

FACULTY FEEDBACK REPORT

2016-17

CURRICULUM EVALUATION BY TEACHERS 2016-2017

Based on the curriculum evaluation by teachers the following actions were taken.

1. More than 85% of the teachers are under the opinion that the syllabus is suitable to the course and agreed with the opinion that the syllabus is need based. Few faculties were neither agree nor disagree with the statement. It is recommended to the board of studies members to make the necessary changes in the syllabus.
2. 93 % of teachers were agreed that the syllabi were well defined and clear to teachers and students, and the course content is followed by corresponding reference material.
3. Less than 7% of the teachers have the opinion that sufficient numbers of prescribed books were not available in the library. The committee had decided to purchase more books to the library.
4. Each department has a department library in addition to the central library. Majority have the opinion that the books listed as reference materials were relevant updated and appropriate.
5. About 95% of the teachers are strongly agreed that the test and examinations are conducted well in time.
6. Majority of the faculties could not able to cover the syllabi properly in time since the number of working days for one semester is less. It is recommended to the board of studies to modify the syllabus according to the present scenario.
7. Faculties had no freedom to propose, modify or suggest new topics in the syllabus. But they can give their suggestions to the board of studies members during the syllabus revision time.
8. About 15% of the teachers have the opinion that the university is not providing adequate funding and support to faculty members for upgrading their skills and qualifications. The university is giving provision to the faculties to attend refresher courses, orientation programmes and they can join in faculty improvement programmes.
9. As per the university regulations every teacher has to attend certain number of refresher and orientation programmes.

