simultaneously for competitive exams.

Faculty members provided feedback that to cover the application of engineering aspects and their implementations, split the capstone project in two phases. It will enhance Employability and Placement of students. Overall curriculum is satisfactory; few course related to design and research could be added to the curriculum to make it more effective.

Courses which inculcate knowledgeable skills apart from technical skills should be there so that students learn about good citizenship, integrity and ethics. Minor revisions in are needed in certain subjects, The panel discussed, changes in subjects like Basic Course in Front Office, Environmental Studies were proposed and the same were incorporated.

