



STUDENTS FEEDBACK AND ACTION TAKEN REPORT 2020-21

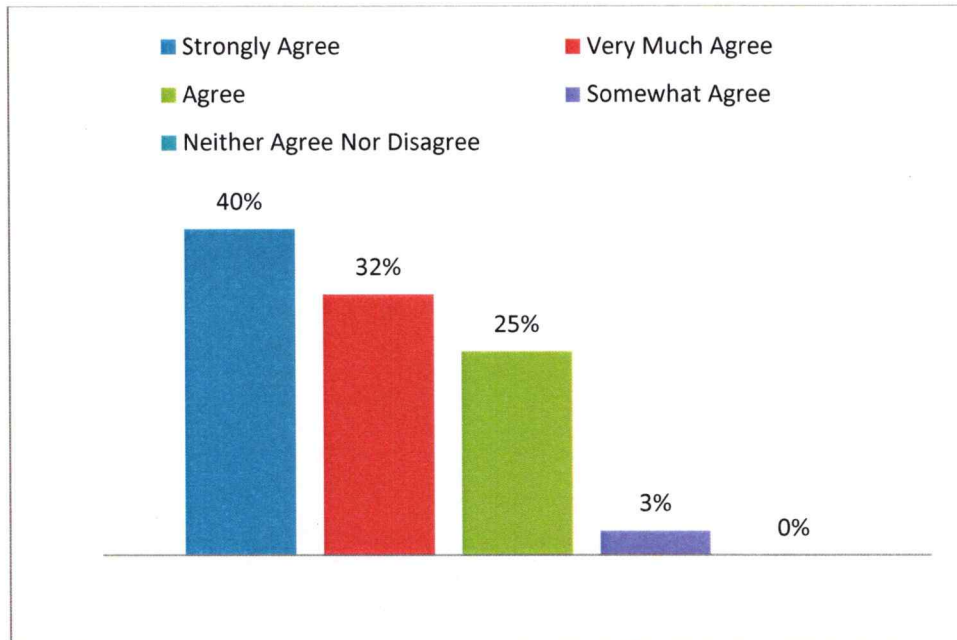
Student feedback Questions:

1. The course objectives were clear.
2. The subject workload was manageable
3. Course outcomes were fulfilled
4. The learning and teaching methods encouraged participation
5. Subject topics are relevant to current industry requirement
6. How do you rate the list of experiments for the laboratory courses in relation to real life applications
7. How do you rate the course outcomes for the laboratory courses
8. How do you rate the evaluation scheme designed for each of the course
9. The teacher uses modern teaching aids, notes, suitable references, powerpoint presentation, web resources etc
10. The Syllabus has a good balance between theory and practical applications
11. The method's of assessment were reasonable
12. The feedback process is fair and unbiased
13. Was the quiz helpful in revising the points covered in the lecture and presentations
14. Did you find curricular and extra-curricular activities interesting and useful
15. Did you find case studies useful and helpful in understanding the topic of your syllabus
(If applicable)





Chart 1: The course objectives were clear.



When the students were asked a question whether the “Course objectives were clear” then 40% of them responded “Strongly agree”, 32% “very much agree”, 25% “agree”, 3% “somewhat agree” and 0% “Neither agree nor disagree”. Thus it can be concluded that almost 100% of the students stated that course outcomes were fulfilled through the content delivery and practical exposure.

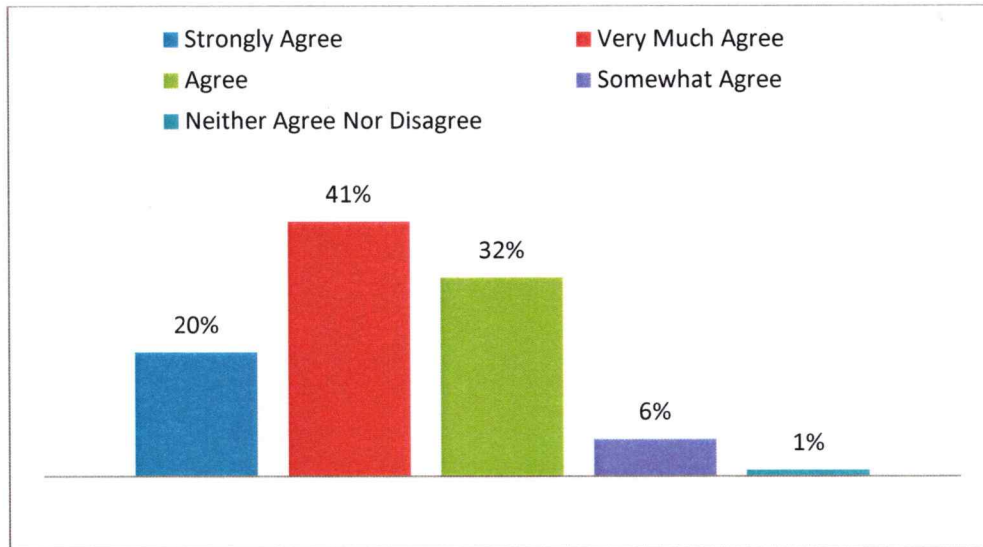
Action Taken:

- The students who have rated Average (3%) were called, the reasons were discussed and the suggestions were sent to the concerned department.
- Departments were asked to give clarity about the course objectives to the students.





Chart 2: The subject workload was manageable



On asking the question whether the “**The subject workload was manageable**” then 20% of them responded “Strongly agree”, 41% “very much agree”, 32% “agree”, 6% “somewhat agree” and 1% “Neither agree nor disagree”. Thus it seems that 99% of students stated that the workload was manageable.

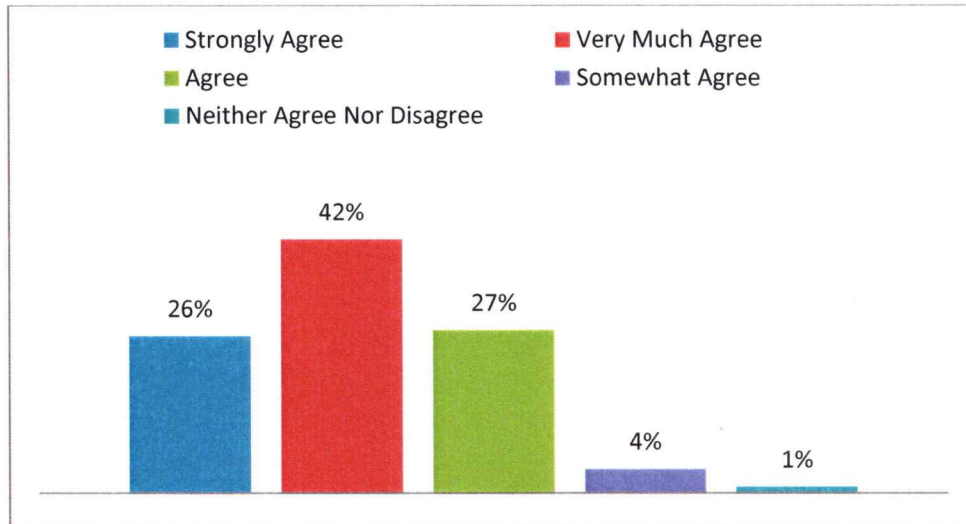
Action Taken:

- HODs were asked to take counseling session of those 1% students and make them understand how to handle the workload.
- Motivation session was conducted for the students by experts.





Chart 3: Course out comes were fulfilled



When the students were asked a question whether the “Course out comes were fulfilled” then 26% of them responded “Strongly agree”, 42% “very much agree”, 27% “agree”, 4% “somewhat agree” and 1% “Neither agree nor disagree”. Thus it seems that 99% of students stated that the course outcome was fulfilled.

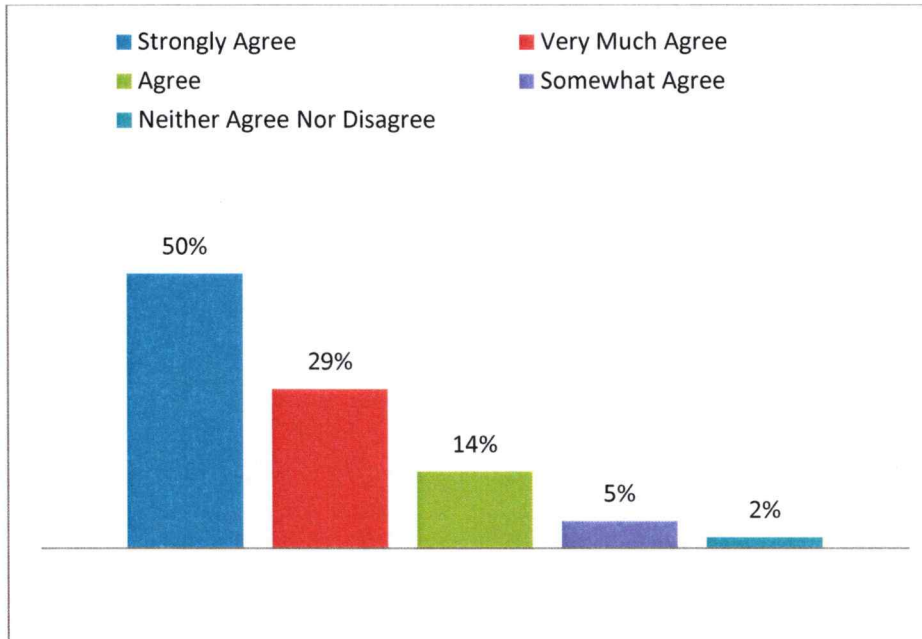
Action Taken:

- The syllabus has been revised keeping in consideration the feedback.





Chart 4: The learning and teaching methods encouraged participation



Total 50% of the students responded “Strongly agree” when they were asked a question whether the “The learning and teaching methods encouraged participation”, 29% “very much agree”, 14% “agree”, 5% “somewhat agree” and 2% “Neither agree nor disagree”. Thus 97% of students believed in the improved participation.

Action Taken:

- The student’s feedback that rated 2% “Neither agree nor disagree” were analyzed.
- The departments were instructed to conducting Workshops and arranging Motivational Talks for the students on regular basis.

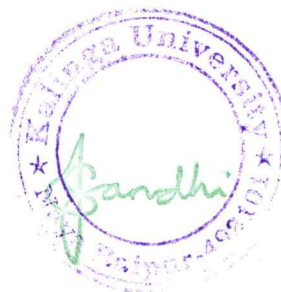
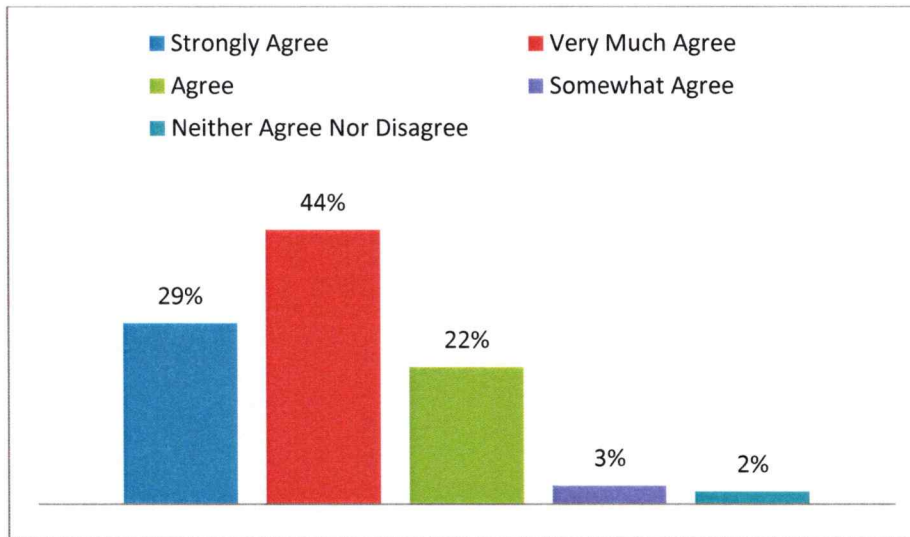




Chart 5: Subject topics are relevant to correct industry requirement



When the students were asked a question whether the “**Subject topics are relevant to correct industry requirement**” then 29% of them responded “Strongly agree”, 44% “very much agree”, 22% “agree”, 3% “somewhat agree” and 2% “Neither agree nor disagree”. Thus 98% of students appreciated.

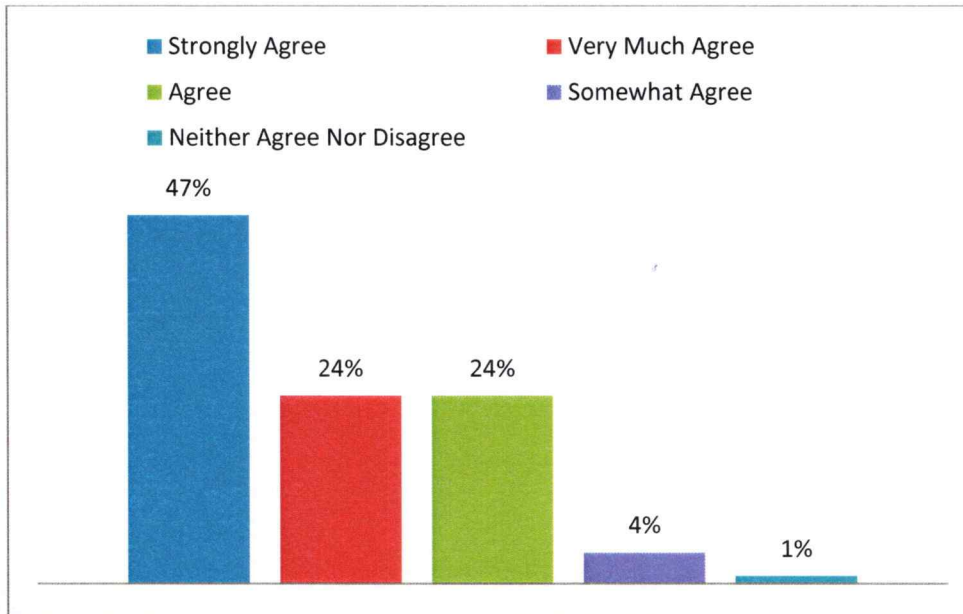
Action Taken:

- The student’s feedback who has rated 2% “Neither agree nor disagree” were analyzed HoD’s are asked to review the syllabus as per industry need if required.





Chart 6: How do you rate the list of experiments for the laboratory courses in relation to real life applications



When the students were asked about it then 47% of them responded “Strongly agree”, 24% “very much agree”, 24% “agree”, 4% “somewhat agree” and 1% “Neither agree nor disagree”. Thus it seems that 99% of students appreciate its real life applications.

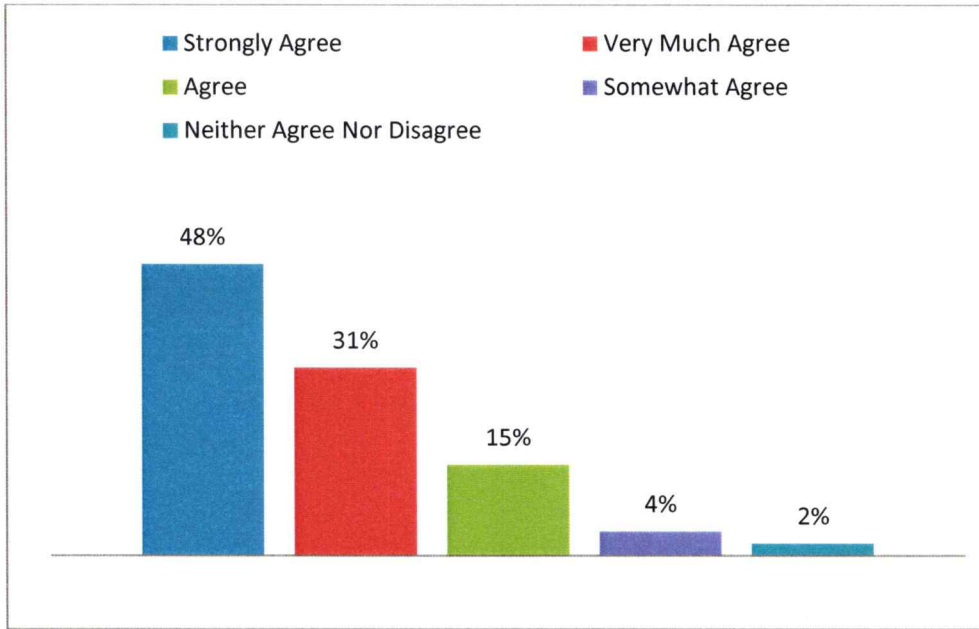
Action taken:

The concerned faculties were asked to improve the list of experiments where improvement is sought





Charts 7: How do you rate the course outcomes for the laboratory courses



When the students were asked a question that “**How do you rate the course outcomes for the laboratory courses**” then 48% of them responded “Strongly agree”, 31% “very much agree”, 15% “agree”, 4% “somewhat agree” and 2% “Neither agree nor disagree”. Consequently 98% of students do appreciate it.

Action Taken:

- The requisite modifications have been done in the syllabus of Lab subjects for acquiring theoretical knowledge along with its practical applications as well.

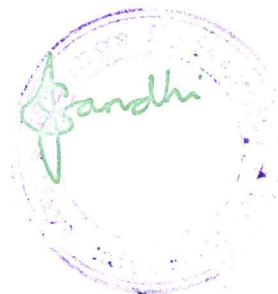
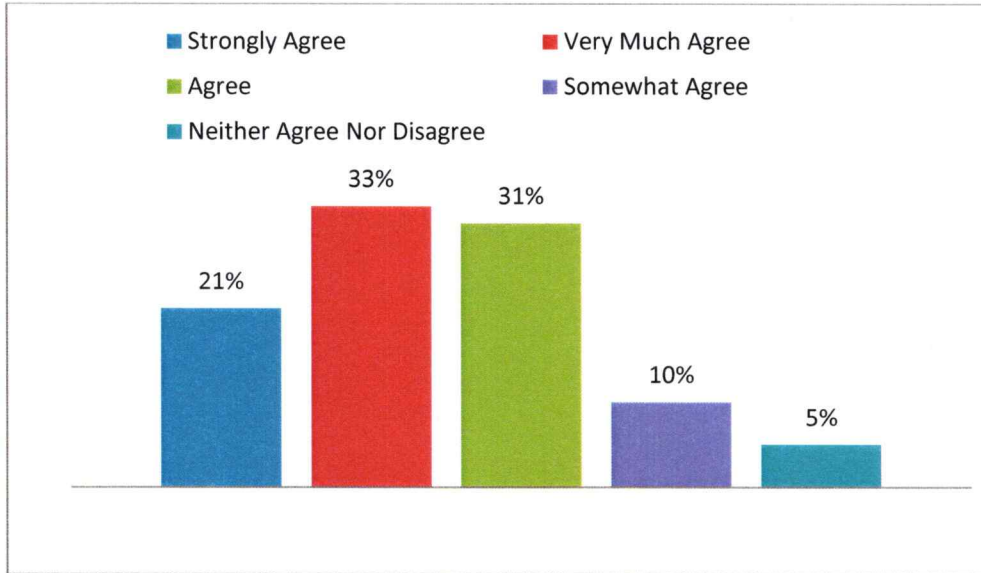




Chart 8: How do you rate the evaluation scheme designed for each of the course



“Strongly agree” 21%, “very much agree” 33%, “agree” 31%, “somewhat agree” 10%, and “Neither agree nor disagree” 5% which implies that students were agreed with the evaluation scheme designed for each of the course.

Action Taken:

- Views of 5% students were taken and the suggestions received by the students regarding the evaluation scheme were communicated to Examination committee for deliberation and action.

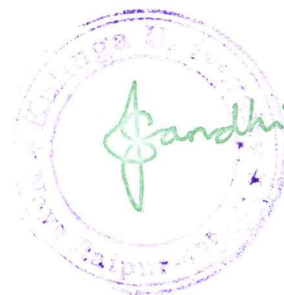
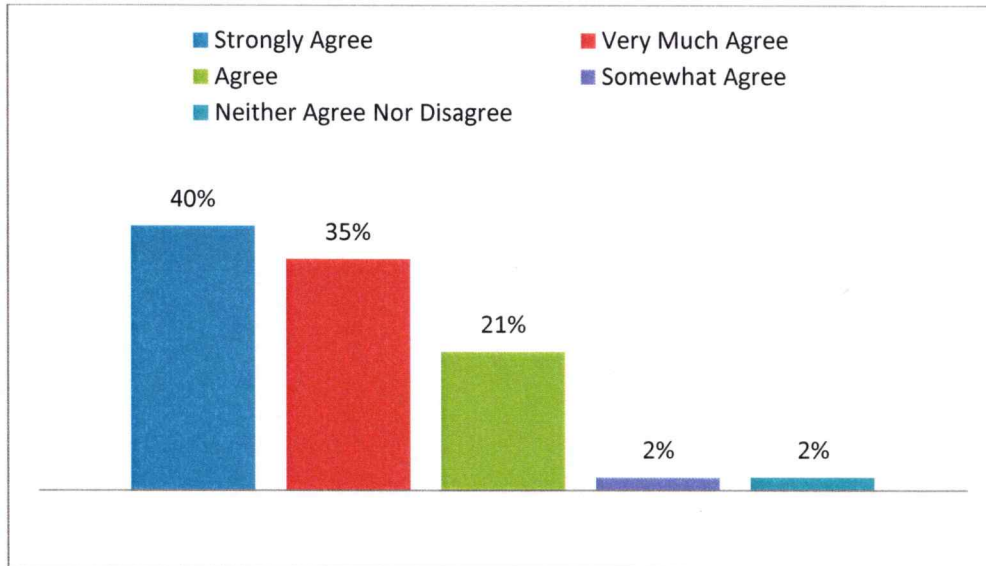




Chart 9: The teacher uses modern teaching aids, Notes, suitable references, powerpoint presentation, web resources etc



When the students were asked a question about the teaching pedagogy then 40% of them responded “Strongly agree”, 35% “very much agree”, 21% “agree”, 2% “somewhat agree” and 2% “Neither agree nor disagree”. Thus it seems that 98% of students admitted that teacher’s uses modern teaching technique.

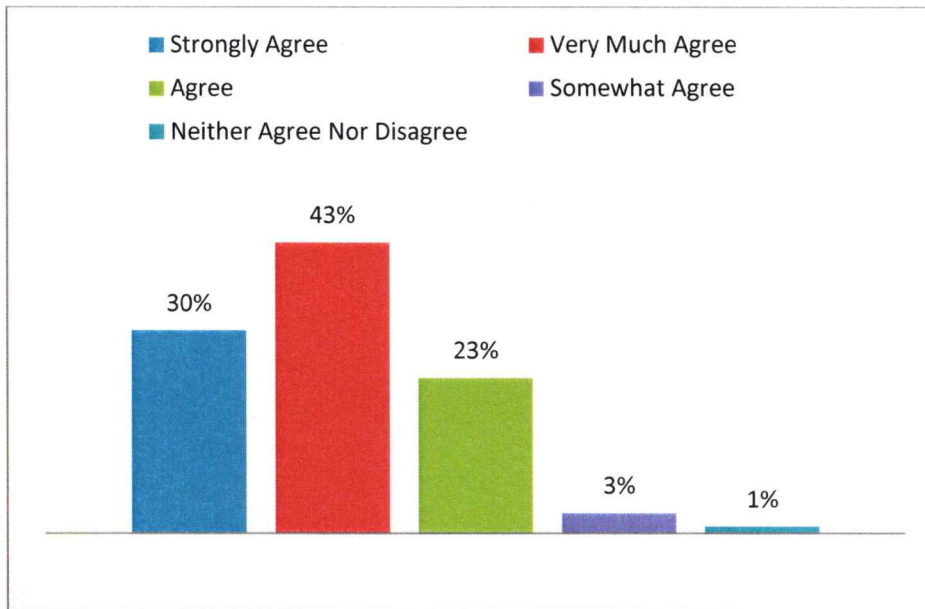
Action Taken:

- The department was requested to look into the observations made by the students over teaching aids.
- Informed individual course faculty in person.





Chart 10: The Syllabus has a good balance between theory and practical application



When the students were asked about the “Syllabus balance between theory and practical applications” then 30% of them responded “Strongly agree”, 43% “very much agree”, 23% “agree”, 3% “somewhat agree” and 1% “Neither agree nor disagree”. As to conclude 99% of students affirmed that there is balance between theory and practical applications in the syllabus being taught to them.

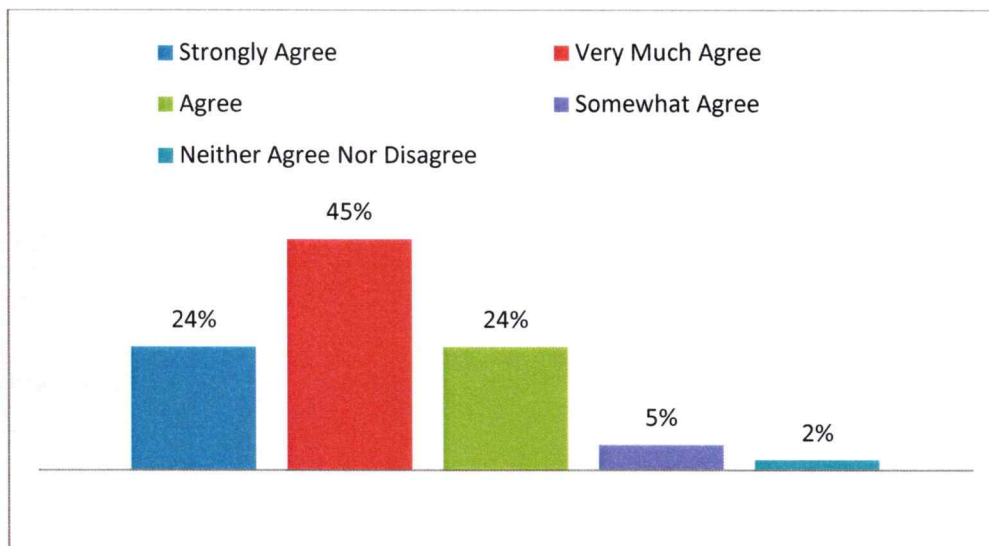
Action Taken:

- The departments were requested to look into the observations made by the students over balance between theory and practical applications. If needed syllabus revision can be done.





Chart 11: The methods of assessment were reasonable



24% of the respondents answered “Strongly agree”, 45% “very much agree”, 24% “agree”, 5% “somewhat agree” and 2% “Neither agree nor disagree”. Thus 98% of students are satisfied with the assessment methodology.

Action Taken:

- The feedback of 2% students were analyzed and their suggestions were taken and forwarded to the competent authorities for necessary steps to be taken.

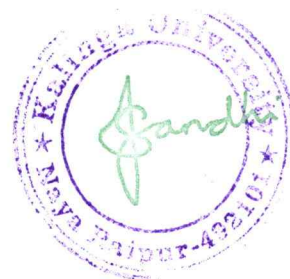
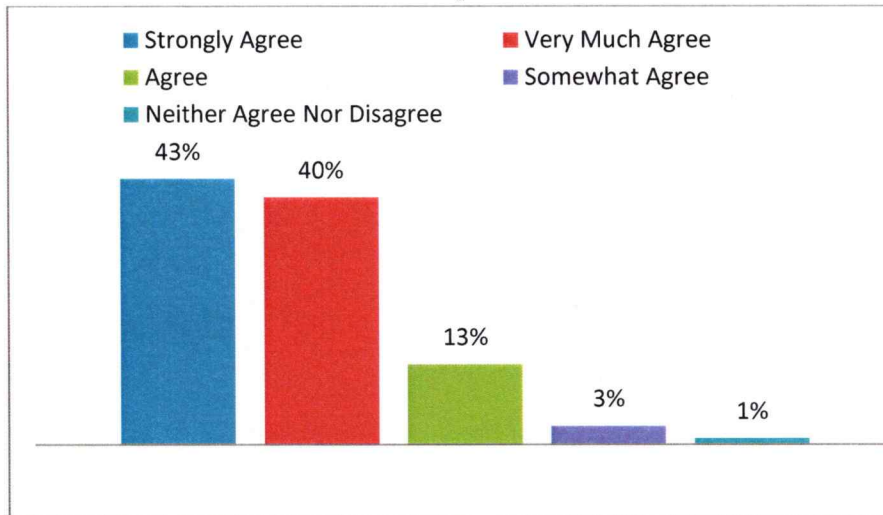




Chart 12: The feedback process is fair and unbiased



43% of the respondents answered “Strongly agree”, 40% “very much agree”, 13% “agree”, 03% “somewhat agree” and 1% “Neither agree nor disagree”. Thus 99% of the respondents are of the view that they the feedback process is fair and unbiased.

Action Taken:

- The views were taken from 1% of students and IQAC department along with Dean, Student welfare were instructed to check on the parameters stated by the students.
- Identifying the students who need extra effort in classes.
- Shared the feedback with faculties on one to one basis.

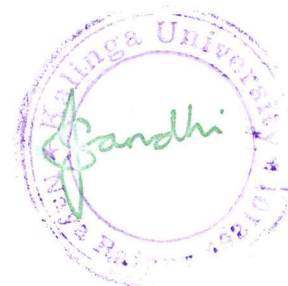
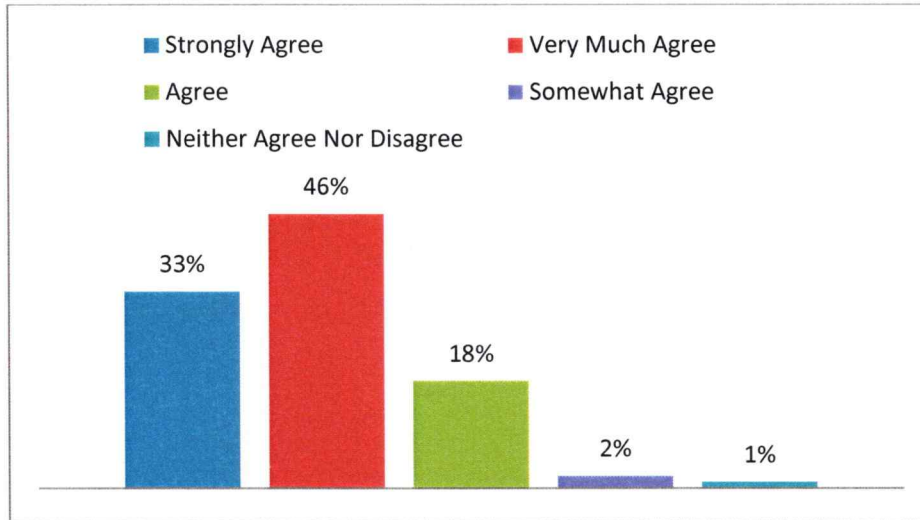




Chart 13: Was the quiz helpful in revising the points covered in the lecture and presentations



When the students were asked a question **Was the quiz helpful in revising the points covered in the lecture and presentations** then 33% of them responded “Strongly agree”, 46% “very much agree”, 18% “agree”, 2% “somewhat agree” and 1% “Neither agree nor disagree”. Thus 99% of the students are happy with the quiz available after each unit.

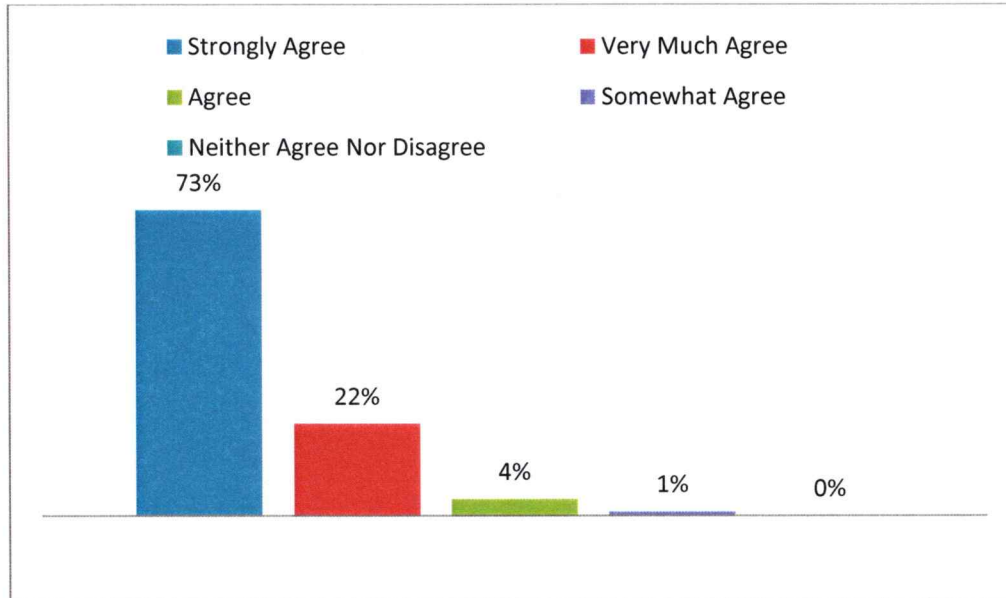
Action Taken:

- The HoD’s were instructed to enhance the quality of quiz questions.





Chart 14: Did you find curricular and extra-curricular activities interesting and useful



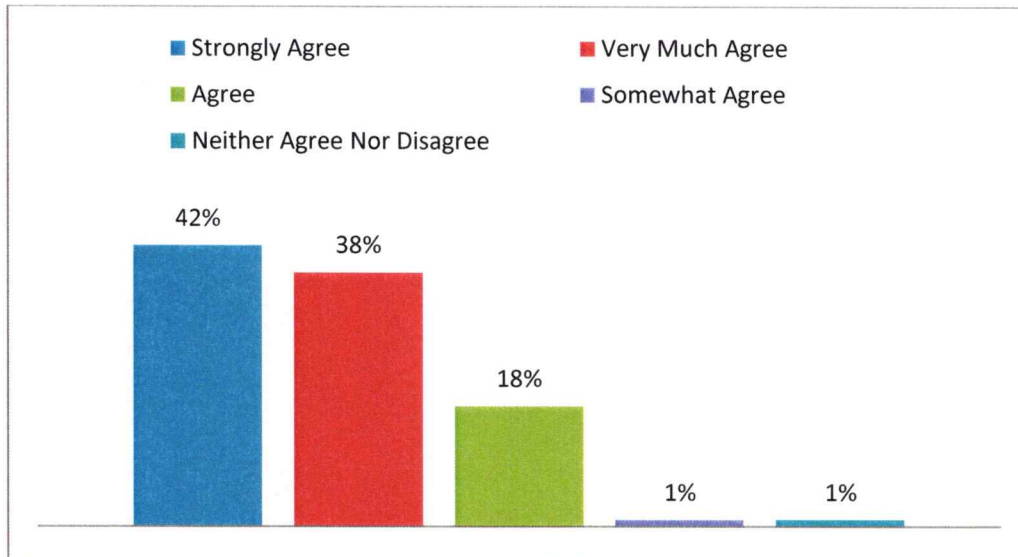
73% of the students responded “Strongly agree”, 22% “very much agree”, 4% “agree”, 1% “somewhat agree” and 1% “Neither agree nor disagree”. Thus it can be inferred that 99% of students appreciate the **curricular and extra-curricular activities**.

Action Taken:

- HoD’s are asked to motivate the students for more participation in curricular and extracurricular activities



Chart 15: Did you find case studies useful and helpful in understanding the topic of your syllabus (If applicable)



42% of the students responded “Strongly agree”, 38% “very much agree”, 18% “agree”, 1% “somewhat agree” and 1% “Neither agree nor disagree”. In consequence it can be inferred that 99% of students **found case studies useful and helpful in understanding the topics.**

Action Taken:

- The HoD’s were asked to instruct the faculties to involve more case studies in each and every course wherever possible.

