



Ref. No. KU/2024/Reg./NH/133

Dated 25.08.2024

OFFICE ORDER

Subject: Implementation of Policy for Teaching Enhancement at Kalinga University

With the objective of strengthening the quality of teaching-learning, promoting innovative pedagogy, enhancing faculty competencies, and improving student learning outcomes, the **Policy for Teaching Enhancement of Kalinga University** is hereby approved for implementation with effect from the date of issuance of this Office Order.

Accordingly, the following directions are hereby issued:

- Learner-Centric Teaching:** Faculty members shall adopt appropriate learner-centric, participatory, experiential, problem-based, project-based, collaborative, and outcome-oriented teaching methodologies according to the requirements of their courses.
- Course Planning and Curriculum Delivery:** Faculty members shall prepare appropriate course plans, teaching schedules, learning objectives, teaching methodologies, assessment strategies, and learning resources and ensure timely and effective delivery of the prescribed curriculum.
- Faculty Development:** Faculty members shall be encouraged to participate in FDPs, workshops, seminars, conferences, training programmes, MOOCs, orientation/refresher programmes, and other professional development activities related to teaching and pedagogy.
- Technology-Enabled Teaching:** Faculty members shall appropriately integrate LMS, digital classrooms, multimedia resources, online learning platforms, virtual laboratories, simulations, digital libraries, and other educational technologies to enhance the teaching-learning process.
- Student Engagement and Inclusive Learning:** Faculty members shall promote active student participation and adopt suitable academic strategies for advanced learners, students requiring additional academic support, and students with diverse learning needs.
- Assessment and Feedback:** Assessment methods shall be appropriately aligned with learning outcomes. Faculty members shall use suitable formative and summative assessment methods and provide timely and constructive feedback to students for improvement.
- Teaching Innovation and Quality Monitoring:** Departments shall encourage peer learning, demonstration classes, sharing of best teaching practices, innovative teaching methods, and academic discussions. Student feedback, academic performance, peer observations, and other appropriate inputs may be used to identify areas for improvement.



KALINGA UNIVERSITY

Established under Chhattisgarh Private Universities (Establishment and Operation) Act, 2005

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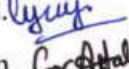
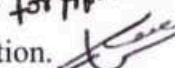
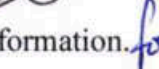
8. **Documentation and Continuous Improvement:** Departments shall maintain appropriate records of course plans, teaching-learning activities, faculty development, innovative practices, student feedback, assessment results, remedial/enrichment activities, and other relevant evidence. The IQAC shall facilitate monitoring, documentation, and continuous improvement of teaching-learning practices.

All Deans, Heads of Departments, Programme Coordinators, faculty members, and concerned academic officials are directed to ensure effective implementation of the **Policy for Teaching Enhancement**.

This Office Order shall come into force with **immediate effect** and shall remain applicable until amended or superseded by the competent authority.


REGISTRAR
Dr. Sandeep Gandhi
KALINGA UNIVERSITY
KOTNI, NEAR MANTRALAYA,
RAIPUR (CHHATTISGARH)

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