



KALINGA UNIVERSITY

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

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STUDENTS FEEDBACK REPORT ON CURRICULUM

Session 2022-23

Internal Quality Assurance Cell





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Student feedback Questions:

1. The course objectives were clear.
2. The subject workload was manageable
3. Course outcomes were fulfilled
4. The learning and teaching methods encouraged participation
5. Subject topics are relevant to current industry requirement
6. How do you rate the list of experiments for the laboratory courses in relation to real life applications
7. How do you rate the course outcomes for the laboratory courses
8. How do you rate the evaluation scheme designed for each of the course
9. The teacher uses modern teaching aids, notes, suitable references, PowerPoint presentation, web resources etc
10. The Syllabus has a good balance between theory and practical applications
11. The methods of assessment were reasonable
12. The feedback process is fair and unbiased





Total 4927 students have shared their feedback and the analysed data are as follows.

Q.1:

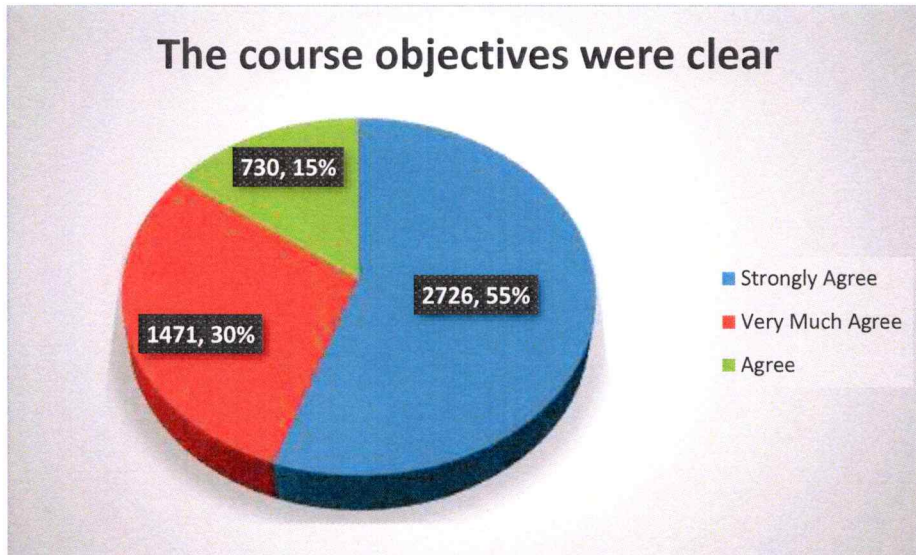


Chart 1: The course objectives were clear.

It was found that a majority of students (55%) have agreed strongly that the objective was clear. Whereas 1471 students have also believed that the objectives of courses were clear to them. Thus it can be concluded that most of the students stated that course outcomes were fulfilled through the content delivery and practical exposure.

Action Taken:

- Since there was positive feedback from the students, no action was initiated.

Q.2:

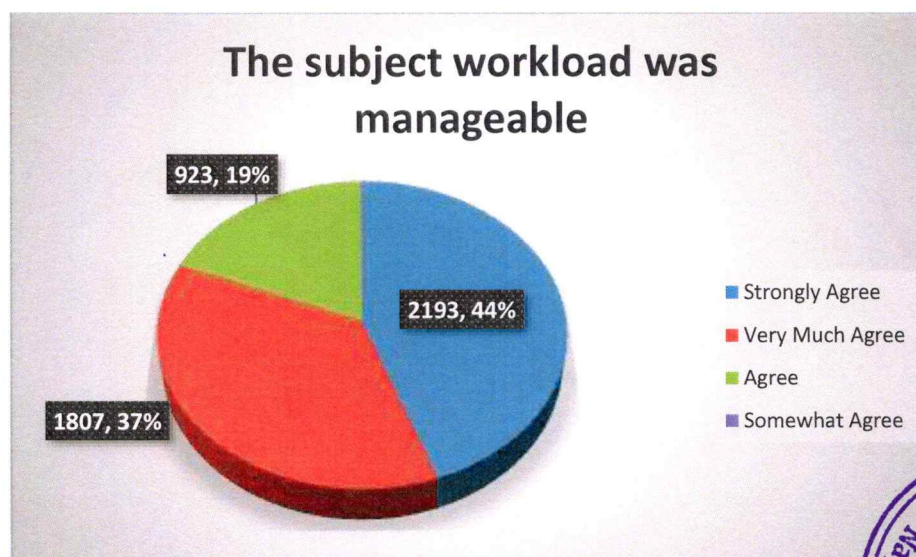


Chart 2: The subject workload was manageable





On asking the question whether the “The subject workload was manageable”, 44% students responded “Strongly agree”, 37% “very much agree”, 19% “agree”, and 0% “somewhat agree”. Thus it is observed that the majority of students stated that the workload was manageable.

Action Taken:

- HODs were asked to take counseling session of those 4 students and make them understand how to handle the workload.
- Motivation session was conducted for the students by experts.

Q.3:

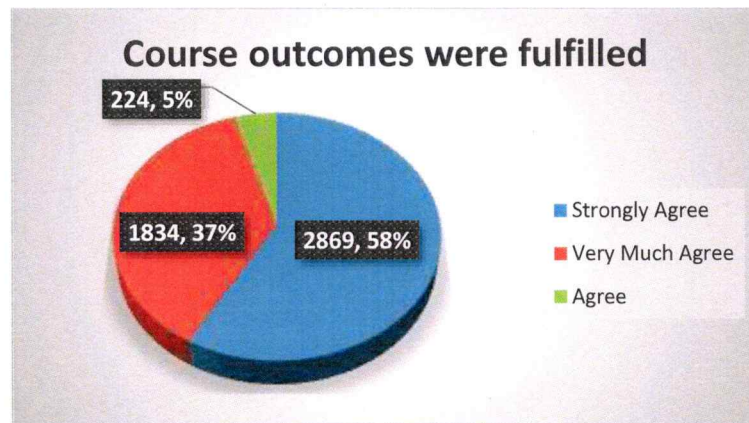


Chart 3: Course out comes were fulfilled

When the students were asked a question whether the “Course out comes were fulfilled” then 58% of them strongly agreed, 37% said it has fulfilled very much, 5% agreed. Thus it seems that almost all students stated that the course outcome was fulfilled.

Action Taken:

- The syllabus has been revised keeping in consideration the feedback.

Q.4:

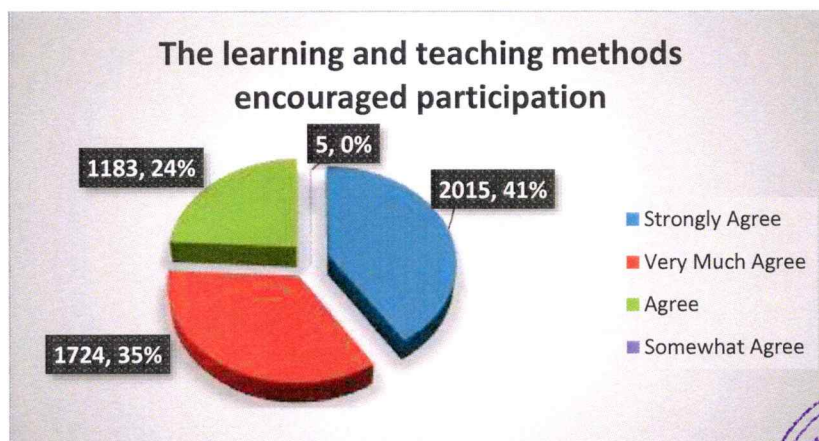


Chart 4: The learning and teaching methods encouraged participation





Total 41% of the students responded “Strongly agree” when they were asked a question whether the “The learning and teaching methods encouraged participation”, 35% “very much agree”, 24% “agree”, almost 0% “somewhat agree”. Thus a satisfactory number of students believed in the improved participation.

Action Taken:

- The reason behind selection of 5 students who agreed somewhat were analyzed.
- The departments were instructed to conducting Workshops and arranging Motivational Talks for the students on regular basis.

Q.5:

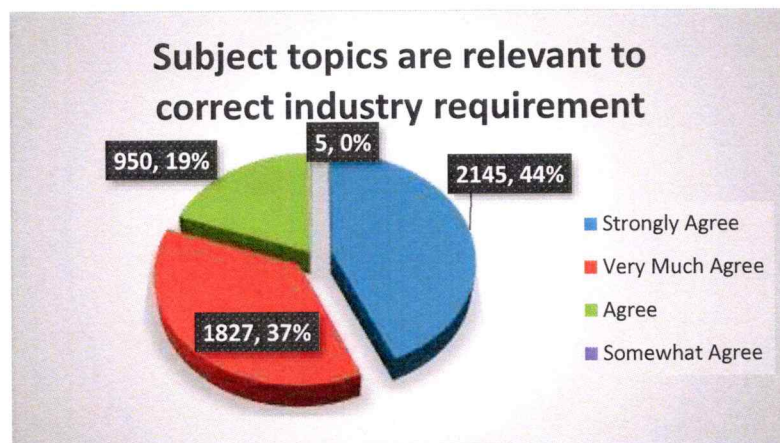


Chart 5: Subject topics are relevant to correct industry requirement

When the students were asked a question whether the “Subject topics are relevant to correct industry requirement” then 44% of them responded “Strongly agree”, 37% “very much agree”, 19% “agree”, only a few students opted “somewhat agree”.

Action Taken:

- The 5 student’s feedback who have rated “Neither agree nor disagree” were analyzed HoD’s are asked to review the syllabus as per industry need if required.

Q.6:

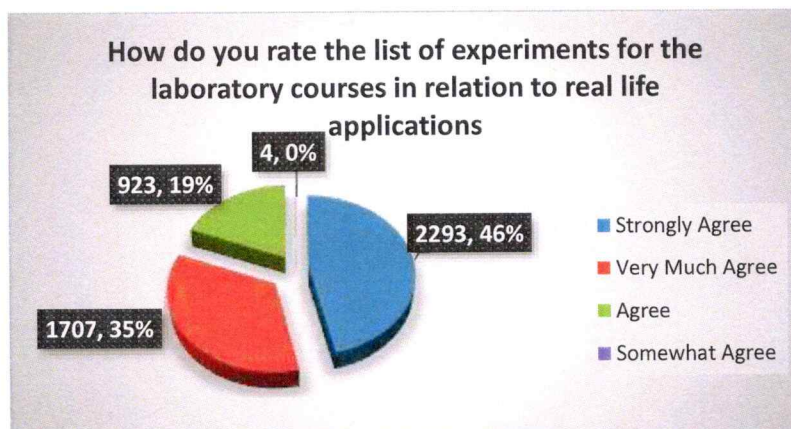


Chart 6: How do you rate the list of experiments for the laboratory courses in relation to real life applications



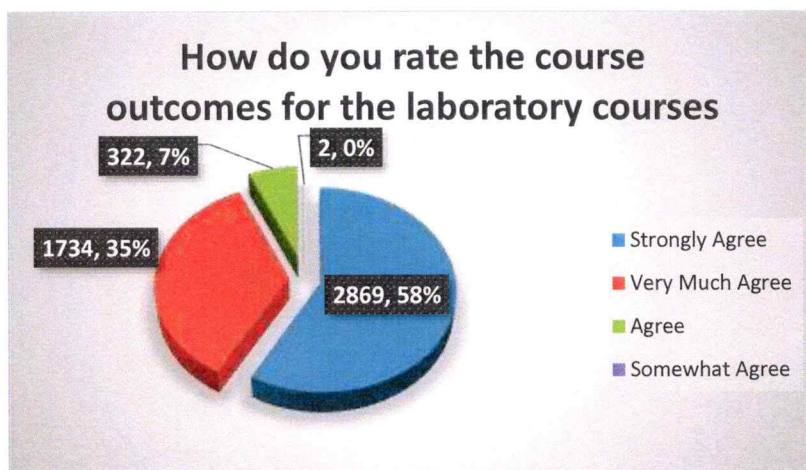


In reply to the rating of experiments for the laboratory in relation to real life applications, 46% of the students responded “Strongly agree”, 35% “very much agree”, 19% “agree”, only a few students “somewhat agree”. Thus it seems that majority of students appreciate its real life applications.

Action taken:

The concerned laboratory faculty members were asked to improve the list of experiments where improvement is sought

Q.7:



Charts 7: How do you rate the course outcomes for the laboratory courses?

When the students were asked a question that “How do you rate the course outcomes for the laboratory courses” then 58% of them responded “Strongly agree”, 35% “very much agree”, 7% “agree”, only 2 students “somewhat agree. So the course outcome of laboratory was highly satisfactory to students.

Action Taken:

- The requisite modifications have been done in the syllabus of Lab subjects for acquiring theoretical knowledge along with its practical applications as well.

Q.8:

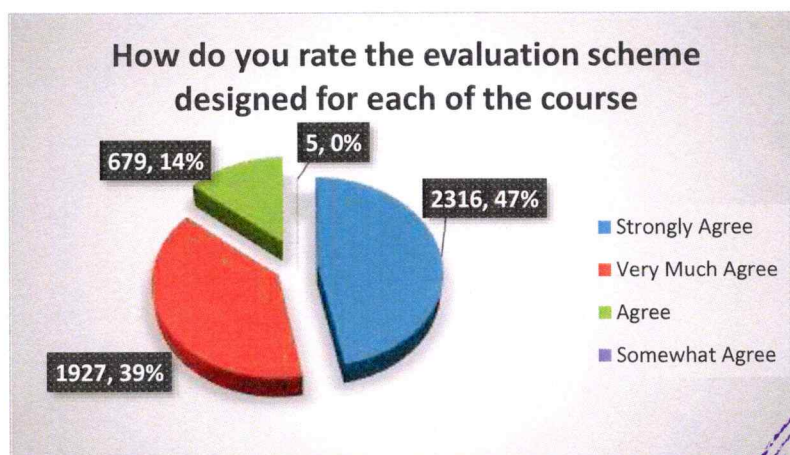


Chart 8: How do you rate the evaluation scheme designed for each of the course





The evaluation scheme designed was very much satisfactory to students as it was found that, as many as 47% students strongly believed that the evaluation scheme was excellent. 39% students agreed very much with the question asked. It was found, that only a few students have opted for average evaluation scheme. Which was very less in number.

Action Taken:

- Views of 5 students were taken and the suggestions received by the students regarding the evaluation scheme were communicated to Examination committee for deliberation and action.

Q.9:

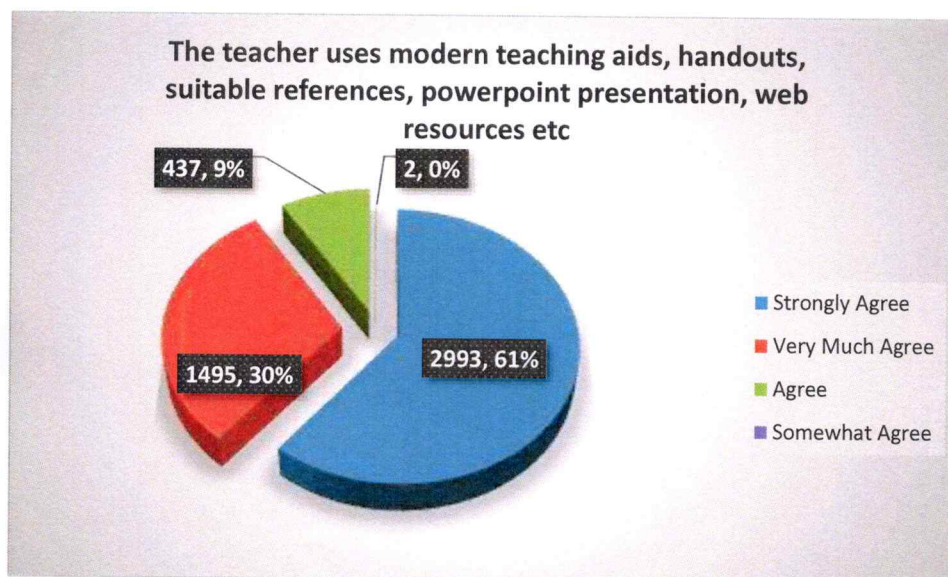


Chart 9: The teacher uses modern teaching aids, Notes, suitable references, PowerPoint presentation, web resources etc.

When the students were asked a question about the teaching pedagogy then 61% of them responded “Strongly agree”, 30% “very much agree”, 9% “agree”, 0% “somewhat agree”. Thus it seems that almost all students admitted that teacher’s uses modern teaching technique.

Action Taken:

- The department was requested to look into the observations made by the students over teaching aids.
- Informed individual course faculty in person to use ppt.





Q.10:

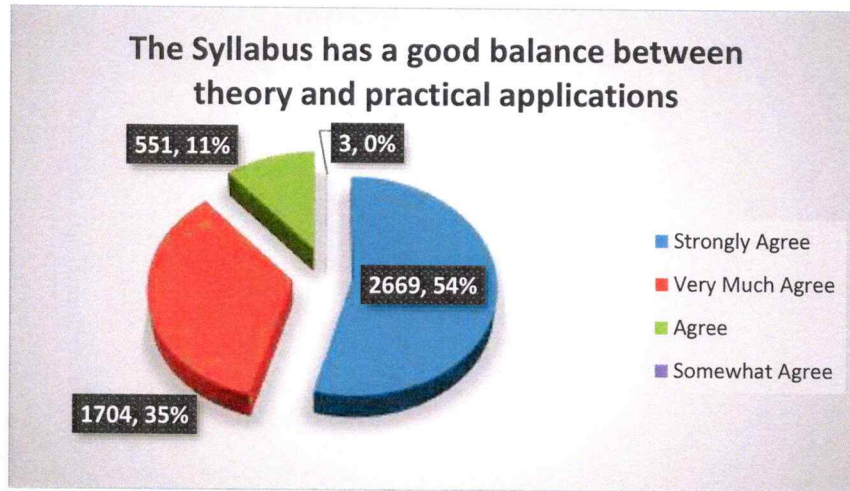


Chart 10: The Syllabus has a good balance between theory and practical application

When the students were asked about the “Syllabus balance between theory and practical applications” then 54% of them responded “Strongly agree”, 43% “very much agree”, 23% “agree”, 3% “somewhat agree” and 1% “Neither agree nor disagree”. As to conclude 99% of students affirmed that there is balance between theory and practical applications in the syllabus being taught to them.

Action Taken:

- The departments were requested to look into the observations made by the students over balance between theory and practical applications. If needed syllabus revision can be done.

Q.11:

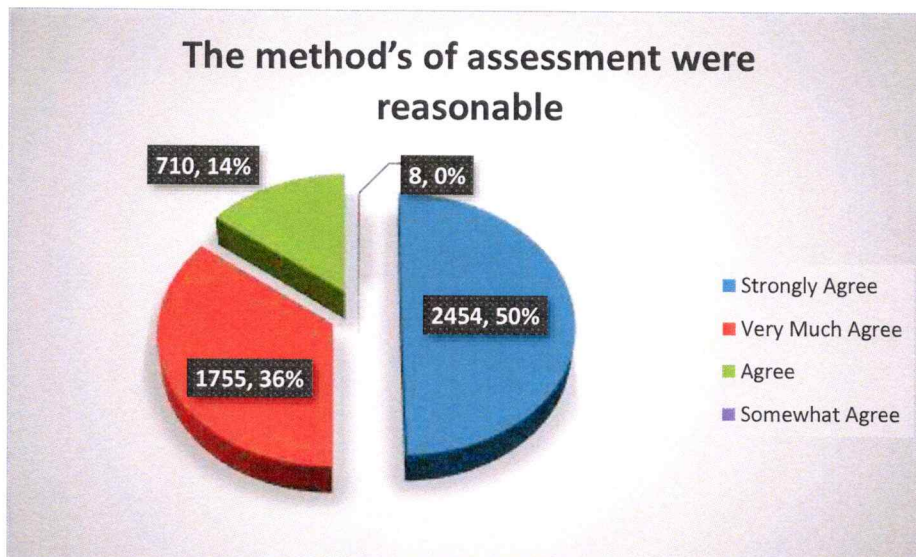


Chart 11: The methods of assessment were reasonable





In the method of assessment, 50% of the respondents answered “Strongly agree”, 36% “very much agree”, 14% “agree”, and less than 1% “somewhat agree”. Thus most of students are satisfied with the assessment methodology.

Action Taken:

- The feedback of 8 students were analysed and their suggestions were taken and forwarded to the competent authorities for necessary steps to be taken.

Q.12:

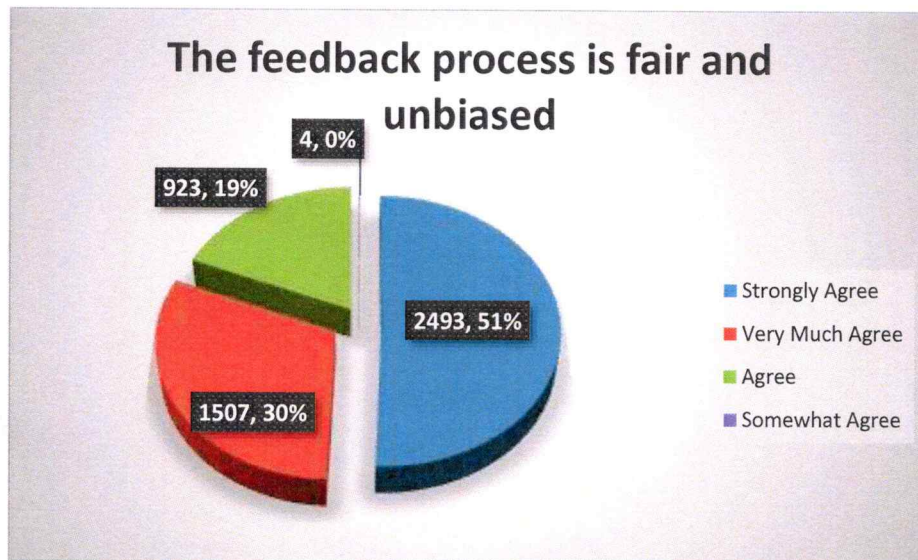


Chart 12: The feedback process is fair and unbiased

On the question of feedback process, 51% of the respondents answered “Strongly agree”, 30% “very much agree”, 19% “agree”, and less than 1% “somewhat agree”. Thus most of the respondents are of the view that they the feedback process is fair and unbiased.

Action Taken:

- The views were taken from 4 students and IQAC department along with Dean, Student welfare were instructed to check on the parameters stated by the students.
- Identifying the students who need extra effort in classes.
- Shared the feedback with faculties on one to one basis.

