



Ref. No. KU/2024/Reg./NH/130

Dated 25.08.2024

OFFICE ORDER

Subject: Implementation of Policy for Advanced & Slow Learners

With the objective of promoting **inclusive, learner-centric, and outcome-oriented education**, the **Policy for Advanced & Slow Learners of Kalinga University** is hereby approved for implementation with effect from the date of issuance of this Office Order.

The Policy provides a structured framework for identification, academic support, enrichment and mentoring, monitoring and continuous improvement of students according to their individual learning needs.

Accordingly, the following directions are hereby issued:

- 1. Identification of Learners:** Academic Departments shall identify Advanced and Slow Learners through appropriate academic indicators such as internal assessments, examinations, assignments, classroom participation, practical performance, faculty observations, and other suitable assessment methods.
- 2. Support for Advanced Learners:** Advanced Learners shall be provided opportunities for advanced assignments, research projects, innovation, publications, internships, competitions, seminars, conferences, hackathons, higher-learning resources, and other enrichment activities.
- 3. Support for Slow Learners:** Students requiring additional academic support shall be provided remedial classes, tutorials, doubt-clearing sessions, mentoring, additional learning materials, practice exercises, peer learning, academic counselling, and periodic assessments.
- 4. Mentoring and Individual Support:** Faculty members and designated mentors shall provide appropriate academic guidance, monitor student progress, identify learning gaps, and undertake suitable interventions based on individual student requirements.
- 5. Monitoring and Evaluation:** Departments shall periodically assess the effectiveness of academic interventions through internal assessments, quizzes, assignments, attendance, participation, academic results, student feedback, and other appropriate indicators.
- 6. Documentation:** Concerned departments shall maintain appropriate records of learner identification, remedial/enrichment activities, attendance, mentoring, assessments, progress, and other supporting evidence for institutional monitoring and quality assurance.



KALINGA UNIVERSITY

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

Kotni, Near Mantralaya, Naya Raipur, Chhattisgarh, INDIA – 492101
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7. **Roles and Coordination:** Heads of Departments/Programme Coordinators shall coordinate implementation of the Policy. The IQAC may monitor the implementation as part of the University's quality-assurance mechanism and facilitate continuous improvement.
8. **Review and Improvement:** The implementation of the Policy shall be periodically reviewed by the competent academic authority, and appropriate modifications or additional interventions may be introduced based on student performance, feedback, and academic requirements.

All Deans, Heads of Departments, Programme Coordinators, faculty members, mentors, and concerned academic staff are directed to ensure effective implementation of the Policy for Advanced & Slow Learners.

This Office Order shall come into force with **immediate effect** and shall remain applicable until amended or superseded by the competent authority.

Dr. Sandeep Gandhi

REGISTRAR

KALINGA UNIVERSITY
KOTNI, NEAR MANTRALAYA,
RAIPUR (CHHATTISGARH)

Copy to :

1. Hon'ble Chairman – For Kind Information *for goindwa*
2. Hon'ble Chancellor – For Kind Information
3. Hon'ble Vice-Chancellor – For Kind Information *for Ascan*
4. Hon'ble Director General – For Kind Information *for Prashant*
5. DAA & COE – For Information. *for*
6. Director IQAC – For Information. *for*
7. Director CCRC – For Information. *for Akhila*
8. Director Admission – For Information. *for*
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10. Chief Proctor – For Information. *for*
11. DSW – For Information. *for*
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14. **Research Cell** – For Information *[Signature]*
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