

FEEDBACK ANALYSIS



2017-18

**KALINGA
UNIVERSITY**

KALINGA UNIVERSITY

Kotni, Near Mantralaya, Naya Raipur – 492101
(Chhattisgarh) INDIA

STUDENT FEEDBACK REPORT

2017-18

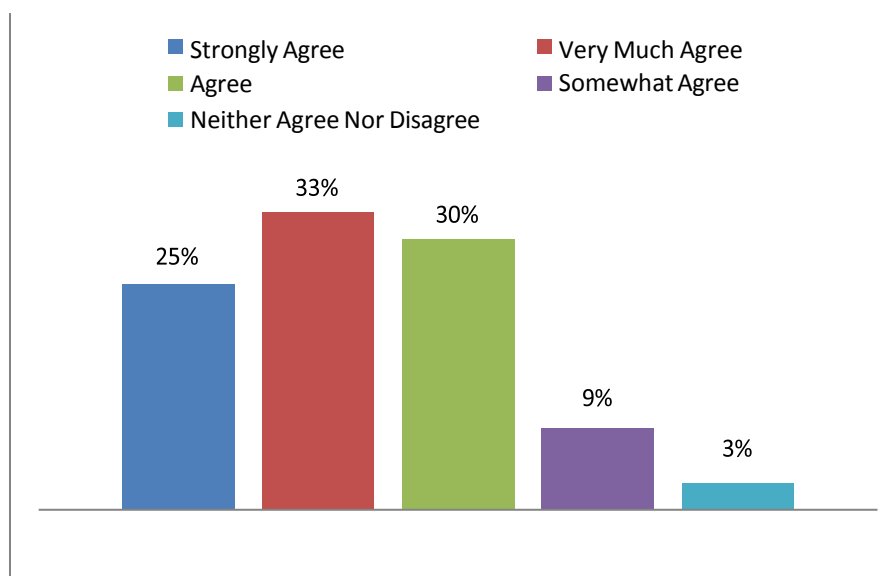


Student Feedback Questions:

1. The course objectives were clear.
2. The subject workload was manageable
3. Course outcomes were fulfilled
4. The learning and teaching methods had encouraged participation
5. The provision of learning resources in the library was adequate and appropriate
6. The methods of assessment were reasonable
7. Feedback on assessment was helpful
8. Subject topics are relevant to current industry requirement
9. How would you rate the list of experiments for the laboratory courses in relation to its real life applications
10. How would you rate the course outcomes for the laboratory courses
11. How would you rate the evaluation scheme designed for every course
12. How would you rate the opportunities provided for value added courses, mini-projects, internship and final year project
13. There is sufficient collection of books, journals and reading material in the college library
14. The library staff is co-operative and helpful
15. There is sufficient availability of reading space in the library
16. You are able to access Internet (WI-FI) as and when you require
17. You are aware of the functioning of the placement cell in the University
18. Sufficient classrooms, reading rooms, toilets are available
19. You are satisfied with sports facilities available in the University
20. You are satisfied with the medical facilities that are available round the clock
21. Classrooms/labs/workshops are properly cleaned
22. The toilets are cleaned properly and regularly
23. You are provided clean and cold drinking water
24. You are satisfied with the Student Amenity Centre (Mini Market) present in your Campus
25. The feedback process is fair and unbiased
26. The teachers use modern teaching aids, handouts, suitable references, power point presentation, web resources, etc
27. The syllabus has a good balance between theory and practical applications



Chart 1: The course objectives were clear.



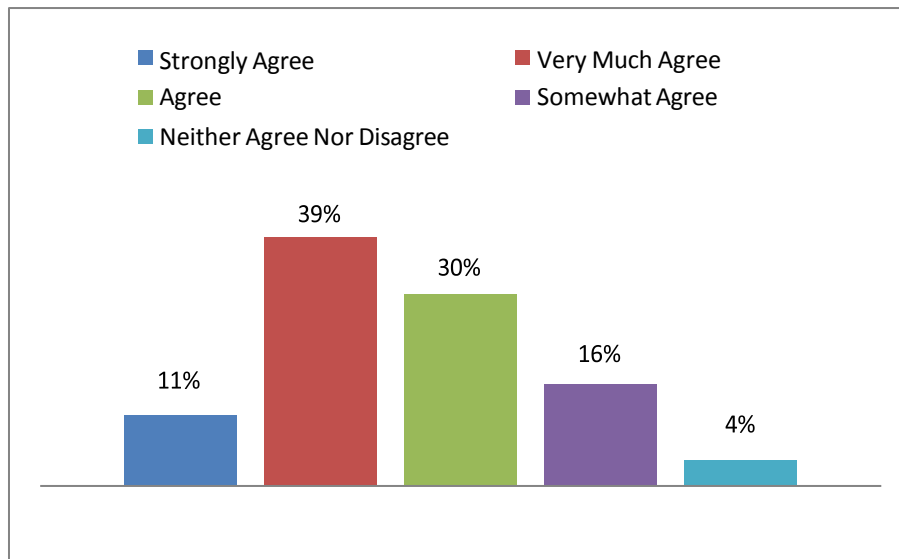
When the students were asked a question whether the “Course objectives were clear” then 25% of them responded “Strongly agree”, 33% “very much agree”, 30% “agree”, 09% “somewhat agree” and 3% “Neither agree nor disagree”. Thus it can be concluded that 97% of students stated that course outcomes were fulfilled through the content delivery and practical exposure.

Action Taken:

- The analysis of the students’ feedback clearly depicts that they are well aware of the course objectives.
- The students who have rated ‘Neither Agree or Disagree’ (3%) were called for a meeting with the Head of the Department and class coordinator to understand and analyze the cause.
- These students were found to have very less attendance percentage due to certain health issues as stated by their parents telephonically.
- Departments were asked to give clarity about the course objectives to these students separately.



Chart 2: The subject workload was manageable



On asking the question whether the “**The subject workload was manageable**” then 11% of them responded “Strongly agree”, 39% “very much agree”, 30% “agree”, 16% “somewhat agree” and 4% “Neither agree nor disagree”. Thus it seems that 96% of students stated that the workload was manageable.

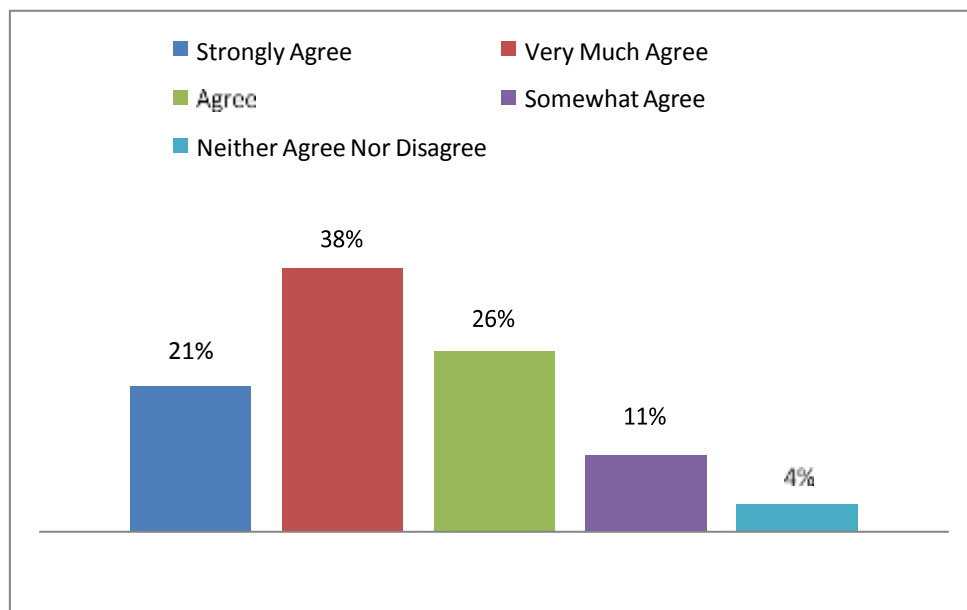
Action Taken:

- As the university promotes higher education in the nearby villages that it had adopted, it was analysed that few students of the rural belt were facing some language barrier as the mode of lecture delivery was in English.
- The Faculties were asked to deliver the lectures in bilingual mode along with counseling them so that their confidence doesn't go down.
- Motivation sessions were conducted for the students by experts.

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Chart 3: Course outcomes were fulfilled



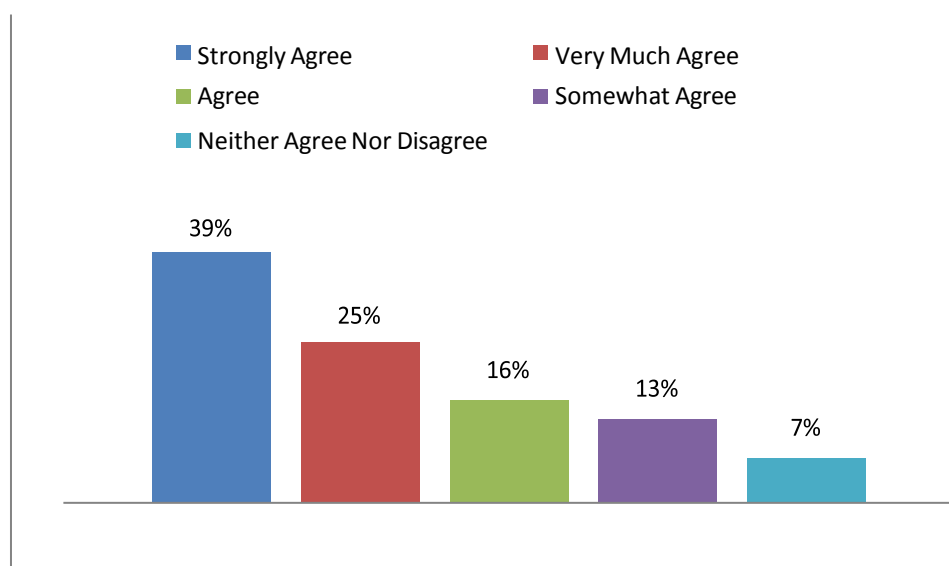
When the students were asked a question whether the “Course outcomes were fulfilled” then 21% of them responded “Strongly agree”, 38% “very much agree”, 26% “agree”, 11% “somewhat agree” and 4% “Neither agree nor disagree”. Thus it seems that 96% of students stated that their course outcome was fulfilled.

Action Taken:

- Remedial classes for slow learners were arranged to meet the course outcomes.
- Special lectures were arranged from various subject experts to provide the students with a deeper insight of certain topics.
- Industrial visits were arranged for the students to give them practical exposure to ensure that the course outcomes are achieved.



Chart 4: The learning and teaching methods encouraged participation



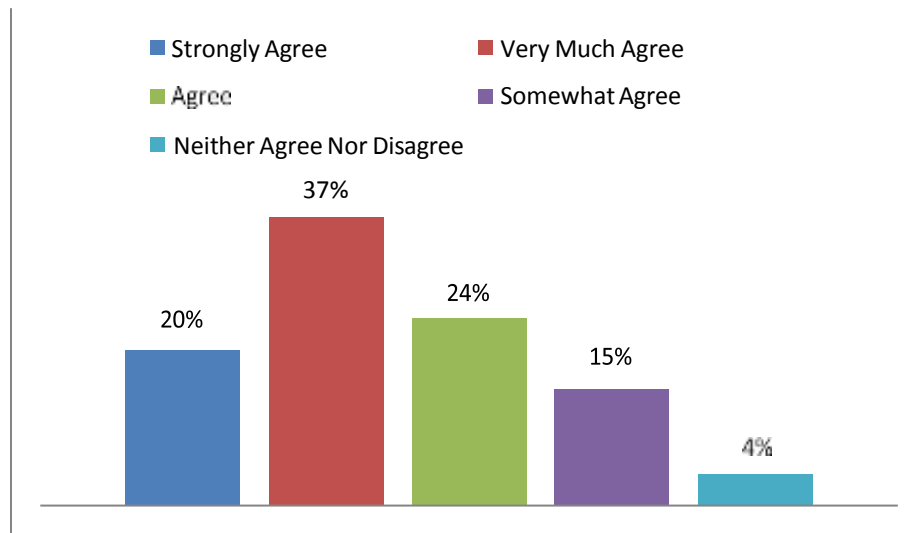
Total 39% of the students responded “Strongly agree” when they were asked a question whether the “The learning and teaching methods encouraged participation”, 25% “very much agree”, 16% “agree”, 13% “somewhat agree” and 7% “Neither agree nor disagree”. Thus 93% of students believed in the improved participation.

Action Taken:

- The students who have rated 7% “Neither agree nor disagree” were called and their problems were discussed and analysed.
- It was found out that they fail to participate because of certain hesitations that were sensed to be purely personal.
- These students were given special sessions on personality grooming to make themselves self-reliant.
- Many motivational talks were arranged for such students on a regular basis.



Chart 5: The provision of learning resources in the library was adequate and appropriate



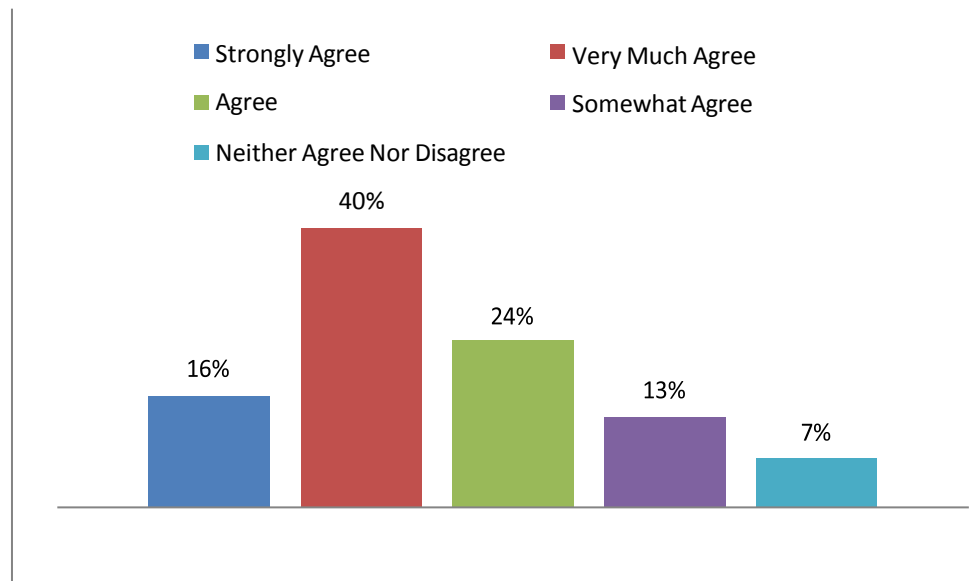
When the students were asked a question whether the “The provision of learning resources in the library was adequate and appropriate” then 20% of them responded “Strongly agree”, 37% “very much agree”, 24% “agree”, 15% “somewhat agree” and 4% “Neither agree nor disagree”. Thus 96% of students appreciated the adequacy.

Action Taken:

- The students who have rated 4% “Neither agree nor disagree” were called and it was observed that they wanted more reference books.
- The university took this issue seriously and the library committee was asked to take necessary steps to get it augmented.



Chart 6: The methods of assessment were reasonable



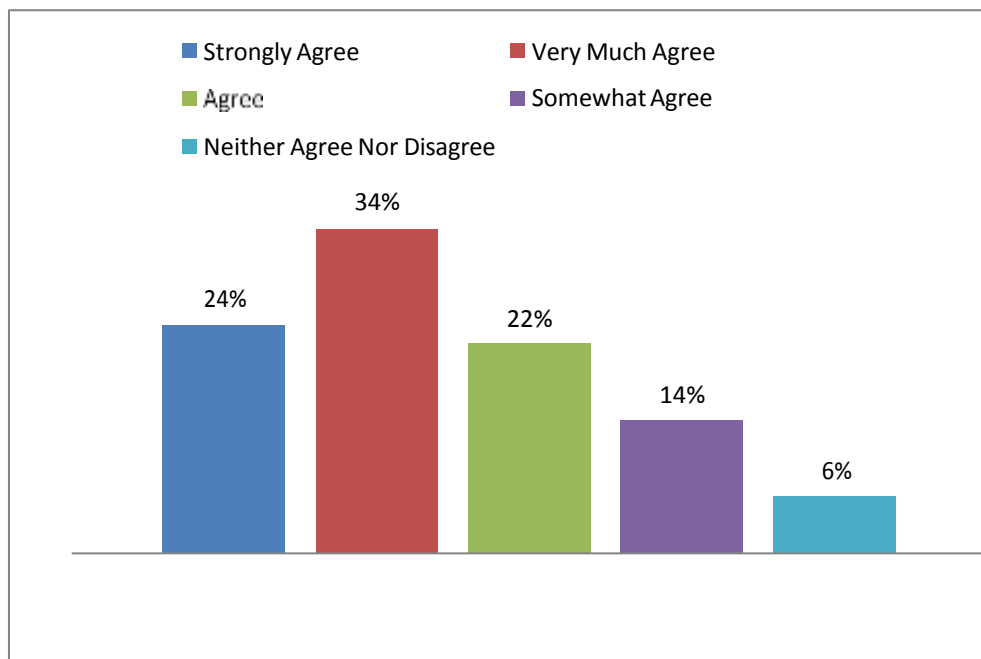
16% of the respondents answered “Strongly agree”, 40% “very much agree”, 24% “agree”, 13% “somewhat agree” and 7% “Neither agree nor disagree”. Thus 93% of students are satisfied with the assessment methodology.

Action Taken:

- The 7% students who rated ‘Neither agree or Disagree’ were called and discussions were done.
- They came up with certain genuine problems that they faced during internal assessment.
- These suggestions were analyzed and were taken forward to the competent authorities for further action.



Charts 7: Feedback on assessment was helpful



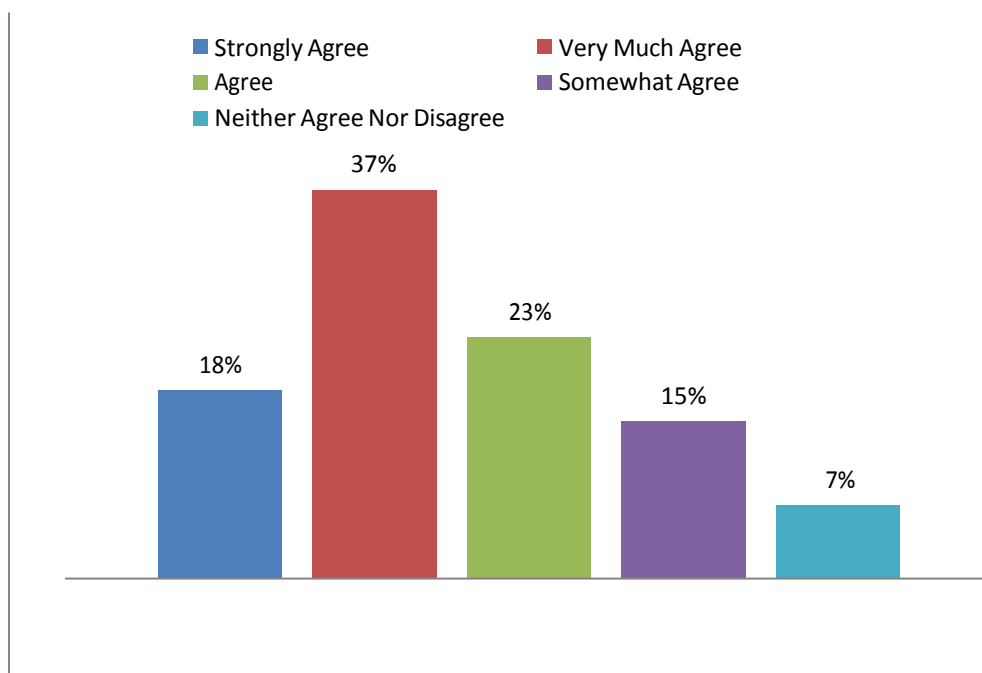
24% of them responded “Strongly agree”, 34% “very much agree”, 22% “agree”, 14% “somewhat agree” and 6% “Neither agree nor disagree”. Thus 94% of students realize that feedback on assessment was helpful.

Action Taken:

- The students’ feedbacks were taken on priority basis.
- The feedback was analysed by each department and assessed accordingly.
- Counseling sessions were given to the students where and when required.



Chart 8: Subject topics are relevant to current industry requirement



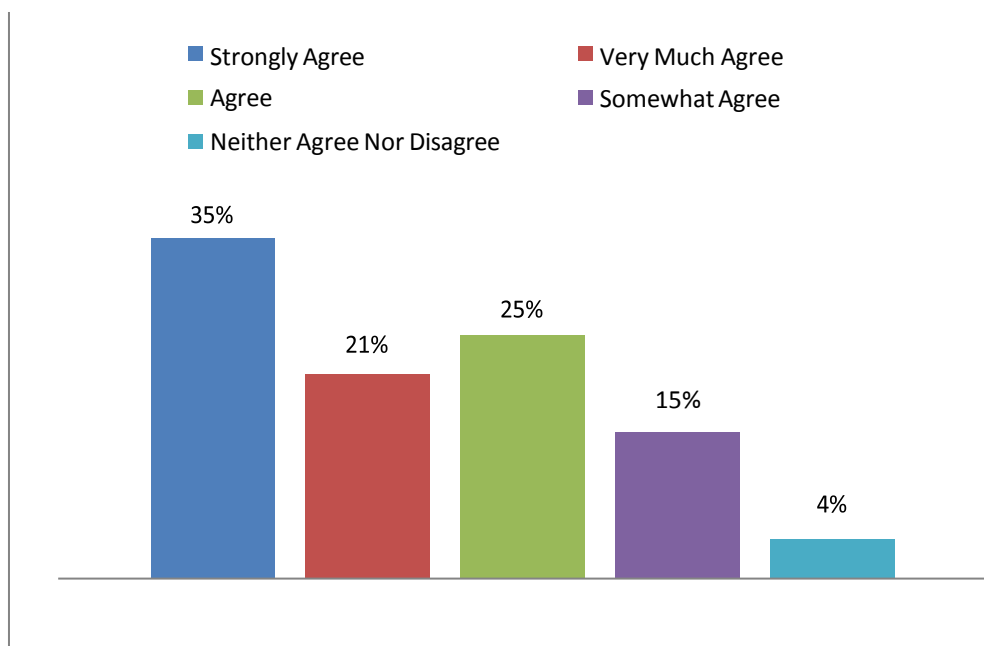
When the students were asked about it then 18% of them responded “Strongly agree”, 37% “very much agree”, 23% “agree”, 15% “somewhat agree” and 7% “Neither agree nor disagree”. Thus it seems that 93% of students stated that their subject topics are relevant to the industry requirement.

Action Taken:

- To make the students industry ready, the Board of Studies of each department was constituted with compulsory presence of one industry expert.
- The professionals from industry are called time to time to assess the students and train them accordingly.
- The experts interact with the students and give suggestions to bridge the gap between industry and academics.



Chart 9: How do you rate the list of experiments for the laboratory courses in relation to real life applications



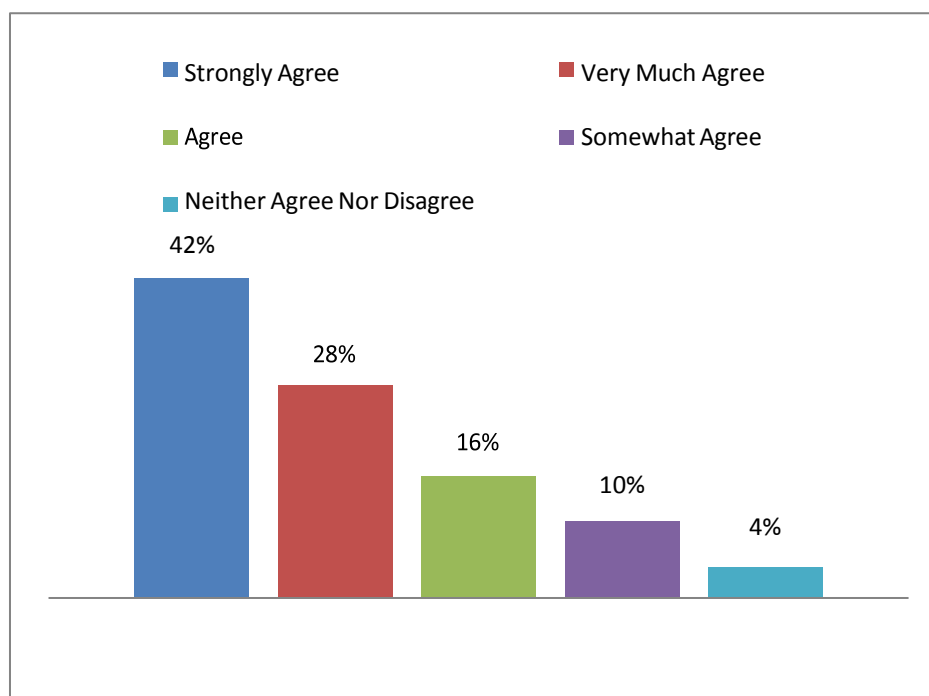
When the students were asked about it then 35% of them responded “Strongly agree”, 21% “very much agree”, 25% “agree”, 15% “somewhat agree” and 4% “Neither agree nor disagree”. Thus it seems that 96% of students appreciate its real life applications.

Action taken:

- The students who have rated 4% “Neither agree nor disagree” were called for the meeting.
- As per their feedback, the concerned faculties were asked to add few more experiments and additional time be given to them for performing these experiments.
- As per their feedback the department was advised to get the laboratory augmented.



Chart 10: How do you rate the course outcomes for the laboratory courses



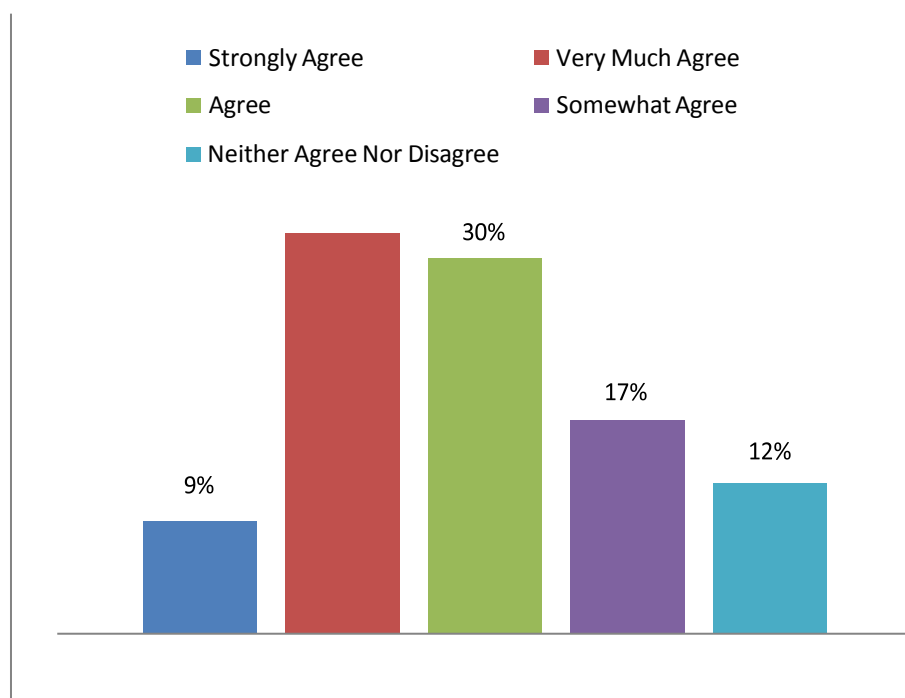
When the students were asked a question that “**How do you rate the course outcomes for the laboratory courses**” then 42% of them responded “Strongly agree”, 28% “very much agree”, 16% “agree”, 10% “somewhat agree” and 4% “Neither agree nor disagree”. Consequently 96% of students do appreciate it.

Action Taken:

- The students who have rated 4% “Neither agree nor disagree” were called for the meeting.
- The requisite modifications were done in the syllabus of Lab subjects for acquiring theoretical knowledge along with its practical applications as well.



Chart 11: How do you rate the evaluation scheme designed for each of the course



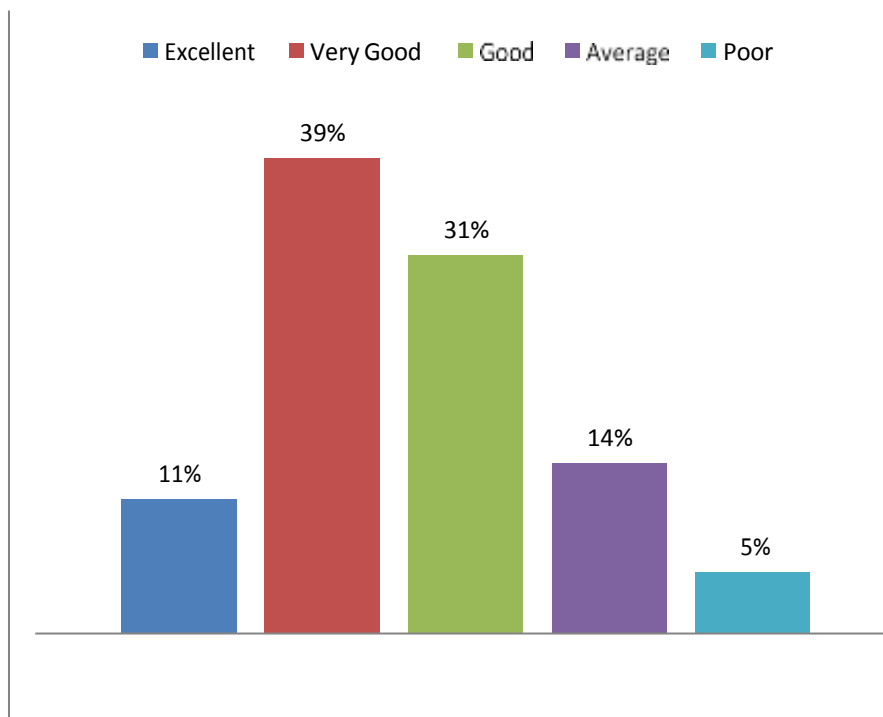
09% of the students responded “Strongly agree”, 32% “very much agree”, 30% “agree”, 17% “somewhat agree” and 12% “Neither agree nor disagree”. Thus it seems that 88% of students have appreciated the evaluation scheme designed for each of the course.

Action Taken:

- Views of the 12% students who have responded “Neither agree nor disagree” were noted.
- The departments were instructed to review the evaluation scheme and suggest necessary changes if required.
- The suggestions were implemented from the next session.



Chart 12: How do you rate the opportunities provided for value added courses, mini – projects, internship, and final year project



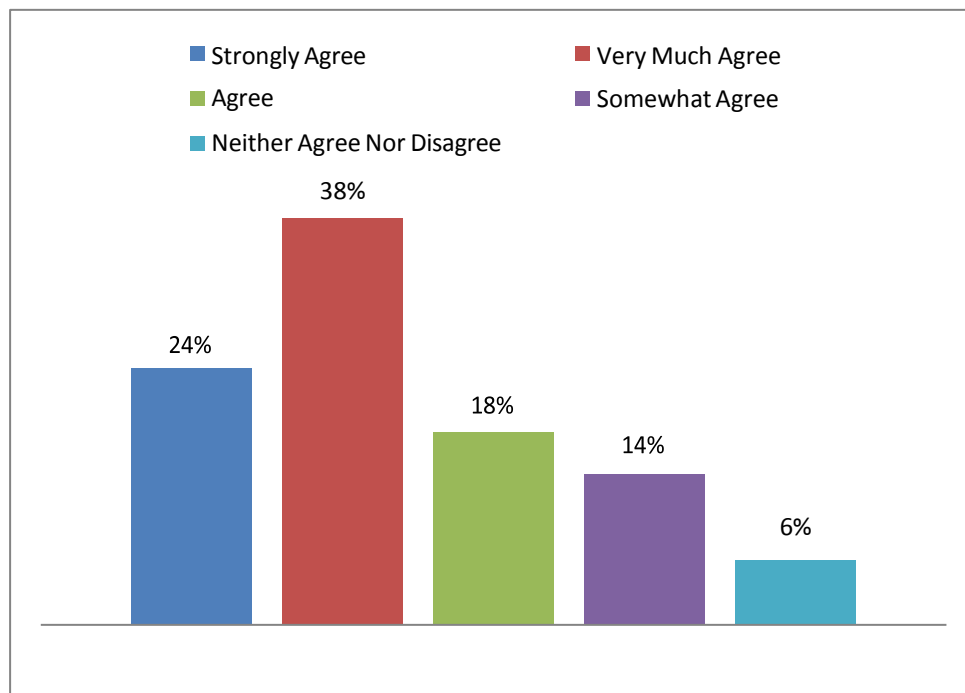
11% of the students responded “Strongly agree”, 39% “very much agree”, 31% “agree”, 14% “somewhat agree” and 05% “Neither agree nor disagree”. Thus it can be inferred that 85% of students have appreciated it.

Action Taken:

- Value addition course were increased along with the mandatory subjects of the program.
- Special classes were given to the students regarding project proposal development.
- Identifying the students who need extra mentoring in their project work.



Chart 13: There is sufficient collection of books, journals and reading material at the college Library



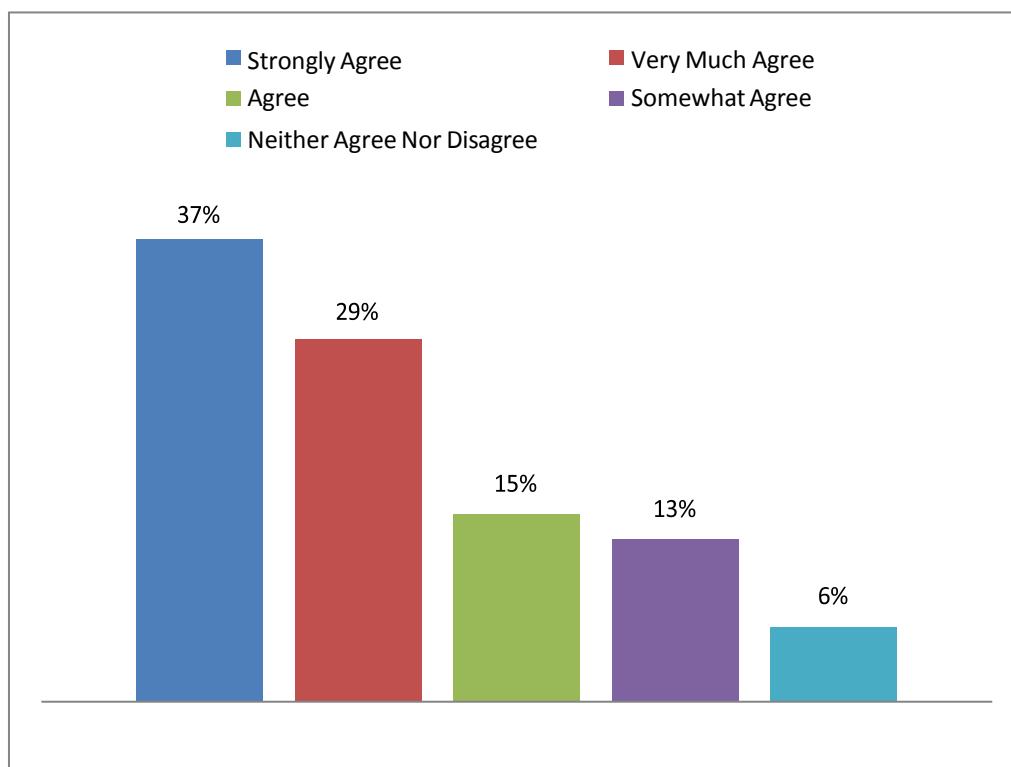
When the students were asked a question about the library then 24% of them responded “Strongly agree”, 38% “very much agree”, 18% “agree”, 14% “somewhat agree” and 6% “Neither agree nor disagree”. Thus 94% of the students are happy with the resources available in the library.

Action Taken:

- The students who have rated 6% “Neither agree nor disagree” were asked to give their requirements and the list has been sent to the department head for the further process of procurement.
- The library committee was asked to procure certain e-learning materials as per the requirement of students.



Chart 14: The Library Staff is co-operative and helpful



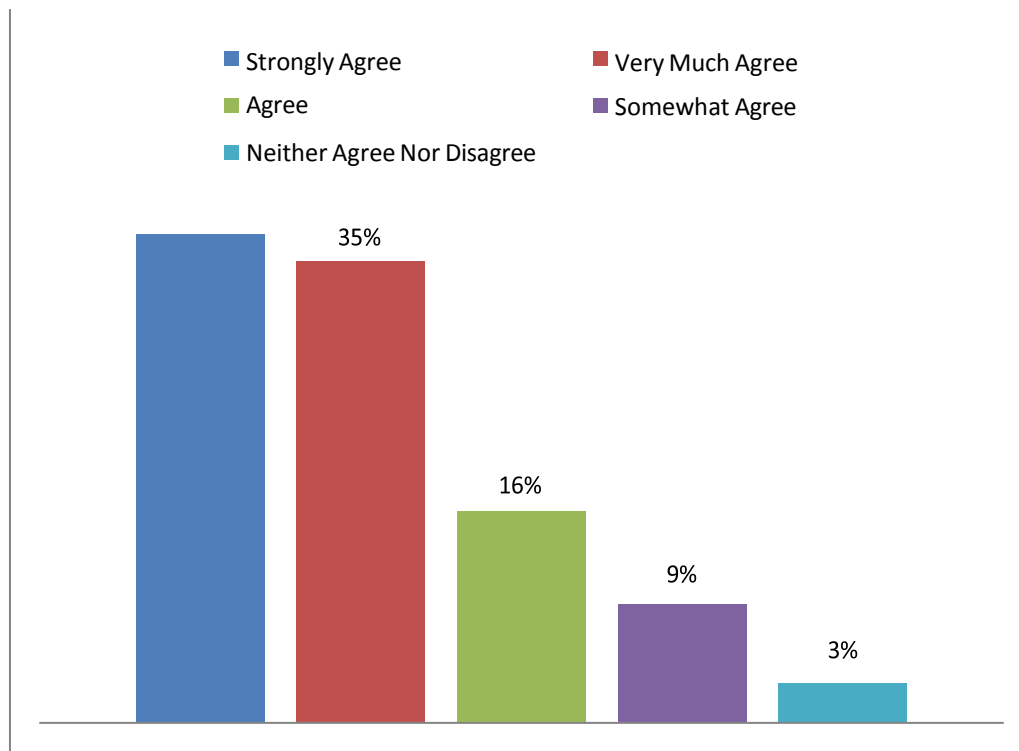
37% of the students responded “Strongly agree”, 29% “very much agree”, 15% “agree”, 13% “somewhat agree” and 6% “Neither agree nor disagree”. Thus it can be inferred that 94% of students appreciate the cooperative behaviour of the library staff and library staff is cooperative.

Action Taken:

- The students who have rated 6% “Neither agree nor disagree” were called for the meeting and their views were analyzed.
- They complained of the delayed issue of books due to lack of library manpower, to which the management immediately recruited library assistants.
- Notice was issued to library department for fast perusal of students demand and need.



Chart 15: There is sufficient available Reading space in the Library



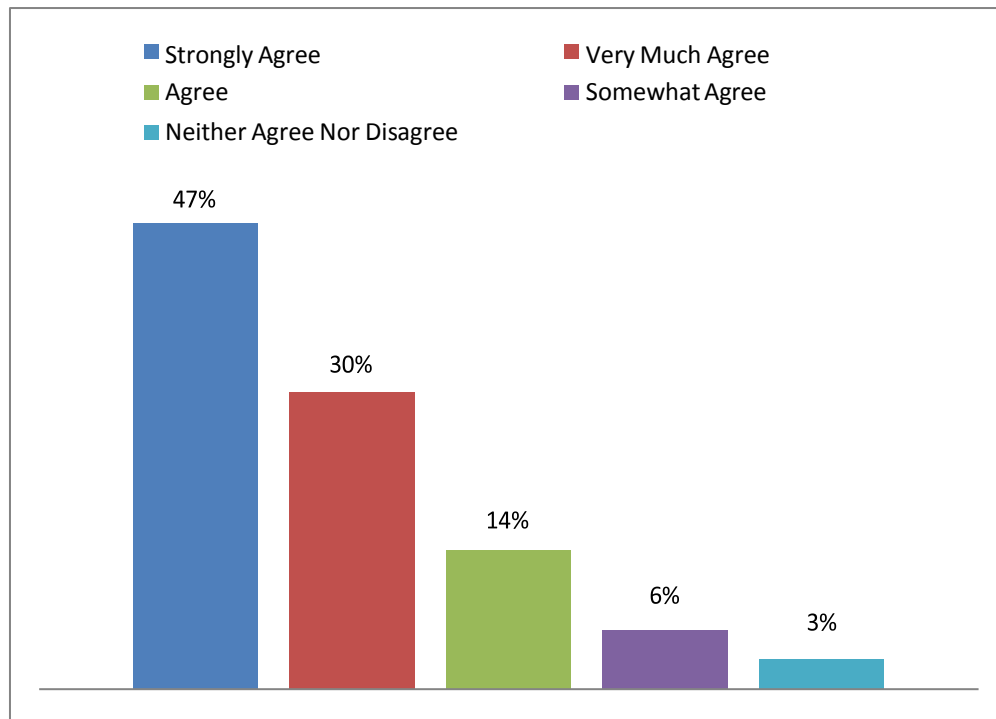
37% of the students responded “Strongly agree”, 35% “very much agree”, 16% “agree”, 09% “somewhat agree” and 03% “Neither agree nor disagree”. In consequence it can be inferred that 97% of students realize the adequacy of sufficient space in the library.

Action Taken:

- The library department was requested to look into the observations made by the students.
- Infrastructure was increased inside the library.
- Special zones were made for general reading.



Chart 16: You are able to access Internet (WI-FI) as and when you require



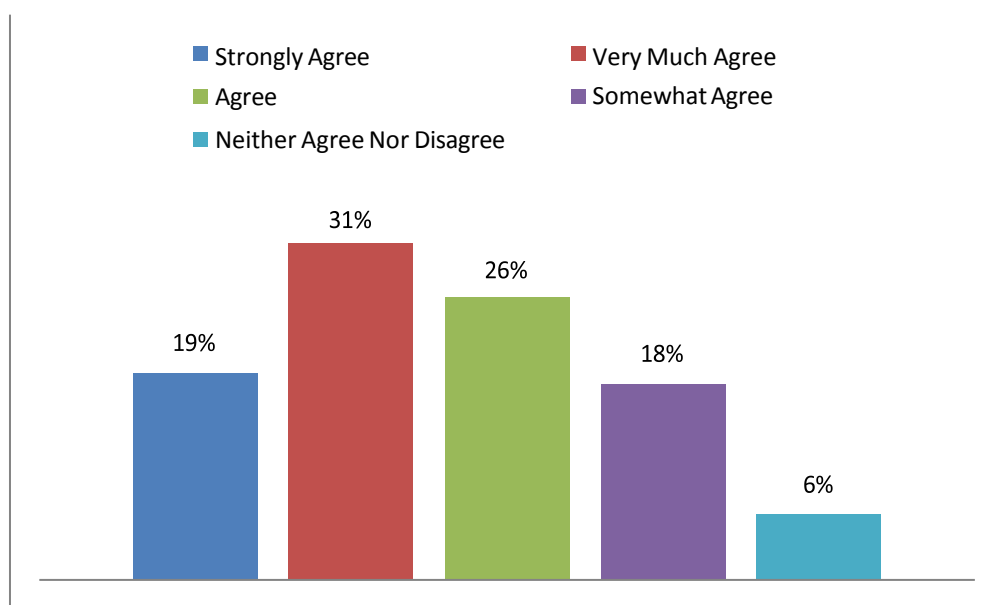
47% of the students responded “Strongly agree”, 30% “very much agree”, 14% “agree”, 06% “somewhat agree” and 03% “Neither agree nor disagree”. Hence it can be inferred that 97% of students appreciate the internet facility.

Action Taken:

- For 3% students, IT department was instructed to check and understand the problem and resolve the issues if found relevant.



Chart 17: You are aware of the functioning of the placement cell in our University



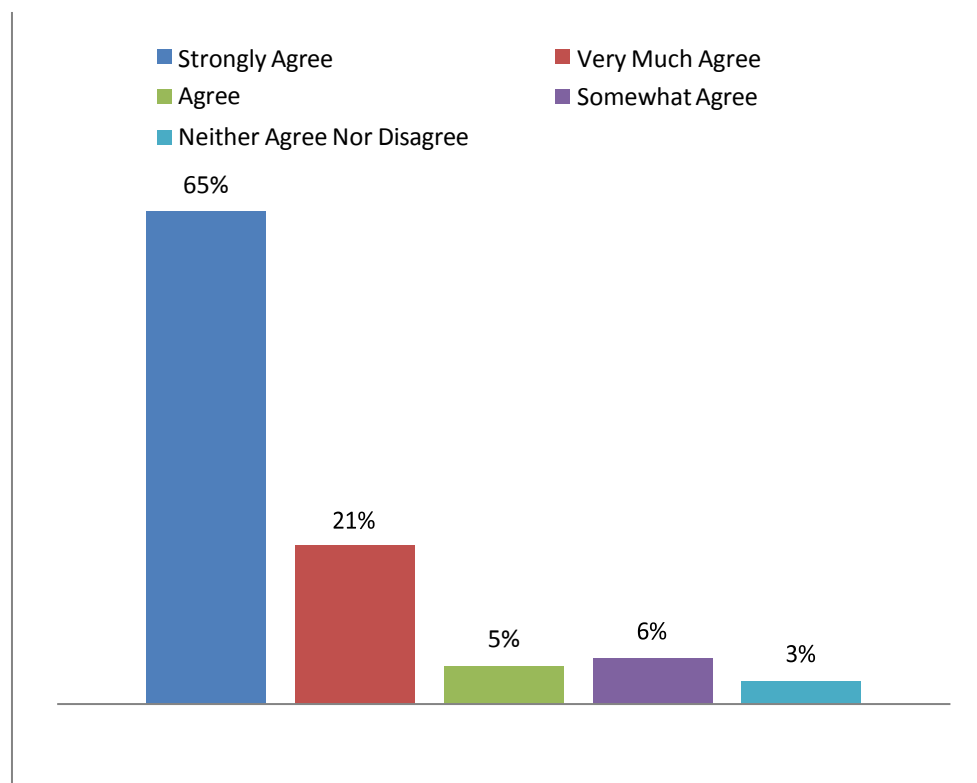
So far as the awareness of the functioning of the placement cell in the University is concerned 19% of the students responded “Strongly agree”, 31% “very much agree”, 26% “agree”, 18% “somewhat agree” and 6% “Neither agree nor disagree”. Thus it can be inferred that 94% of students appreciate the services rendered by the placement cell.

Action Taken:

- For those 6% chosen few students who have responded “Neither agree nor disagree” students training and placement department was instructed to conduct the sessions course wise so that each and every student must be aware of the functioning of Training and placement department.
- The departments were asked to appoint one placement coordinator who will communicate all the necessary information to the students.



Chart 18: Sufficient Classrooms, reading rooms, toilets are available



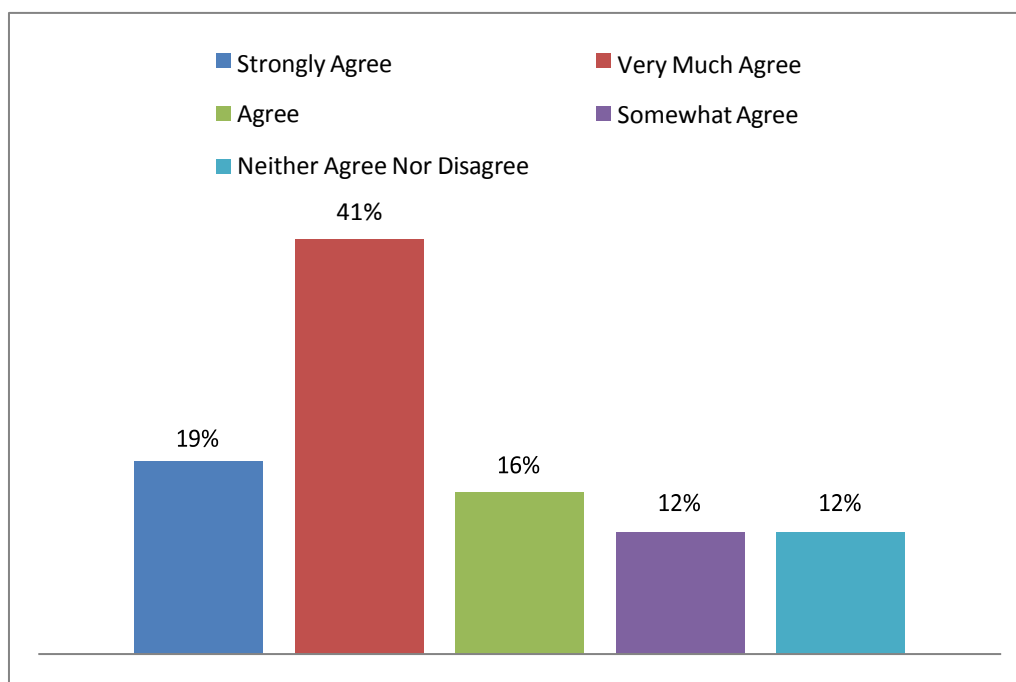
When the students were asked about it then 65% of them responded “Strongly agree”, 21% “very much agree”, 05% “agree”, 06% “somewhat agree” and 3% “Neither agree nor disagree”. As a result it can be asserted that 97% of the respondents appreciate that sufficient reading rooms, classrooms and toilets are available.

Action Taken:

- The Administration department was requested to look into the observations made by 3% of the students and given the autonomy to implement in case found relevant.



Chart 19: You are satisfied with sports facilities available in University



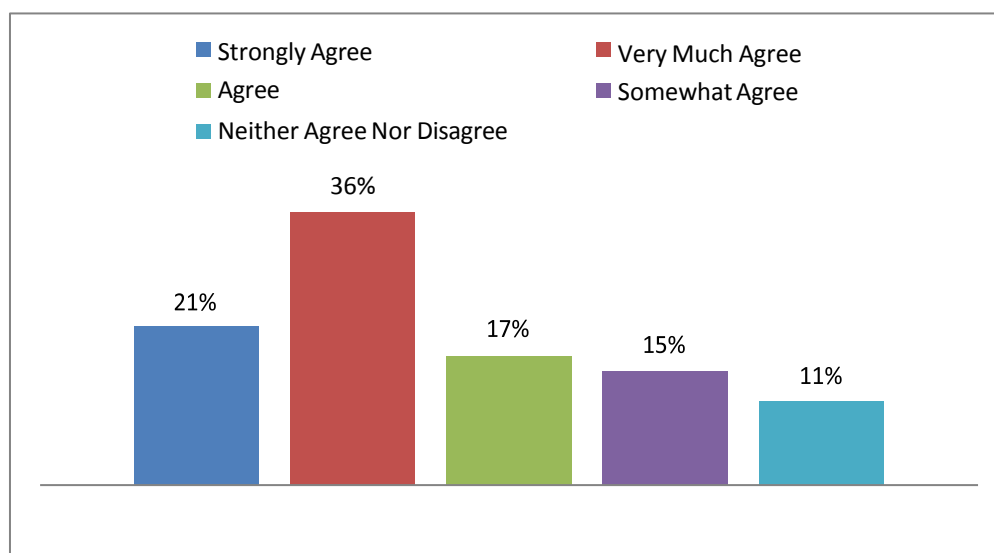
When the students were asked about it then 19% of them exclaimed “Strongly agree”, 41% “very much agree”, 16% “agree”, 12% “somewhat agree” and 12% “Neither agree nor disagree”. As a consequence it can be concluded that 88% of students appreciate the sports facility available in the university.

Action Taken:

- The sports in-charge was instructed to take requirements from students and look into the observation made by the 12% students.
- As per the feedback from the students, increased number of sports facilities were made available to the students.
- The students who were representing the university at state and national platform were given certain relaxations in examination schedule as per the demand of the students.



Chart 20: You are satisfied with the medical facilities that are available round the clock



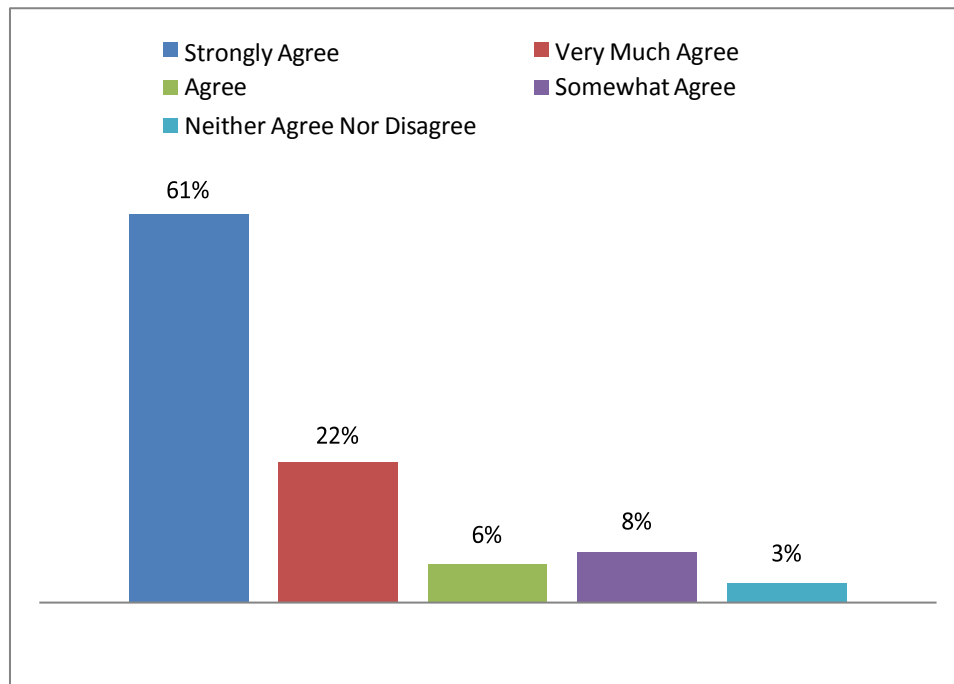
21% of the students responded “Strongly agree”, 36% “very much agree”, 17% “agree”, 15% “somewhat agree” and 11% “Neither agree nor disagree”. Subsequent to that 89% of students have appreciated the medical facilities.

Action Taken:

- The students who have rated 11% “Neither agree nor disagree” were asked to give their feed back. The reasons were collected during the meeting with these students.
- The department was requested to look into the observations made by the students.
- A fully equipped medical room with a full time medical staff was made available to the students.
- Ambulance was procured for emergency cases.



Chart 21: Classrooms/labs/workshops are cleaned properly



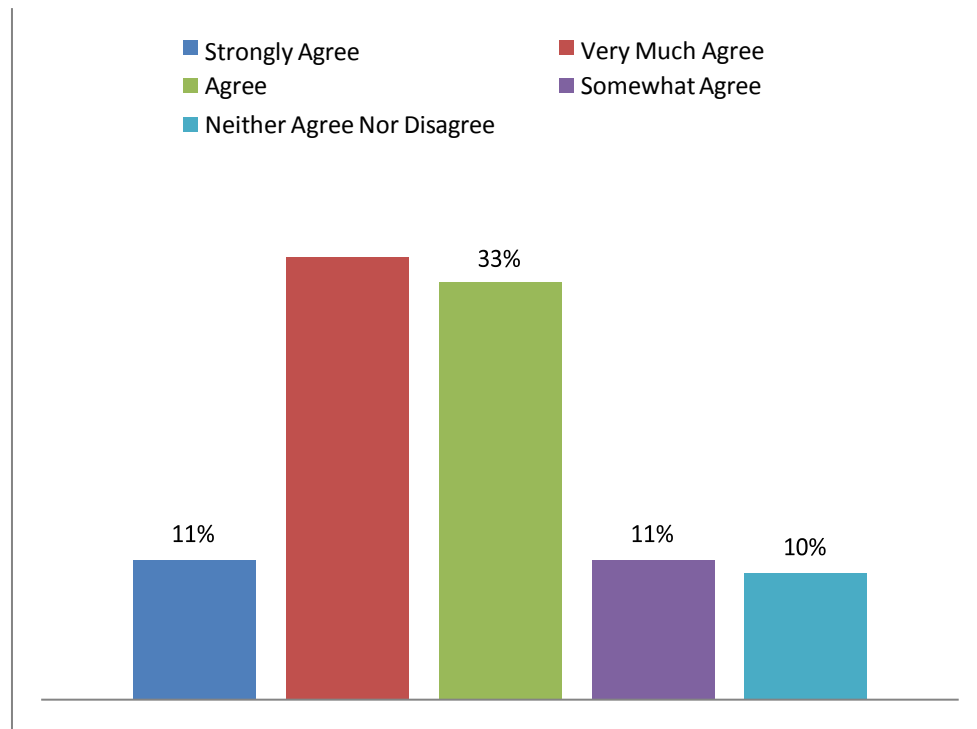
61% of the respondents answered “Strongly agree”, 22% “very much agree”, 06% “agree”, 08% “somewhat agree” and 03% “Neither agree nor disagree”. Thus 97% of students are of the view that classrooms/lab/workshops are cleaned properly.

Action Taken:

- The Administration department was requested to look into the observations made by 3% of the students.



Chart 22: The toilets are cleaned properly and regularly



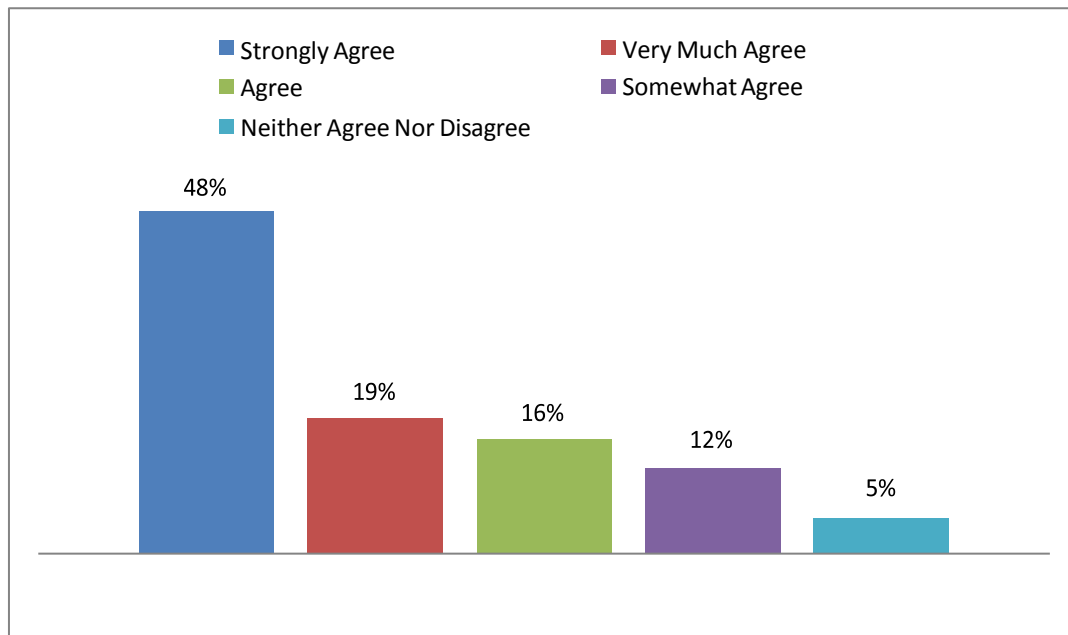
11% of the respondents answered “Strongly agree”, 35% “very much agree”, 33% “agree”, 11% “somewhat agree” and 10% “Neither agree nor disagree”. Thus 90% of students are of the view that the toilets are cleaned properly.

Action Taken:

- The Administration department was requested to look into the observations made by the 10% students and instructed to check the toilets frequently and appoint more workers if required.



Chart 23: You are provided with clean and cold drinking water



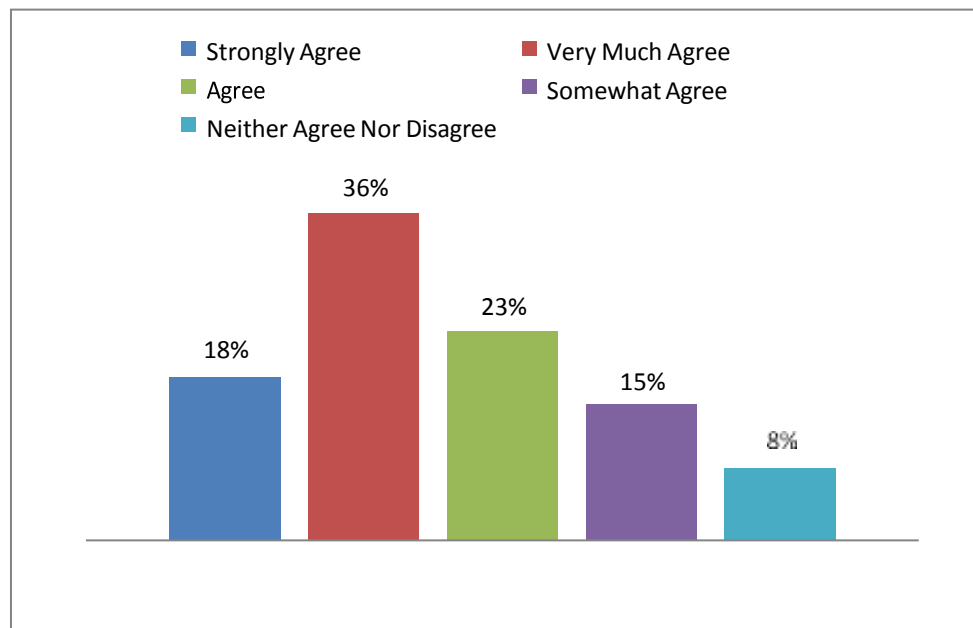
48% of the respondents answered “Strongly agree”, 19% “very much agree”, 16% “agree”, 12% “somewhat agree” and 05% “Neither agree nor disagree”. As a result 95% of the respondents are of the view that they are provided with clean and cold drinking water.

Action Taken:

- The Administration department was requested to look into the observations made by the 05% students and check the RO and Chiller plant on regular basis.
- Assigned duties to the staff to check the water in each building at regular intervals.



Chart 24: You are satisfied with Student Amenity Centre (Mini Market) present in your Campus



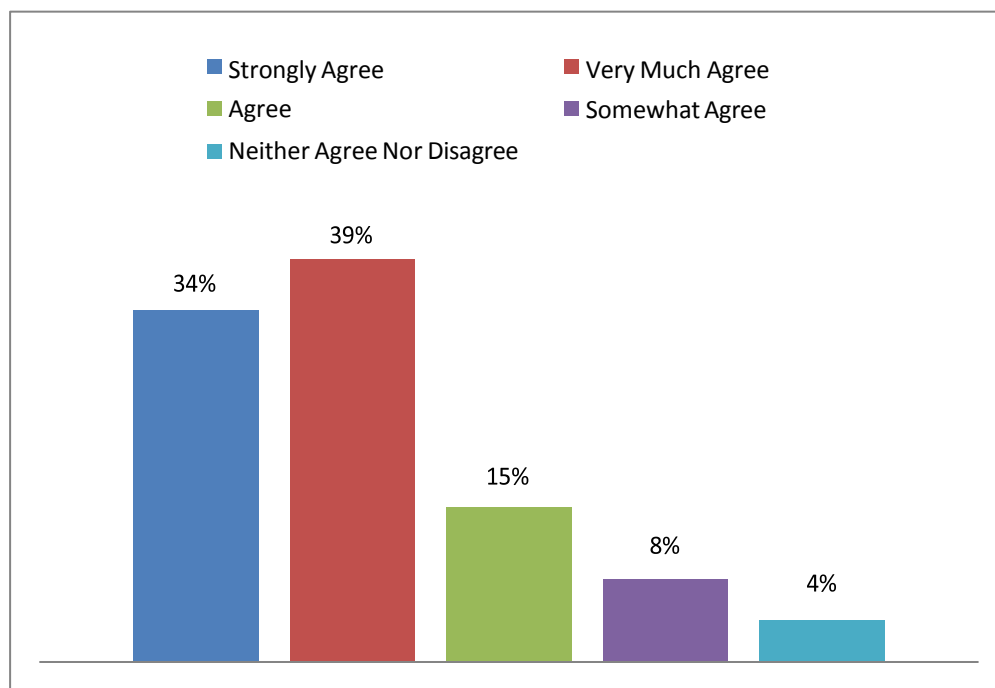
So far as the Student Amenity Centre (Mini Market) facility in the University is concerned 18% of the students responded “Strongly agree”, 36% “very much agree”, 23% “agree”, 15% “somewhat agree” and 8% “Neither agree nor disagree”. In consequence it can be inferred that 92% of students appreciate the services delivered by the student amenity centre.

Action Taken:

- From 08% student ‘suggestions have been taken and administrative department was instructed to maximize the shops as per the students requirement.
- As per the feedback of the students one more ATM was made available to them.



Chart 25: The feedback process is fair and unbiased



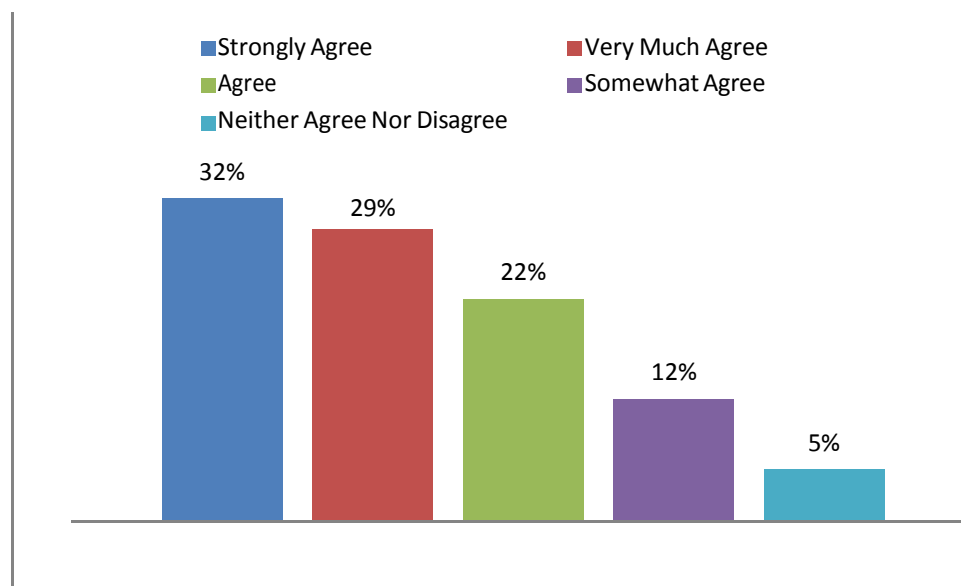
34% of the respondents answered “Strongly agree”, 39% “very much agree”, 15% “agree”, 08% “somewhat agree” and 04% “Neither agree nor disagree”. Thus 96% of the respondents are of the view that they the feedback process is fair and unbiased.

Action Taken:

- The views were taken from 4% of students and IQAC of the university closely monitored the parameters stated by the students.
- IQAC suggested certain improvements to promote research among the faculties and students.



Chart 26: The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web resources etc



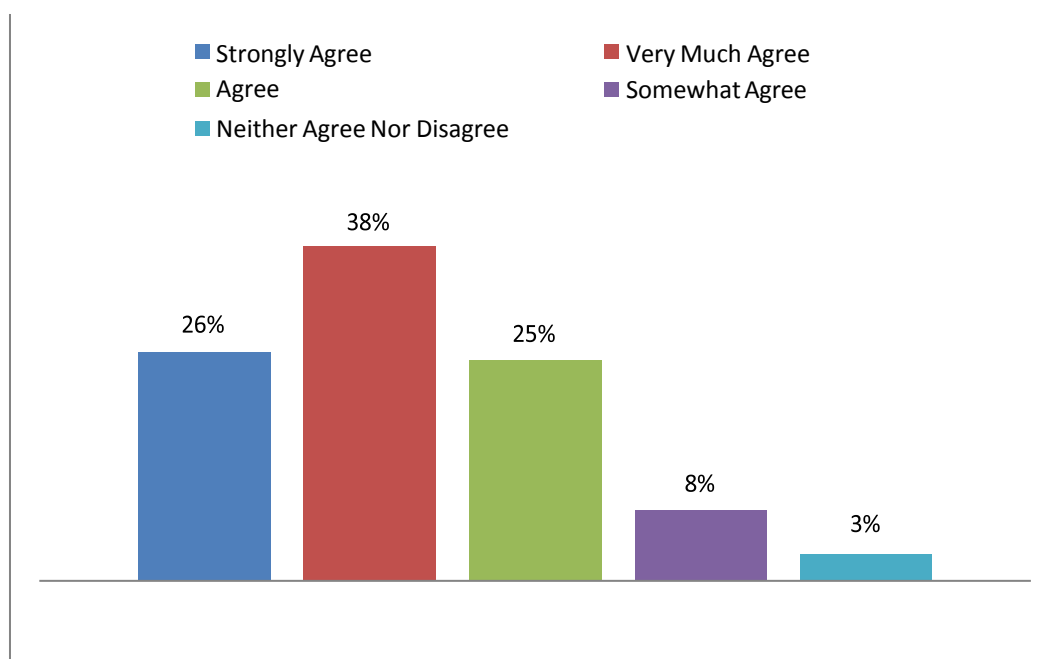
When the students were asked a question about the teaching pedagogy then 32% of them responded “Strongly agree”, 29% “very much agree”, 22% “agree”, 12% “somewhat agree” and 5% “Neither agree nor disagree”. Thus it seems that 95% of students admitted that teacher’s uses modern teaching technique.

Action Taken:

- The students who have rated 5% “Neither agree nor disagree” were called for the meeting.
- The department was requested to look into the observations made by the students over teaching aids
- Monographs was prepared for all the subjects as teaching materials should meet students’ needs as every person has its own level of understanding.
- Informed to individual course faculty in person.



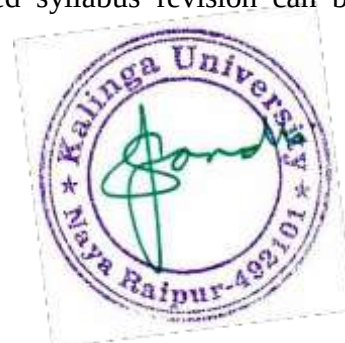
Chart 27: The Syllabus has a good balance between theory and practical applications



When the students were asked about the “Syllabus balance between theory and practical applications” then 26% of them responded “Strongly agree”, 38% “very much agree”, 25% “agree”, 08% “somewhat agree” and 03% “Neither agree nor disagree”. As to conclude 97% of students affirmed that there is balance between theory and practical applications in the syllabus being taught to them.

Action Taken:

- The reasons were collected during the meeting with the 3% students.
- The departments were requested to look into the observations made by the students over balance between theory and practical applications. If needed syllabus revision can be done.



FACULTY FEEDBACK REPORT

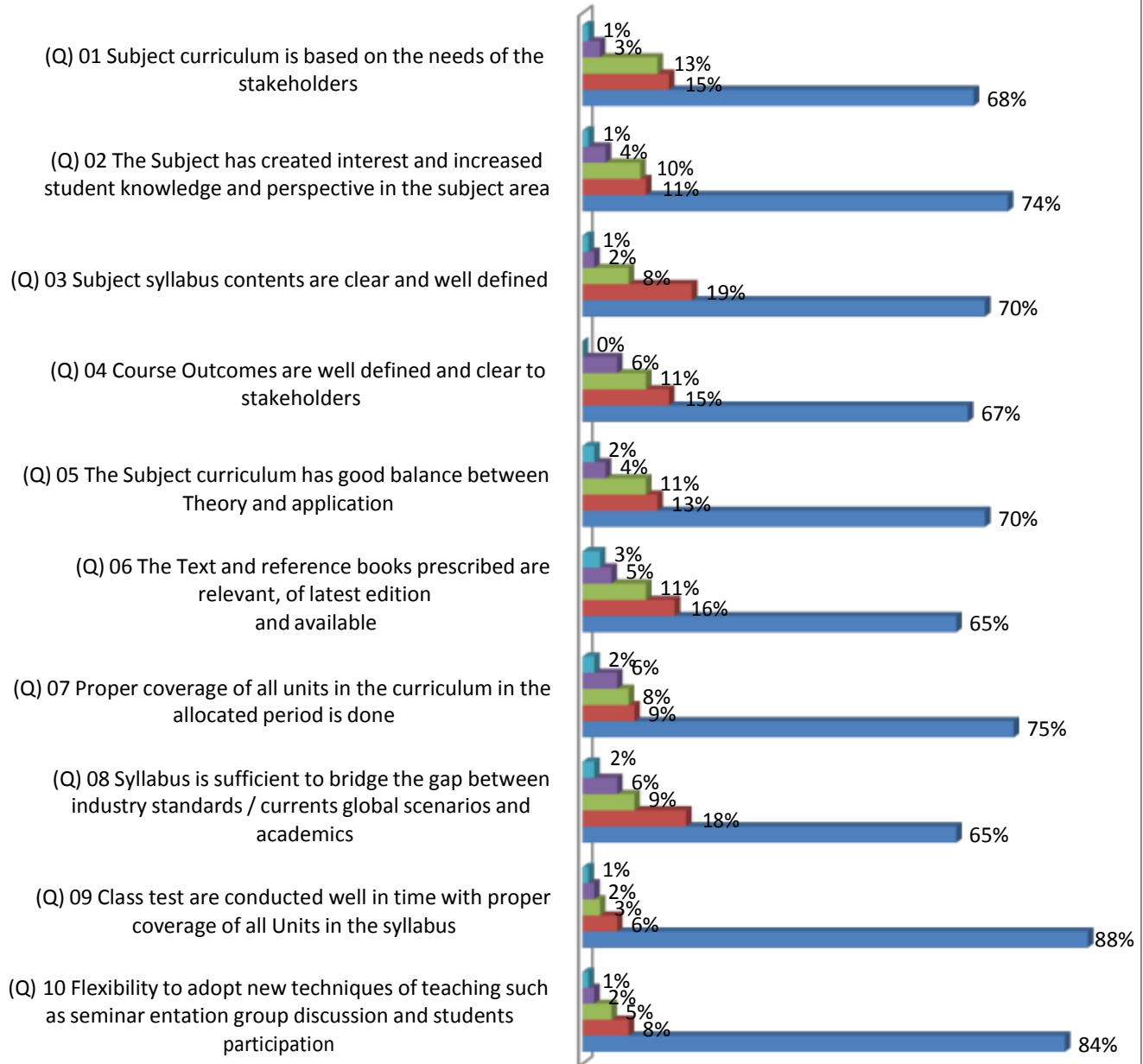
ACTION TAKEN REPORT 2017-18

1. For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback.
2. Faculty members were motivated for attending workshops and research paper writing activity for updating and upgrading the knowledge.
3. Teachers are appointed as a part of curriculum development committee Suggestions from all faculties regarding curriculum revision are considered. Inputs were taken for revision of syllabus.
4. E-Waste recycling must be encouraged among student community through community education program and extension activities.



Faculty Feedback 2017-18

■ Neither Agree Nor Disagree ■ Somewhat Agree
 ■ Agree ■ Very Much Agree
 ■ Strongly Agree



EMPLOYER FEEDBACK

FOR

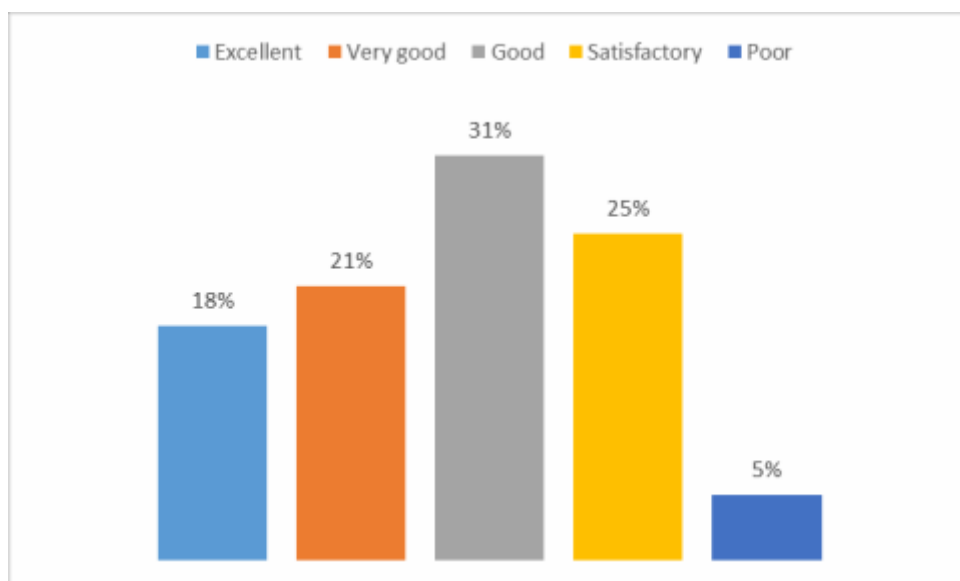
KALINGA UNIVERSITY STUDENT

2017-18

*** No of Employers contributed in the feedbacks – 61**



Feedback 1: Ability to contribute to the goal of the organization:



Analysis:

The data collected from the employers indicated that 70% of overall employed students were able to contribute towards the goals of the organization they were employed with. As per the employers, the students have done a significant job to achieve their targets.

Employers on improvement in curriculum:

They mentioned that the students should be given more opportunities in internships to face the crowds for better learnings.

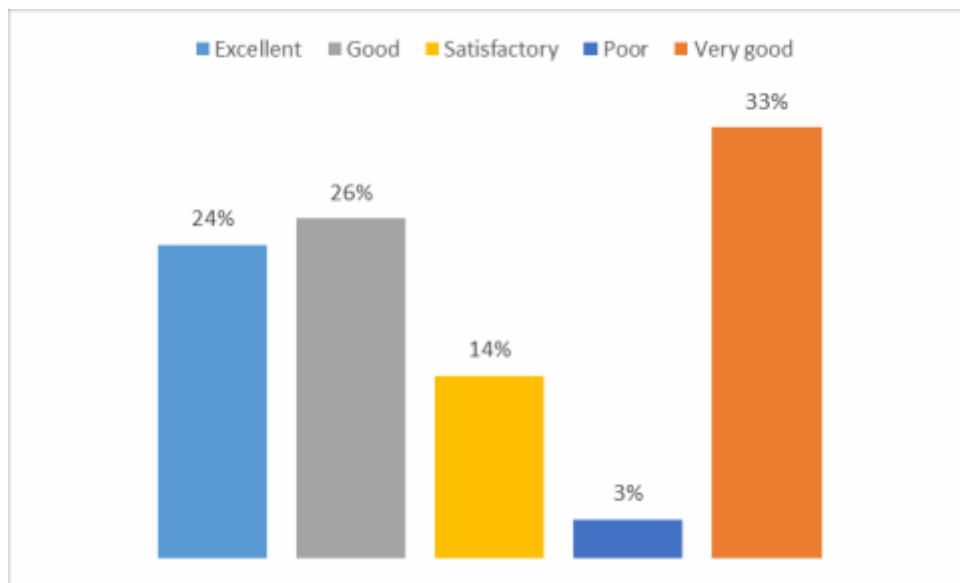
Action Taken:

The students who have rated Satisfactory & Poor (30%) were analysed. The reasons were collected during the meeting with students.

The respective departments were shared the reasons and concerns in departmental meetings.



FEEDBACK 2: Technical knowledge/skill Ability to manage/leadership Innovativeness:



Analysis:

A total of 57% of total students were categorized as Excellent & Very Good in technical knowledge in their respective fields of jobs. 26% students were marked well (good) by the employers & 17% were marked for more improvement in technical skills.

Employers on improvement in curriculum:

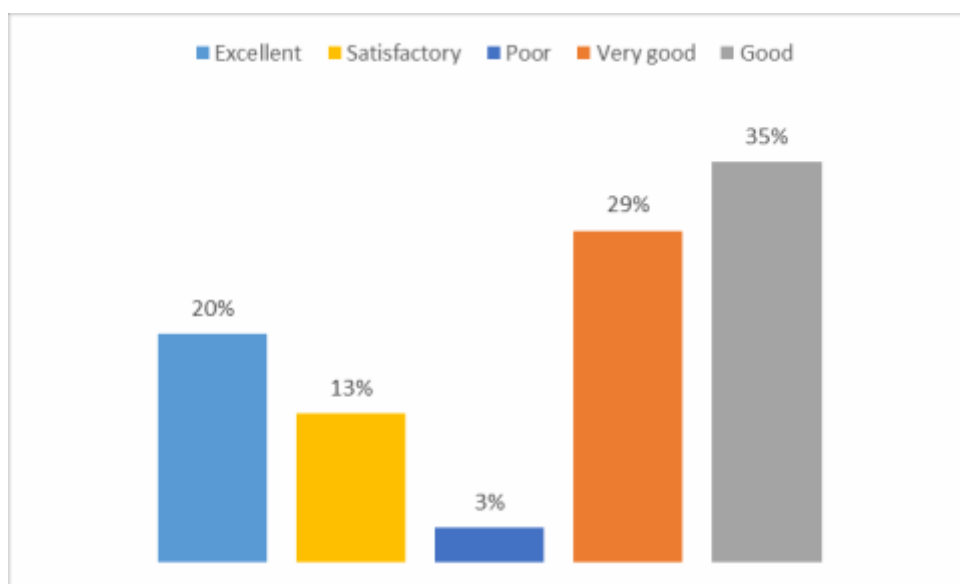
The employers mentioned that more technical learning & hands on experience on various software should be involved in curriculum.

Action Taken:

The HOD's were asked to develop a new curriculum wherein more technical trainings and new pedagogy to train Kalinga Students.



FEEDBACK 3: Creativity is intelligence having fun:



Analysis:

A total of 84% students were observed to be creative by their employers which replicates the students were able to involve themselves in activities conducted by their employers.

Employers on improvement in curriculum:

Suggestions were made by employers to involve fun with learning concept for the students in the University.

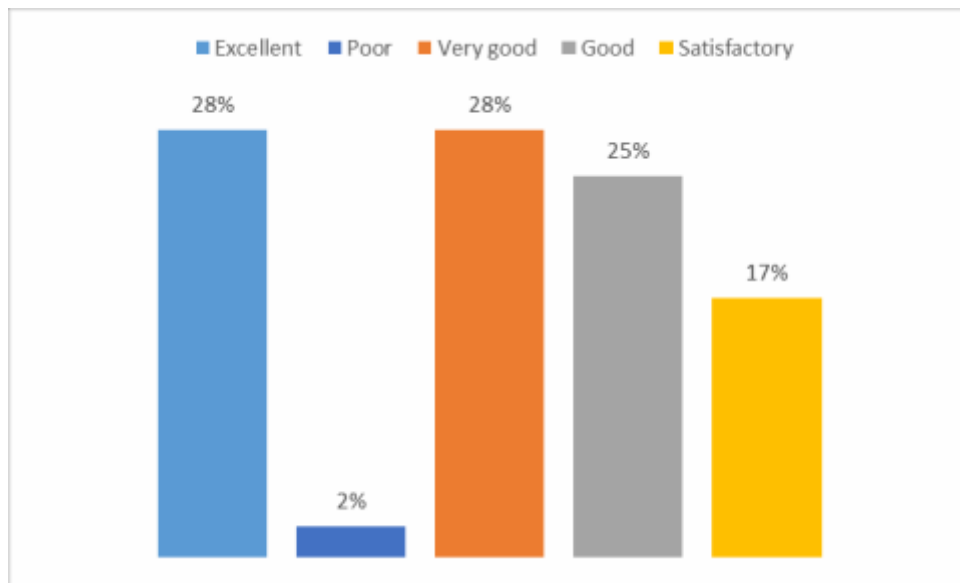
Action Taken:

The students who have rated satisfactory (13%) and poor (3%) were analyzed and were directed to participate compulsorily with enthusiasm in activities conducted by their respected organizations.

The HoDs were also directed to focus more on creativity and new ideas.



FEEDBACK 4: Relationship with seniors/peers /subordinates:



Analysis:

81% of Kalinga Students were observed to be at par in terms of interpersonal skills and maintaining peer relations at their organizations.

Employers on improvement in curriculum:

Suggestions were made by employers to involve more soft skills & personality development session along the class curriculums.

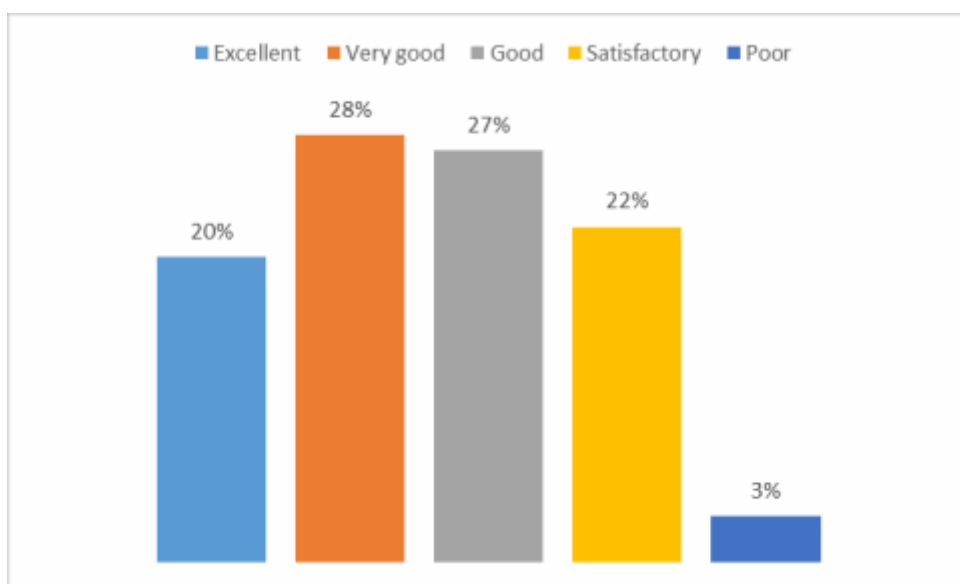
Action Taken:

Notice was issued to Academic In-Charge & trainers to look in this matter.

The 19% students were spoken to by University and asked for the issues faced and resolved at the earliest.



FEEDBACK 5: Ability and motivation for social activity:



Analysis:

75% students employed were observed to be highly charged up and motivated in social activities conducted by their employers.

Employers on improvement in curriculum:

A common feedback received from the employers was that students were very co-operative and enthusiastic in social activities. However, they focused in increasing number of social activities conducted by University.

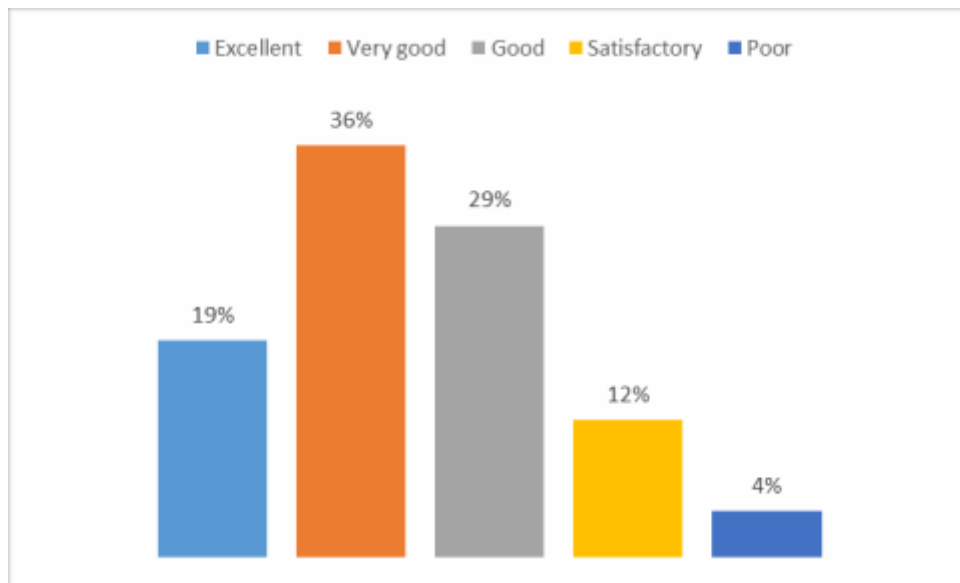
Action Taken:

NSS and NCC wing of Kalinga University was issued notice to prepare a new plan for social activities.

The 25% satisfactory & poorly marked students were spoken to by University and advised to participate more with their employers.



FEEDBACK 6: Obligation to work beyond schedule if required:



Analysis:

A total of 84% of students working were found to be at par when it came to meeting the requirement of working beyond schedule and delivering the results to the employers.

Employers on improvement in curriculum:

Employers suggested to emphasize on time management skills and entrepreneur skills in their curriculums.

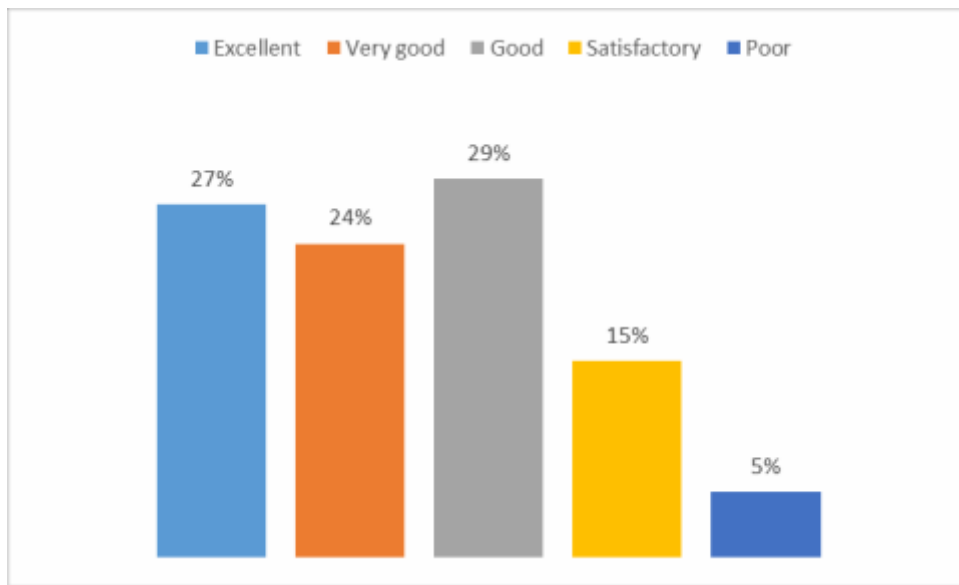
Action Taken:

The training department was instructed to look in this matter and prepare training programmes based on the observations and include in existing schedule.

The 16% students were spoken to by the university to assess the reason which was found to be of the long distances travel between their homes & Offices which was communicated to the employers.



FEEDBACK 7: Overall impression about their performance:



Analysis:

80% of students were rated meeting the requirements of their employers for productivity and performances. The employers were found to be highly satisfied by the performances of the students.

Employers on scope of improvement:

Feedback was received as positive with a need of continuing the same performance. The employers also suggested to conduct motivational sessions & guest lectures on industries to align the students towards their career objectives.

Action Taken:

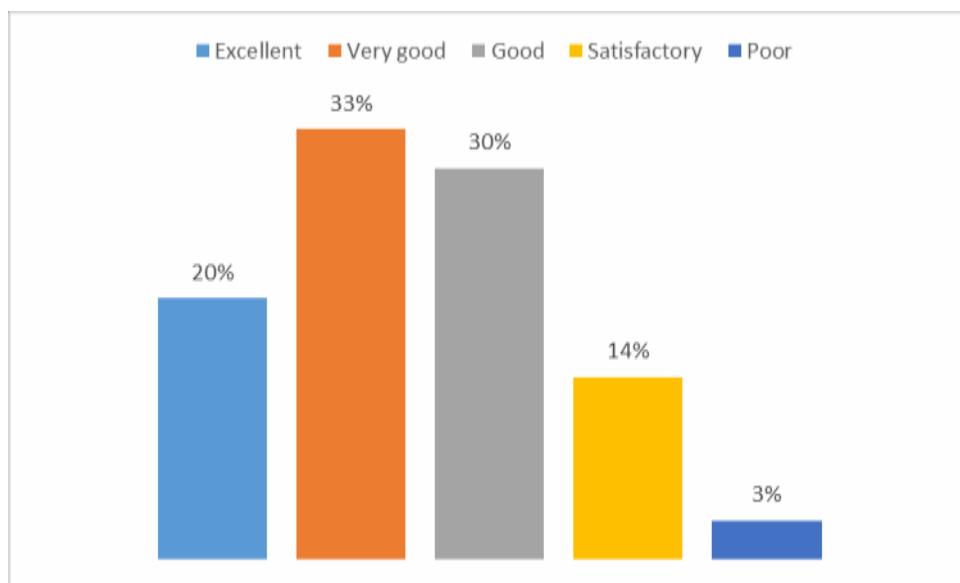
With a positive feedback, the Excellent 27% students were instructed to continue the good show in performance.

53% students were also advised to focus more for the common goals of the organization.

Also, the 20% below par students were analysed to enhance their performances.



FEEDBACK 8: How do you rate your overall satisfaction with Kalinga University students and the curriculum?



Analysis:

A total of 83% students were rated at par with the standards required by the employers in their feedbacks which replicates that the students were capable in doing their tasks in time and could give required performances on the jobs which were allotted by the employers.

Employers on scope of improvement:

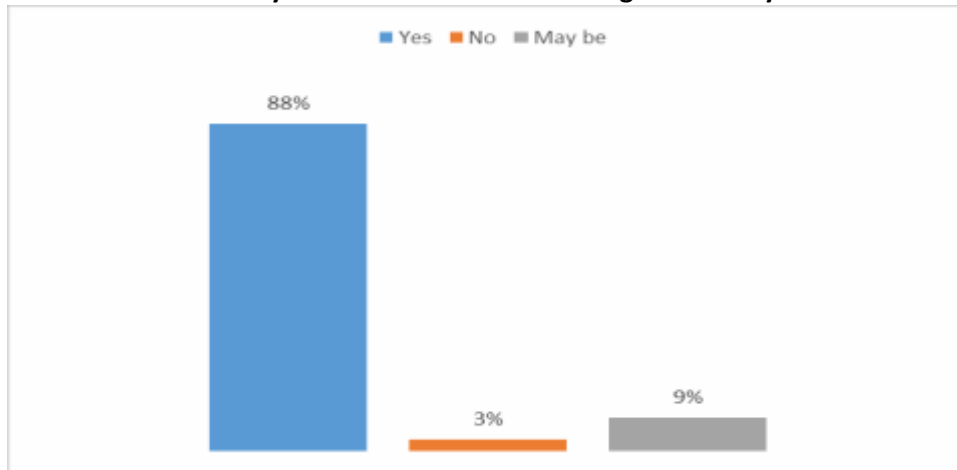
The Employers emphasized on developing a sustainable performance curriculum which can help students to keep focusing on their jobs and career ahead.

Action Taken:

The 17% students were addressed to by the University to enhance their performances and the challenges they are facing to complete the tasks given by their employers.



FEEDBACK 9: Would you like to recruit more Kalinga University Students?



Analysis:

On asked upon the question of hiring more students for recruiting to new profiles and jobs, 88% of employers happily replied with a 'YES'.

Employers on scope of improvement:

Feedbacks received on improvement was only on to motivate the students and continue the good work.

Action Taken:

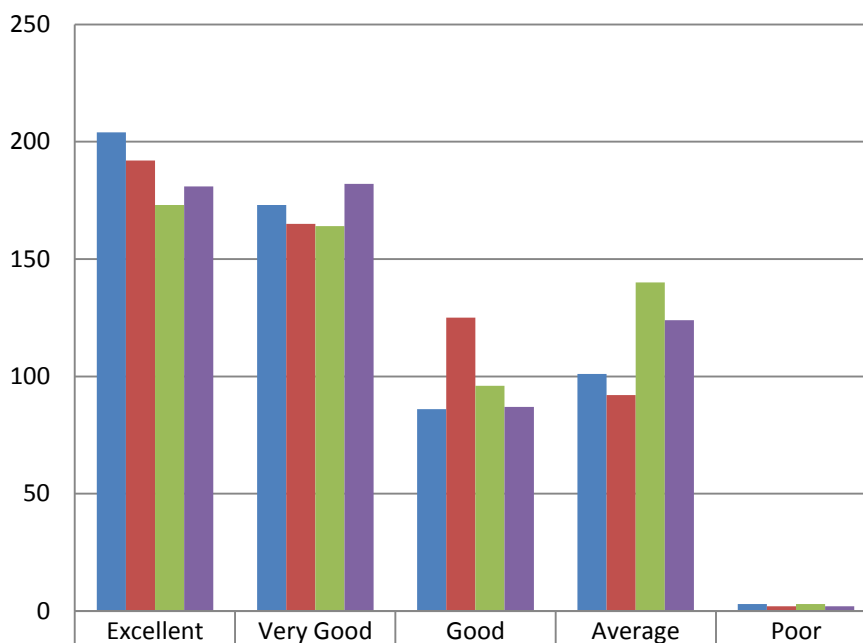
The 12% employers were met and were addressed to by the respective dept. representatives in order to resolve if there was any performance related issue faced by the employers



ALUMNI FEEDBACK REPORT – 2017-18

Alumni feedback is very much valuable for us as it gives regarding improvement in facilities. We request our alumni to provide their feedback to us and during Alumni Meets. Based on the comments of the alumni, the analysis is carried out as follows:

Alumni Report -2017-18



■ How do you find the relevance of the curriculum of your degree in relevance with higher studies	204	173	86	101	3
■ How do you find the relevance of the curriculum of your degree with respect to your current job	192	165	125	92	2
■ How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice	173	164	96	140	3
■ How do you find the relevance of the curriculum of your degree with respect to your IT knowledge	181	182	87	124	2



Overall Feedback Analysis:

The Graph was obtained from alumni input on the quality of education they received and the level of preparation they had at University. It was also to assess the quality of the academic program.

The chart shows the percentage of respondents according to the following Questions:—

- 1) How do you find the relevance of the curriculum of your degree in relevance with higher studies?
- 2) How do you find the relevance of the curriculum of your degree with respect to your current job?
- 3) How do you find the relevance of the curriculum of your degree with respect to your ability to link theory to practice?
- 4) How do you find the relevance of the curriculum of your degree with respect to your IT knowledge?

Alumni rated from 73% to 79% - Excellent, from 10% to 22% rated Very Good, from 2%-to 10% rated Good, from 0% to 8% rated Average, 0% 2% rated Poor.

Action Taken Report

The University has taken sets to enhance participation of alumni in college activities and events.

- Focus more on inter-disciplinary Inter departmental research initiatives was activities of many courses. Encouraged
- Suggestions by the alumni were considered suggestions to revamp the curriculum and they were included in important to cater to the needs of the job market
- Prestigious alumina were invited to give motivational talks to the students
- Employability skills may be improved and various vocational and skill training programs by the Faculty of Community Education and Entrepreneurship Development

