

SOLVED SAMPLE PAPER -I

Subject: English Core

Class : XI

Time: 3 Hrs.]

[M.M.: 80

Q1. Read the passage given below carefully:

1. Research has shown that the human mind can process words at the rate of about 500 words per minute, whereas a speaker speaks at the rate of about 150 words a minute. The difference between the two at 350 words is quite large.
2. So a speaker must make every effort to retain the attention of the audience. The listener should also be careful not to let his mind wander. Good communication calls for good listening skills. A good speaker must necessarily be a good listener.
3. Listening starts with hearing but goes beyond. Hearing, in other words is necessary, but is not a sufficient condition for listening. Listening involves hearing with attention. Listening is a process that calls for concentration. While listening, one should also be observant. In other words, listening has to do with the ears, as well as with the eyes and the mind. Listening is to be understood as the total process that involves hearing with attention, being observant and making interpretations. Good communication is essentially an interactive process. It calls for participation and involvement. It is quite often a dialogue rather than a monologue. It is necessary to be interested and also show or make it abundantly clear that one is interested in knowing what the other person has to say.
4. Good listening is an art that can be cultivated. It relates to skills that can be developed. A good listener knows the art of getting much more than what the speaker is trying to convey. He knows how to prompt, persuade but not to cut off or interrupt what the other person has to say. At times the speaker may or may not be coherent, articulate and well-organized in his thoughts and expressions. He may have it in his mind and yet he may fail to marshal the right words while communicating his thoughts. Nevertheless a good listener puts him at ease, helps him articulate and facilitates him to get across the message that he wants to convey. For listening to be effective, it is also necessary that barriers to listening are removed. Such barriers can be both physical and psychological. Physical barriers generally relate to hindrance to proper hearing whereas psychological barriers are more fundamental and relate to the interpretation and evaluation of the speaker and the message.

1.1 On the basis of your reading of the above passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary - minimum 4) and a format you consider suitable. Also supply an appropriate title to it. (5)

1.2 Write down the summary of the above passage in about 80 words. (3)

Q2. Read the passage given below: (12)

1. When M K Gandhi was thrown out of a train in South Africa he had a choice to make - either to ignore the event and live in peace or enter into a conflict and face harassment, hardship and the possibility of getting physically hurt. He chose the latter. Why? Did he not have a guru who had taught him that living in peace and tranquility was the ultimate objective of life and the best way to achieve this objective was to avoid situations of conflict? Why did he not walk away?
2. The Dalai Lama chose to live in exile rather than live in peace in Tibet. He is a spiritual master himself. He preaches peace around the world. Does he not know that living in peace requires avoiding situations of conflict?
3. Aung San Suu Kyi did not have to stay in jail. Winston Churchill did not have to join the World War. Nelson Mandela did not have to suffer in solitary confinement. Julius Nyerere did not have to fight a war with IdiAmin. There is a long list of people who have embraced conflict, despite standing for peace, otherwise. They had the courage to stand up against repression rather than submit to it.
4. Both the Ramayana and Mahabharata, revered Indian epics, are stories of war, not peace. Krishna did not tell the Pandavas to ignore the incident of Draupadi's humiliation in court (the Draupadi vastraharan). He encouraged them to go to war. The Gita says engaging in war to uphold truth is not a matter of choice for a warrior; it is his duty. Islam says participation in jihad is the duty of a Muslim when the fight is to uphold justice when challenged by oppression, as a way of self-defence.
5. Most of us are confused between conflict and the method of resolving a conflict. We assume, incorrectly, that Gandhi, as a peace loving person, must have avoided situations of conflict. On the other hand, he faced conflict head-on. Bhagat Singh and Gandhi were both gearing themselves to deal with conflict, except that Gandhi tried to employ peaceful means while Bhagat Singh chose aggression.
6. The duty of a scientist, artist or professor is also to engage in conflict against repressive regimes of knowledge. Any kind of limited knowledge is a form of bondage. Albert Einstein advanced the boundaries of scientific knowledge. James

Joyce did the same in the world of literature. He flouted rules of writing as he saw them as restrictions on creativity. Picasso and M F Husain. for example, explored realms beyond accepted rules in visual art. Mother Teresa redefined the concept of caring. Every one of them faced criticism and controversy, yet they remained convinced of the nature of their work and the methods they used to fulfil their vision. They remained engaged.

7. One can only conclude from this that the people we admire and even those we worship have all rejected the existing as being adequate and have chosen to engage in conflict to expand the existing. They have redefined the purpose of our life.
8. The purpose of our life is not to live in passive acceptance but to engage with conflict in order to be creative. Creativity is the purpose of life. The purpose is to advance an individual soul and the collective consciousness. The only word of caution here is that we must first settle ourselves spiritually so that we know whether a conflict is justified or not.

2.1 On the basis of your reading of the above passage, complete the following statements with the help of given options. 6

- (a) Peace loving personalities like Mahatma Gandhi. Dalai Lama, Suu-kyi etc. took the way of conflict so that they could challenge the forces of
 - i) peace and harmony
 - ii) war and peace
 - iii) Tyranny and repression
 - iv) peace and progress
- (b) Bhagwad Gita says that waging war to uphold truth is am
 - i) the duty of a warrior
 - ii) an excuse of a coward
 - iii) a diplomatic stand of a cunning person
 - iv) compulsion of an individual
- (c) Mahatma Gandhi faced the conflict head on but he employed
 - (i) aggression
 - (ii) peaceful means
 - (iii) strategic moves
 - (iv) surrendering tactics

- (d) The author wants the scientists, artists and teachers to
- i) support repressive regime
 - ii) challenge repressive knowledge
 - iii) stand by old theories
 - iv) refute old beliefs
- (e) The conflict must be
- i) personal
 - ii) general
 - iii) justified
 - iv) groundless
- (f) People like Albert Einstein, James Joyce, Mother Teresa, etc. have redefined
- i) the literature of the World
 - ii) the purpose of our life
 - iii) creativity
 - iv) controversy
- 2.2 Answer the following questions as briefly as possible. 3
- (a) Name any three people who have embraced conflict, despite standing for peace.
 - (b) Why did James Joyce flout the rules of writing?
 - (c) What is the purpose of our life?
- 2.3 Find words from the passage that mean the same as: 3
- i) adversity (para 1)
 - ii) violence (para 5)
 - iii) awareness (para 8)

Section B: Writing Skills & Grammar: 30 Marks

3. Imagine you are a member of RED CROSS Blood Bank Society, Bangalore. You have been asked by the President of the society, Mr. Manish Nair to organize a Blood Donation Camp. Write a notice in 50 words urging the people to come in large numbers for this noble cause. (4)

OR

You are the General Manager of Pioneer Software Solutions. Hyderabad. You need three software engineers for your organization. Draft an advertisement for the classified column of a national daily.

4. You are Vipin/Vidya a student of Class XI of Sarvodaya Vidyalaya, Nithari. The students are required to cope with lot of pressure in today's competitive environment. Write a letter to the editor of a national daily highlighting the increasing stress faced by students and suggest ways to the same. (6)

OR

You are the Stores In-charge of B.K.P. Senior Secondary School, Gwalior. M.P. you require various items of furniture such as chairs, desks, almirahs, etc for your school. Write a letter to M/s Chadha Furniture House, 15, Tilak Road, Gwalior. M.P. placing the order for furniture. Ask for the discount available on the purchase.

5. You are Kiran or Krishna of Model School, Champa Nagar. The road leading to your school is full of pot holes causes a lot of congestion. Students and Parents are often caught in a traffic jam. Write a letter to the Municipal Commissioner of your town requesting to take action to solve the problem at the earliest. (6)

OR

You recently bought a smart phone from Tele World, Ashok Nagar. It functioned well for a month but has now developed some snags. The screen goes blank in a minutes time and it's ringer goes off. Write a letter to the store manager asking for replacement of the item since it is still in warranty period.

6. It is believed that empowering women is a major step towards empowering a nation. Write an article of about 200 words on the given theme. (8)

OR

"Our Good Earth", an environmental awareness magazine has launched a marathon 'Clean Your City' campaign. As an active participant write a speech to be read out in the morning assembly urging students to participate in the campaign in 150-200 words.

7. **Fill in the blanks with the appropriate options given below:** (2)

If (a) _____ too late when Ravi saw the watch. He was taken over by the old fear that he might (b) _____ the train. Once he had missed the train and was stranded for whole night. He (c) _____ up and (d) _____ a taxi.

- | | | | |
|---------------------|------------------|-------------------|------------------|
| (a) (i) was getting | (ii) got | (iii) gets | (iv) have missed |
| (b) (i) missed | (ii) have missed | (iii) miss | (iv) misses |
| (c) (i) hurries | (ii) hurried | (iii) would hurry | (iv) hurriedly |
| (d) (i) hires | (ii) hired | (iii) would hire | (iv) hiring |

8. The following passage has not been edited. There is one error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied. (2)

More of the fun and excitement in your life (a) _____
comes from use your senses. Senses open up (b) _____
a world who is full of sights, sounds, smells (c) _____
tastes and things to touch. They sharpen your
senses and the more you use it, the (d) _____
more enjoyable each of these becomes for you.

9. Rewrite the following sentences by placing the words in the correct order.
*e.g. : Children / vacations / can / for fun / meant / are / compromise / and
Vacations are meant for fun and children can compromise. (1×2 = 2)*
- i) comes from / the / most of / flavour / its / of / aroma / food.
ii) grew up / of the / amidst / Siddharth / pleasure / the / at / royal court / Kapil-vastu

SECTION C : LITERATURE & LONG READING TEXT : 30 Marks

10. Read the stanza given below and answer the questions that follow: (2)

And of this circumstance

There is nothing to say at all.

Its silence silences.

- a) What does 'this circumstance' refer to?
b) Explain: 'Its silence silences.'

OR

And forever, by day and night,

I give back life to my own origin,

and make pure and beautify it;

(For song, issuing from its birth-place, after fulfilment, wandering,

Reck'd or unreck'd. duly with love returns./

- a) How does the rain give back life?
b) Why are the last two lines in brackets?

11. Answer any five of the following questions in about 30 words. (5×2=10)
- a) Everybody including the sparrows mourned the grandmother's death. Elaborate.
 - b) Do you agree that Aram had a way with things ? Illustrate.
 - c) Why did the narrator want to forget the Address finally?
 - d) What type of a girl Ranga said he would marry? What reasons did he give for his choice?
 - e) Why did the Egyptians resent Carter's investigation?

Explain 'terribly transient feet'

12. Highlight the tremendous courage and endurance shown by the two children during the struggle of the ship to keep from sinking. (We're not Afraid to Die ... if we are together) (120-150 words) (6)

OR

Describe the circumstances that led to the hanging of the king.

13. Did the boys return the horse because they were conscience stricken or were they afraid? Give reasons for your answer. (6)

OR

How does the exchange of roles prove to be rewarding for Mrs. Pearson ?

14. Prove that the grand mother was a religious and a kind hearted women. (6)

OR

Explain how over-exploitation of our planet has made it an ailing one.

SAMPLE PAPER
Subject: English Core
Class : XI Marking Scheme

Time: 3 Hrs.]

[M.M.: 80

1. Objectives: To develop the skills of taking down notes from talks and lectures. To develop the extracted ideas into sustained pieces of writing
Marking: Notes - 5 marks
Title - 1 mark
Abbreviations/symbols - 1 mark (4 abbr.) Content - 2 marks Format/fluency - 1 mark
Vocab. = 3 Marks
2. Objectives: to understand the writer's attitude and bias to develop the ability to comprehend language as required in related fields and given context to develop the ability to form opinions.
 - 2.1
 - a) iii) Tyranny and repression
 - b) i) the duty of a warrior
 - c) ii) peaceful means
 - d) ii) challenge repressive knowledge
 - e) iii) justified
 - f) ii) the purpose of our life
 - 2.2
 - a) Aung San Suu Kyi - Winston Churchill - Nelson Mandela - Julius Nyerere (any three)
 - a) as he saw them as restrictions on creativity
 - b) to advance an individual soul and the collective Consciousness
 - 2.3
 - a) hardship b) aggression c) consciousness

Section B: Writing Skills & Grammar: 30 Marks

3. Notice (one out of two)
Format - Title. Date, Signature with Designation - 1 mark Content - What. Where. When - 2 marks (Word Limit - 50) Expression - 2 Marks
4. Letter Writing
[Note : No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.]

5. Format - 1 marks - 1. sender's address, 2. date, 3. receiver's address. 4. subject heading, 5. salutation, 6. complimentary close Content - 3 marks Expression - 2 marks Grammatical accuracy, appropriate words and spelling [1] Coherence and relevance of ideas and style [1]

Article Writing

Format: (Title and Writer's Name) 1 mark Content: 4 marks Expression 5 marks

Grammatical accuracy, appropriate words and spelling [2/4] Coherence and relevance of ideas and style [2½]

OR

Speech Writing

7. (a) (i) was getting (b) (iii) miss (c) (ii) hurried (d) (ii) hired
8. More of the fun and excitement in your life (a) _____ of _____ comes from use your senses. Senses open up (b) _____ using _____ a world who is full of sights, sounds, smells (c) _____ which/that _____ tastes and things to touch. They sharpen your senses and the more you use it. the (d) _____ them _____ more enjoyable each of these becomes for you.
9. i) Most of the flavour of food comes from its aroma.
ii) Siddharth grew up amidst the pleasure of the royal court at Kapilvastu.

SECTION C :LITERATURE & LONG READING TEXT : 30 Marks

10. a) the death of poet's mother
b) the silence of death - helplessness

OR

- a) by purifying and beautifying it
b) comparison between a song and the rain
11. **(Any 5) 5 × 2 = 10 Marks**
a) thousands of sparrows collected and sat in the courtyard - no chirruping - author's mother threw some bread for them - they took no notice - were full of grief - flew away quietly.

- b) had a special understanding with the horse - when Aram went to his place, he was sitting under a peach tree, trying to nurse the hurt wing if a young robin - was talking to the bird - threw it into the air - bird tried hard - fell twice - at last flew away - dogs in John's farm - did not bark when he went to pout back the horse.
- c) had primarily returned for the sake of memories that were linked to the things that had once belonged to her mother - saw the objects - realized - linked to her memory with the familiar life she had once lived - lost their value - put in strange surroundings.
- d) a mature girl who would be able to talk lovingly - very young girl might not be able to understand him - felt one should marry a girl whom he admired
- e) mummy severed at joints - was stuck to the gold coffin - chiselled - separated - damaged - Carter's investigation resented - damaged the preserved mummy.
- f) In the poem 'A Photograph' - the feet of the girls - signify short life of humans - ever changing bodies - contrasted with the eternal sea.

12. **(Any 1)**

- 1) optimistic - endurance - team work - cooperative
- 2) peace - medicine , etc.